



Tom Changnon, Superintendent

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To: Stanislaus County Board of Supervisors

From: Tom Changnon
Tom Changnon, Superintendent

Date: December 1, 2011

Re: Williams Report

Attached is the 2011 Williams Report for Stanislaus County schools. In compliance with stated law, every County Office of Education in California is required to send this report to its County Board of Supervisors on an annual basis. The report also goes to the County Board of Education and each School District Board of Education identified in the report.

This is an information item. No action is required by the Board of Supervisors.

If you have questions about the report or the process please contact Jane Johnston in my office.

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BOARD OF SUPERVISORS



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**Williams Annual Report
November, 2011**

Background

In May 2000, the ACLU and other public interest advocates representing students across the State, filed a lawsuit against the State of California, Superintendent of Public Instruction, State Board of Education and the California Department of Education. The lawsuit claimed that the State failed to provide poor and underprivileged students with equal educational opportunities.

Governor Schwarzenegger settled the lawsuit in 2004, and the California legislature enacted several laws to implement the settlement. The main focus of the settlement was to ensure that:

- All students have access to standards-aligned instructional materials and textbooks.
- All students have access to school facilities that are clean, safe and functional.
- All teachers are properly assigned and have proper certification or training.

The settlement also imposed additional reporting requirements for the School Accountability Report Cards (SARC) that schools are required to complete each year.

California Education Code Section 1240 now requires County Superintendents to monitor and report on schools that have an API rank (Academic Performance Index) in the 1st, 2nd, or 3rd decile to ensure minimum standards are met. Beginning with the 2010-11 academic year, the 2009 base API is being used. In Stanislaus County the list includes 36 schools in ten districts (list attached).

Note: The eligibility list will be updated every three years. The next update will be based on the 2012 API to be used in the Williams monitoring process beginning academic year 2013-14.

County Offices are also required (as a result of the Valenzuela Settlement) to determine the extent to which pupils who have not passed the California High school Exit Examination (CAHSEE) are informed that they are entitled to receive CAHSEE services, and the extent to which those who elect to receive services have been served. These services include intensive instruction for up to two consecutive years after completion of grade 12. Monitoring is currently required only for schools on the Williams list.

Quality Education Investment Act (QEIA) is a state grant that provided a one time opt-in opportunity for Williams Act sites to receive grant funding with implementation in 2007-08 and concluding in 2013-14. Three sites in Stanislaus County applied: Keyes Elementary, Orville Wright Elementary and Wakefield Elementary. The grant goals are:

- Meet all Williams Act requirements
- Reduce class sizes
- Recruit highly qualified teachers
- Increase professional development for teachers and para-professionals
- Average the teacher experience level throughout the district
- Exceed the API growth targets

Review and Reporting Process

The review process includes school site visits within the first four weeks of each school year, and a review of records. Twenty-five percent of the site visits must be unannounced with the remaining 75% scheduled in advance. The process culminates with an annual written report to district and county school boards as well as reports to the Stanislaus County Board of Supervisors. Quarterly follow-up reports are required as well starting with the 2006-07 Williams monitoring process.

In addition to the site visits, annual reporting, and quarterly follow-up reports, districts are required to post, in every classroom, a supplement to their Uniform Complaint Policies and Procedures that includes information on how to report deficiencies covered by the Williams Settlement. Districts compile the information quarterly and report status of the complaints and resolution of deficiencies to the County Office.

Summary of Findings

1. **Site Visits** - SCOE representatives visited 36 schools. Twenty-five percent of the visits were unannounced as required by law.
2. **Instructional Materials** – Two schools were identified as having insufficient instructional materials. All schools remedied the insufficiencies in a timely manner.
3. **Facilities** – New this year is the Facility Inspection Tool (FIT) Score. Each school received a rating from Exemplary to Poor based on the rating scale below.

Percentage	Description	Rating
99% - 100%	The school meets most or all standards of good repair. Deficiencies note, if any, are not significant and/or impact a very small area of the school.	Exemplary
90% - 98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	Good
75% - 89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	Fair
0% - 74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	Poor

No schools were identified as having “emergency facility needs,” defined as an urgent threat to the health or safety of pupils or staff. Four schools received an exemplary rating, 31 were rated good, one was rated fair and two schools are now closed.

4. **Credentials** – A total of 36 misassignments were noted at 16 schools. All misassignments were resolved. These misassignments were included in SCOE’s annual report to the California Commission on Teacher Credentialing in June of 2011.
5. **School Accountability Report Cards (SARC’s)** – The deadline for preparing SARCs is now February 1 each year. 2011 SARCs contain information from the 2009-10 site visits.
6. **Uniform Complaint Reports** – For the period of October 2010 through September 2011, SCOE received one report from one district indicating they had received a complaint. The complaint was resolved.
7. **Valenzuela/CAHSEE** – Only one high school in Stanislaus County required monitoring. Detailed information is provided in attached report.
8. **QEIA** – All three schools receiving QEIA funding reached 100% on their goals.

2009 Williams Decile 1 - 3 Schools

District Name	School Name	Rank	School Type
Ceres Unified	* Blaker-Kinser Jr. High	3	Middle
Ceres Unified	Caswell Elementary	2	Elementary
Ceres Unified	White (Walter) Elementary	2	Elementary
* Chatom Union Elementary	* Chatom Elementary	3	Elementary
* Empire Union Elementary	* Empire Elementary	3	Elementary
Keyes Union	* Barbara Spratling Middle	3	Middle
Keyes Union	Keyes Elementary	3	Elementary
Modesto City Elementary	Bret Harte Elementary	1	Elementary
Modesto City Elementary	Burbank Elementary	2	Elementary
Modesto City Elementary	El Vista Elementary	3	Elementary
Modesto City Elementary	Fairview Elementary	2	Elementary
Modesto City Elementary	Franklin Elementary	2	Elementary
Modesto City Elementary	Garrison Elementary	2	Elementary
Modesto City Elementary	Hanshaw (Evelyn) Middle	2	Middle
Modesto City Elementary	Kirschen (Harriette) Elementary	1	Elementary
Modesto City Elementary	Marshall (James) Elementary	2	Elementary
Modesto City Elementary	Robertson Road Elementary	1	Elementary
Modesto City Elementary	Shackelford Elementary	1	Elementary
Modesto City Elementary	Tuolumne Elementary	2	Elementary
Modesto City Elementary	Twain (Mark) Jr. High	3	Middle
Modesto City Elementary	Wright (Orville) Elementary	1	Elementary
* Newman-Crows Landing	* Hunt Elementary	3	Elementary
Newman-Crows Landing	* Von Renner Elementary	3	Elementary
Patterson Joint Unified	Creekside Middle	3	Middle
Patterson Joint Unified	Las Palmas Elementary	3	Elementary
Patterson Joint Unified	Northmead Elementary	2	Elementary
Riverbank Unified	* California Elementary	3	Elementary
Riverbank Unified	Rio Altura Elementary	3	Elementary
Riverbank Unified	* Riverbank Language Acad.	3	Elementary
Riverbank Unified	Riverbank High	3	High
Stanislaus Union Elementary	Chrysler (Josephine) Elementary	2	Elementary
Stanislaus Union Elementary	Muncy (A.) Elementary	3	Elementary
Turlock Unified	* Crowell Elementary	2	Elementary
Turlock Unified	Cunningham Elementary	1	Elementary
Turlock Unified	* Julien Elementary	3	Elementary
Turlock Unified	Osborn Elementary	2	Elementary
Turlock Unified	Wakefield Elementary	1	Elementary
Turlock Unified	* Walter Brown Elementary	3	Elementary

Thirty Eight sites in 10 districts

* Indicates New Sites (11) District (3)

Dropped Ceres - Adkison, Patterson - Grayson, Stan. Union - Eisenhut

Valenzuela /CAHSEE Intensive Instruction and Services Program Lawsuit Settlement**Districtwide Student Notice and Service Data Summary****FISCAL YEAR 2011-2012**Name of LEA: RIVERBANK HIGH SCHOOL

Districtwide Summary	Class of 2009/2010	Passed CAHSEE English/Lang Arts After Services Provided	Passed CAHSEE Math After Services Provided
Number of pupils who did not pass one or both parts of the CAHSEE by the end of grade 12	10		
Number of pupils notified of the availability of services	10		
Number of pupils who elected to receive intensive instruction and services	4		
Number of pupils served	4		11/9/2010
Districtwide Summary	Class of 2010/2011	Passed CAHSEE English/Lang Arts After Services Provided	Passed CAHSEE Math After Services Provided
Number of pupils who did not pass one or both parts of the CAHSEE by the end of grade 12	5		
Number of pupils notified of the availability of services	5		
Number of pupils who elected to receive intensive instruction and services	2		
Number of pupils served	2		

1. How are students notified? (check all that apply) Letter to student/guardian Part of a counseling program On the district website Other _____**2. When are students notified?**

Beginning of each semester

3. What services are provided? (check all that apply) Diagnostic assessment Individual instruction in CAHSEE academic content English language development for English learners geared to passage of the CAHSEE Instruction in test taking skills, individual or group Academic counseling services, individual or group Group instruction in CAHSEE academic content Technology-based instruction Served by an outside entity Other _____**STATEMENT OF ASSURANCE**

I assure that the above information provided accurately represents our services to post-grade 12 students.

Signed _____

Local Educational Agency Superintendent or designee

Valenzuela/CAHSEE Intensive Instruction and Services Program Lawsuit Settlement

Student Notice and Service Data Spreadsheet

Stanislaus County Office Of Education

Riverbank High School

August 2011

Class Year 2009/2010

Student Identifier # for each student who did not pass the CAHSEE by the end of grade 12	CDS Code for Last High School Attended	School Decile Rank on the 2009 Base API	Date(s) Notified of Eligibility for Services	Student elected to receive services (Y/N)	Student Served (Y/N)	Type of Service Provided through the CAHSEE Intensive Instruction and Services Program: (check all that apply)										Date Pupil Passed CAHSEE (after services provided)*	
						Diagnostic Assessment	Individual Instruction in CAHSEE Academic Content	Group Instruction in CAHSEE Academic Content	English Language Development for English Learners for Passage of the CAHSEE	Instruction in Test Taking Skills, Individual or Group	Academic Counseling Services, Individual or Group	Technology - based Instruction	Served by an Outside Entity	Other (List)	English Language Arts	Math	
9393	5075556 5036850	3	08/10	N	N												
8962	5075556 5036850	3	08/10	N	N												
9421	5075556 5036850	3	08/10	Y	Y			Y	Y					Took test	Nov '10		
9423	5075556 5036850	3	08/10	N	N												
10092	5075556 5036850	3	08/10	N	N												
9526	5075556 5036850	3	08/10	Y	Y			Y	Y							N/A	
9605	5075556 5036850	3	08/10	Y	Y			Y	Y								N/A
9162	5075556 5036850	3	08/10	Y	Y		Y	Y	Y								
8768	5075556 5036850	3	08/10	N	N									Took test			Oct 08
9595	5075556 5036850	3	08/10	N	N												
10	5075556 5036850	3	08/10	4	4		1	4	4					2 Took test	1	1	

*For students who passed one part of the CAHSEE by the end of grade 12, indicate N/A (not applicable) for already passing that part of the CAHSEE.

Valenzuela/CAHSEE Intensive Instruction and Services Program Lawsuit Settlement
Student Notice and Service Data Spreadsheet
Stanislaus County Office Of Education
Riverbank High School
August 2011
Class Year 2010/2011

Student Identifier # for each student who did not pass the CAHSEE by the end of grade 12	CDS Code for Last High School Attended	School Decile Rank on the 2009 Base API	Date(s) Notified of Eligibility for Services	Student elected to receive services (Y/N)	Student Served (Y/N)	Type of Service Provided through the CAHSEE Intensive Instruction and Services Program (check all that apply)										Date Pupil Passed CAHSEE (after services provided)*	
						Diagnostic Assessment	Individual Instruction in CAHSEE Academic Content	Group Instruction in CAHSEE Academic Content	English Language Development for English Learners for Passage of the CAHSEE	Instruction in Test Taking Skills, Individual or Group	Academic Counseling Services, Individual or Group	Technology - based Instruction	Served by an Outside Entity	Other (List)	English Language Arts	Math	
9883	5075556 5036850	3	08/11	Y	Y		Y										
10479	5075556 5036850	3	08/11	N	N												
10466	5075556 5036850	3	08/11	Y	Y			Y	Y								NA
10049	5075556 5036850	3	08/11	N	N												
10051	5075556 5036850	3	08/11	N	N												
5				2 YES	2 YES		1	1	1								1 NA

*For students who passed one part of the CAHSEE by the end of grade 12, indicate N/A (not applicable) for already passing that part of the CAHSEE.