ACTION AGENDA SUMMARY

DEPT: Alliance Worknet

Urgent [ ] Routine [X]
CEO Concurs with Recommendation YES [ ] NO [ ]

BOARD AGENDA # B-10
AGENDA DATE April 18, 2006
4/5 Vote Required YES [X] NO [ ]

SUBJECT:
Authorization to Implement a Bridge to College Program for Emancipated foster Youth in Stanislaus County.

STAFF RECOMMENDATIONS:
1. Approve the Implementation of the Bridge Partnership for Youth Program in Stanislaus County.
2. Authorize the Alliance Worknet to enter into a contract with Modesto Junior College in the amount of $72,770 to provide instructional and counseling services to program participants.

FISCAL IMPACT:
This program is funded through a combination of several sources including a $125,000 grant from the Walter S. Johnson Foundation, a $62,500 Workforce Investment Act Grant from the State of California, $27,700 from a Hewlett Packard Foundation Grant as well as $12,500 in contributions from the Stanislaus Youth Advisory Council/Workforce Investment Board, $70,000 from Modesto Junior College, $14,000 from the Community Services Agency and other in kind contributions. The total of funding amounts to $333,591, $72,770 of which will be used for a contract with Modesto Junior College to provide instructional and counseling services with the remaining funding available for counseling and support services for the students and program administration. There is no impact to the County General Fund.

BOARD ACTION AS FOLLOWS:

On motion of Supervisor DeMartini, Seconded by Supervisor Grover
and approved by the following vote,

Ayes: Supervisors: O'Brien, Grover, DeMartini and Chairman Simon
Noes: Supervisors: None
Excused or Absent: Supervisors: Mayfield
Abstaining: Supervisor: None

1) X Approved as recommended
2)____ Denied
3)____ Approved as amended
4)____ Other:

MOTION:

ATTEST: CHRISTINE FERRARO TALLMAN, Clerk
DISCUSSION:

In today's economy some form of post-secondary education and training is important to achieve economic self-sufficiency. Census data shows that individuals with some post-secondary education earn a full 50 percent more than those without a high school degree ($32,400 compared to $21,391 for those without a high school degree). The difference for a family of four is the difference between being above and below the poverty level. Currently, economists estimate that almost two-thirds of all jobs require education and skills greater than a high school diploma, yet only an estimated 10 to 20 percent of foster youth locally graduate from high school prior to emancipation and even fewer go on to complete post-secondary education.

A key strategy of the Stanislaus County Foster Youth Transitions-Connected for Life Project, approved by the Board of Supervisors on August 23, 2005, is to assist former foster youth to become self-sufficient and able to meet their basic needs for food, shelter and clothing through employment. Currently, many emancipated foster youth who are employed after leaving the foster care system tend to drift between part-time and full-time “service” industry jobs, particularly fast food. These are low-wage entry-level jobs without adequate opportunities for career advancement leading to economic self-sufficiency. Other factors that compromise foster youth success and self-sufficiency include:

- Parents without the emotional or financial resources to act as a safety net for their child;
- A lack of permanency – emancipated foster youth are without committed adults able to invest in them both emotionally and financially;
- A history of significant trauma and instability in their lives impacting social and emotional functioning;
- Frequent placement changes and school changes, and undiagnosed learning disabilities impacting educational readiness for job training, employment, and post-secondary education.

The Alliance WorkNet (AW), Modesto Junior College (MJC), and Community Services Agency’s (CSA) Child and Family Services programs have partnered to address these barriers to employment and self-sufficiency for emancipated foster youth. The partnership is developing a “bridge” to college and career program that provides an intensive employment and post-secondary education readiness program targeting transitioning services. Bridge participants will be 17 to 21 years old and will be selected based on motivation and interest, need and the ability to meet minimum basic skills competency levels for the program, equivalent to 7th or 8th grade reading and math skills.
This program, called the Stanislaus Bridge Partnership for Youth, engages the participants in a comprehensive learning community experience on the Modesto Junior College campus. "For credit" coursework in the areas of Remedial English, Math, Reading, College Study Skills, Career Awareness, Job Development Skills, Orientation to College, and Information Literacy/Library Research Methodology will be provided in a one-semester learning community program.

This program effectively integrates public resources such as State community college apportionment funds and Workforce Investment Act (WIA) employment and training funds with existing services available through Modesto Junior College's Extended Opportunity Program and Services (EOPS) and Community Services Agency's Independent Living Program. By targeting multi-agency resources in a coordinated post-secondary education and career pathway program, the partners are providing the needed support and services to enable many foster youth to be successful in post-secondary education and vocational training opportunities. Bridge start-up will occur May 2006 with 2 cohorts of students per year. The first cohort of students (20 to 25 youth) will attend the one-semester Bridge between May and August 2006. The second cohort of 20 to 25 students will attend Bridge during the fall semester (September to December 2006). Out-of-school youth who are Workforce Investment Act eligible and who are between 17 to 21 years of age are eligible for Bridge. The program is targeting transitioning foster youth with a secondary emphasis on other disadvantaged youth. Participants will be selected based on motivation and interest, need and the ability to meet minimum basic skills competency levels for the program equivalent to 7th or 8th grade reading and math skills. Participants will be assisted with part time employment and a financial aid package to assist them in meeting their living needs.

There will be 2 cohorts of Bridge offered each year during the summer and fall semesters at Modesto Junior College. Bridge will serve up to 50 youth a year – 25 youth in each cohort. After graduating from the 14 week Bridge Program, the youth will pursue an individualized educational pathway through enrollment in a post-secondary degree, certificate or customized training program at Modesto Junior College and continue to receive the support of the Extended Opportunity Program and Services program. High wage occupational pathways to which Bridge Program graduates will be linked include Manufacturing, Allied Health, Construction, and potentially Logistics/Material Handling and Early Childhood Education. In addition, a pathway will exist for those seeking an advanced college degree.
The Alliance WorkNet is the fiscal agent for this developing program. Bridge start-up funding will be braided from numerous sources, including $125,000 grant funding anticipated from the Walter S. Johnson Foundation, Workforce Investment Act “high concentration of youth” funding in the amount of $62,500, and approximately $27,700 of anticipated grant funds from the William and Flora Hewlett Foundation. These grant funds which will enable start-up of the Bridge Partnership for Youth Program will be a launching point for this project and not necessary for continuance. The Bridge partners involved in development of this program are committed in indefinite sustainability by continuing funding through Workforce Investment Act local formula funds in combination with local community college funds and other existing allocations and resources.

Of the total program costs,

Proposed outcomes for this project include:

Bridge Enrollments:  
- May, 2006: 25
- September, 2006: 25

Graduates:  
- August, 2006: 20
- December, 2006: 20

Placement in Education or Employment rate: 80%  
(Of the projected 40 Bridge graduates, 37 are projected to transition to one of the available vocational training/educational pathways and 3 are projected to transition directly into employment.)

In addition to the above outcomes, it is fully expected that Bridge Program participants will contribute to the success of Alliance WorkNet in exceeding the performance standards set by the State of California for Workforce Investment Act – enrolled youth. While the standards for the new Youth “Common Measures” have not yet been set, the measures under which participants will be evaluated are:

- Placement in Employment or Education
- Attainment of a Degree or Certificate
- Literacy and Numeracy Gains
The Bridge Program is a key strategy in Community Services Agency's Foster Youth Transitions-Connected for Life Project. The Bridge Program is expected to increase the percentage of Stanislaus-served emancipated foster youth who enroll in and are successful in post-secondary education and vocational training programs. Through completion of Bridge and subsequent post-secondary career pathways, youth will have opportunities for higher wage career and employment, thus decreasing homelessness among the foster youth population and increasing self-sufficiency by 24 years of age.

**POLICY ISSUES:**

Through a collaborative approach by Alliance WorkNet, Community Services Agency, and Modesto Junior College, this program provides at-risk youth with an opportunity to obtain education and training leading to employment in high demand, well paying jobs. The Board of Supervisors should determine if approval of this item supports its priorities of effective partnerships, a strong local economy, and the efficient delivery of public services.

**STAFFING IMPACT:**

There are no staffing impacts associated with this item.
MEMORANDUM OF AGREEMENT (MOA) # 05-11

Between

STANISLAUS COUNTY

And

YOSEMITE COMMUNITY COLLEGE DISTRICT/
MODESTO JUNIOR COLLEGE

Parties: This Memorandum of Agreement (MOA) is made by and between Stanislaus County, through Alliance WorkNet (AW), and Yosemite Community College District (YCCD), through Modesto Junior College (MJC).

Purpose of this MOA: To provide post-secondary education which creates a bridge to college and career for transitioning foster youth and disadvantaged youth.

Basis for Entering into a MOA: To establish a partnership that leads to the enrollment of up to fifty (50) students into the MJC Bridge Program.

It is therefore agreed that:

1. Payment for Services. In accord with the provisions of the Workforce Investment Act (WIA) and related regulations and directives, AW shall pay the salaries and/or benefits of the MJC Support Counselor, the MJC Instructional Aides and the MJC Bridge Grant-Funded Program Instruction Costs as outlined in Exhibit A, Scope of Services.

2. Bridge Program. YCCD, through MJC, shall provide the curriculum, instruction and the facilities needed to educate the Bridge Program students, as outlined in Exhibit A, Scope of Services.

3. Effective Date. Upon signature of officers granted authority to sign this MOA by the respective agencies, the effective date of this MOA is April 1, 2006. No invoice or billing will occur until this effective date.

4. Amendment. Modification of this MOA shall be executed only upon signature of the officers appropriately given authority to make such changes by each of the parties to this Agreement.

5. Severability. If any portion of this MOA or application of the MOA to any person or circumstance shall be declared invalid by a court, or if it is found in contravention of any existing or changed federal, state or county statute, ordinance, regulation, directive, policy or funding that would preclude its application, the impacted provisions of the MOA shall automatically terminate and the remaining provisions of this MOA shall remain in full force and effect to the extent that the provisions of this MOA are severable.
6. **Termination.** Withdrawal from this MOA may be made by any of the parties upon written notification by an appropriate officer to the other parties thirty (30) days prior to the start of the next training class.

7. **Notice.** Any notice, communication, amendment, addition or deletion to this MOA, including change of address of any party during the term of this MOA, which either party shall be required or may desire to make shall be in writing and may be personally served or, alternatively, sent by prepaid first class mail to the respective parties as follows:

To County: Stanislaus County Alliance WorkNet  
Attention: Jeff Rowe (209) 558-2150  
251 E. Hackett Road, Suite C-2, Modesto, CA 95358  
P.O. Box 3389  
Modesto, CA 95353

To YCCD: Yosemite Community College District  
Attention: Teresa Scott (209) 575-6355  
435 College Avenue  
Modesto, CA 95350

8. **Entire Agreement.** This MOA contains all of the terms and conditions agreed upon by the parties. No other agreements, oral or otherwise, regarding the subject matter of this contract shall be deemed to exist or to bind any of the parties hereto.

9. **Governing Law and Venue.** This MOA shall be deemed to be made under, and shall be governed by and construed in accordance with, the laws of the State of California. Any action brought to enforce the terms or provisions of this MOA shall have venue in the County of Stanislaus, State of California.

10. **Assignment.** This is an MOA for the services of YCCD. County has relied upon the skills, knowledge, experience and training of YCCD and its employees as an inducement to enter into this MOA. YCCD shall not assign or subcontract this MOA without the express written consent of County. Further, YCCD shall not assign any monies due or to become due under this MOA without the prior written consent of County.

11. **Nondiscrimination.** During the performance of this MOA, YCCD and its officers, employees, agents, representatives or subcontractors shall not unlawfully discriminate in violation of any federal, state or local law, rule or regulation against any employee, applicant for employment or person receiving services under this MOA because of race, religion, color, national origin, ancestry, physical or mental handicap, medical condition (including genetic characteristics), marital status, age, political affiliation or sex. YCCD and its officers, employees, agents, representatives or subcontractors shall comply with all applicable Federal, State and local laws and regulations related to nondiscrimination and equal opportunity, including without limitation the County=s nondiscrimination policy; the Fair Employment and Housing Act (Government Code sections 12900 et seq.); California Labor Code sections
1101, 1102 and 1102.1; the Federal Civil Rights Act of 1964 (P.L. 88-352), as amended; and all applicable regulations promulgated in the California Code of Regulations or the Code of Federal Regulations.

11. **Indemnity.** Neither party, nor any of its officers or employees, shall be responsible for any damage or liability occurring by reason of anything done or omitted to be done by the other party under or in connection with any work delegated to that party under this MOA. The parties further agree, pursuant to Government Code section 895.4, that each party shall fully indemnify and hold harmless the other party and its agents, officers, employees and contractors from and against all claims, damages, losses, judgments, liabilities, expenses and other costs, including litigation costs and attorney fees, arising out of, resulting from, or in connection with any work delegated to or action taken or omitted to be taken by such party under this MOA.

12. **Authority and Signatures.** The parties represent and warrant that the individuals signing below have the authority to commit the party they represent to the terms of this MOA, and do so commit by signing.

**Yosemite Community College District**

By: ________________________________  Dated: _______________

Teresa Scott  
Vice Chancellor  

YCCD  

**Stanislaus County**

By: ________________________________  Dated: _______________

Jeffrey Rowe, Director  
Alliance WorkNet  

AW

APPROVED AS TO FORM  
Michael H. Krausnick  
County Counsel

By: ________________________________

John Doering  
Assistant County Counsel

Page 3 of 3
SCOPE OF SERVICES

A. **YCCD Agrees to:**

1. Provide Bridge Program Courses as described in Attachment A. The goal of the Bridge Program is to provide transitioning Foster Youth and Disadvantaged Youth with the skills, emotional, and financial support needed to succeed in post-secondary education and training.

2. Operate 2 Bridge Program Cohorts that will accept a maximum of fifty (50) students referred by AW to the Bridge Program course work as specified in Attachment A. These Bridge Program Cohorts will have a minimum of 20 enrollees and a maximum of 25 enrollees per cohort. The first cohort (the Summer Bridge Program) will start May 8, 2006 and finish August 10, 2006. The second cohort (the Fall Bridge Program) will start September 9, 2006 and finish December 15, 2006.

3. Provide to all students enrolled into the Bridge Program Extended Opportunity Program and Services (EOP&S) as described in the YCCD-MJC current catalog of classes.

B. **AW Agrees to:**

1. Enroll eligible older youth into WIA Youth Program and refer up to fifty (50) youth in the Youth Program to the YCCD-MJC Bridge Program as described in Attachment A of this Agreement.

2. Case manage and provide all approved supportive services for Bridge Program enrolled youth.

3. Provide job development services for Bridge Program Youth as needed.

4. Provide follow-up services for the Bridge Program Youth for at least twelve (12) months after they exit the YCCD-MJC Bridge Program.

C. **Compensation and Billing:**

Parameters for compensation of the YCCD-MJC Bridge Program are set forth below:

1. **Amount of Compensation**

   (a) AW agrees to compensate YCCD to provide the training as outlined in Attachment A on a time and materials basis, not to exceed a grand total of $72,770.

2. **Billing**

   (a) YCCD shall submit to AW monthly invoices based on the services provided in Section A of the Scope of Services, for fees earned and costs incurred during the billing period. The statement or invoice will generally
describe the services performed, the applicable rate or rates for MJC support counselors, instructional aides and course instructors implementing the Bridge Program, the basis for the calculation of fees, and a reasonable itemization of costs, including back-up documentation to support the charges. The hourly rates shall include direct salary costs, employee benefits, and overhead.

(b) YCCD will submit its final invoice no later than February 16, 2007.

3. Refunds

(a) AW and YCCD Agree to follow MJC’s refund policy on short-term classes (any classes that are less than 16 weeks in duration), which policy provides as follows:

Short-term classes must be dropped by the 10% point of the length of a class with the exception of those classes that have either five or fewer meeting days or meet 20 or fewer hours. In these cases, the last refund date is defined as the day before the first class meeting.

4. Conditions of Payment

(a) If the conditions which are set forth in this contract are met, AW shall pay, on or before the twenty-fifth (25th) day of each month following the month of billing, the sum of money claimed in the approved billings and as identified as an appropriate deliverable in this Scope of Services (less any credit due AW for adjustments of prior billing). If the conditions are not met, AW shall pay when the necessary processing is completed.

(b) AW shall not pay for unauthorized services rendered by YCCD nor for the claimed services which AW monitoring shows have not been provided as authorized.

(c) AW retains the right to withhold payment on disputed claims, until resolution is attained.
Bridge Program Course Descriptions

**English 44 Fundamentals of Grammar**
1 Unit

Non-degree course
A computer-based and workshop-based course for students who want to review English. Offered in the Center for Learning Assistance. Orientation required. Recommended for students who need preparation to succeed in English 49. Open-entry/Open-exit. (CR/NC Only)

**English 49 Basic English Skills**
5 Units

Non-degree course
Fundamentals of writing. Students will write and receive individual guidance on specific skills. Emphasis on improving writing fluency, developing sentence structure, and learning to edit for spelling, punctuation, and usage. Credit in this course may not be used to satisfy English requirements for graduation from Modesto Junior College. Field trips may be required.

**Guide 111 Career Awareness**
1 Unit

Meets MJC guidance and CSU Transfer requirement
Assists students in exploring career alternatives through development of skills necessary for the research, selection process and planning of a lifelong career. The role of aptitudes, interests, values, and skills will be addressed. Interests, aptitudes, and values test may be used. Important aspects of occupational choice will be covered along with occupational information. Test fee required. An Educational Plan will be developed. (CR/NC only)

**Math 20 Pre Algebra**
4 Units

Prerequisite: Qualification by MJC math assessment process OR satisfactory completion of Math 10
Non degree course
Designed to help students prepare for algebra and applied math courses by reviewing fundamental operations of arithmetic and common geometric formulas, and introducing the algebraic concepts of simplifying expressions, polynomial arithmetic, and solving linear equations. Arithmetic reviewed includes integers, decimals, ratios, and percents.

**St-Sk 25 Student Success Strategies**
1 Unit

Non degree course
Designed to increase the student’s success in college and to facilitate the transition to the workplace. Emphasis on goal setting, time management, study skills and interpersonal communication.
### Summer Bridge Program Schedule

**5/8/06 - 8/10/06**

<table>
<thead>
<tr>
<th>Assigned Faculty</th>
<th>Class</th>
<th>Section</th>
<th>Times</th>
<th>Total Amount of Time Per Day</th>
<th>Room</th>
<th>Dates</th>
<th>Days</th>
<th>Total Number of Weeks</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Burt Shook</td>
<td>St-Sk 25 - Student Success Strategies</td>
<td>8:00-9:05</td>
<td>1 Hr and 5 Min</td>
<td>5/8/06 - 6/29/06</td>
<td>M W</td>
<td>8 Weeks</td>
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<tr>
<td>Donna Louie</td>
<td>Guide 111 - Career Awareness</td>
<td>8:00-9:05</td>
<td>1 Hr and 5 Min</td>
<td>5/8/06 - 6/29/06</td>
<td>T TH</td>
<td>8 Weeks</td>
<td>1</td>
<td></td>
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</tr>
<tr>
<td>Barbara Jensen</td>
<td>Eng 49 - Basic English Skills</td>
<td>9:10-10:45</td>
<td>1 Hr and 35 Min</td>
<td>5/8/06 - 8/10/06</td>
<td>MTWTH</td>
<td>14 Weeks</td>
<td>5</td>
<td></td>
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</tr>
<tr>
<td>Barbara Jensen</td>
<td>Eng 44 - Grammar Review</td>
<td>10:50-11:50</td>
<td>1 Hr</td>
<td>5/8/06 - 8/10/06</td>
<td>MTWTH (TBA)</td>
<td>14 Weeks</td>
<td>1</td>
<td></td>
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<tr>
<td>Lunch</td>
<td></td>
<td>12:00-12:30</td>
<td>30 Min</td>
<td>5/8/06 - 8/10/06</td>
<td>MTWTH</td>
<td>14 Weeks</td>
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<tr>
<td>Jack Heinsius</td>
<td>Math 20 - Pre Algebra</td>
<td>12:35-1:50</td>
<td>1 Hr and 15 Min</td>
<td>5/8/06 - 8/10/06</td>
<td>MTWTH</td>
<td>14 Weeks</td>
<td>4</td>
<td></td>
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</tr>
</tbody>
</table>

Students may see counselors after 1:50 and on from May 8 - August 10, 2006.

The Summer and Fall schedules were released on March 24, 2006 (Friday). As of the new Summer and Fall 06 schedules, the Math 20 class is a 4 unit course and it incorporates the extra study time for the class so we don’t need the Supplemental Instruction.

Students enrolled in the Eng 44 will be broken up in small groups so not all the students will be in the lab at the same time. The students will use the lab on a rotational basis.

Pattern 12: Revised 3/26/06: 5:45 p.m.

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*Attachment A – Page 2 of 3*
<table>
<thead>
<tr>
<th>Assigned Faculty</th>
<th>Class</th>
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<td>Guide 111 - Career Awareness</td>
<td></td>
<td>8:00 - 9:05</td>
<td>1 Hr 5 Min</td>
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<td>T TH</td>
<td>8 Weeks</td>
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<td>Barbara Jensen</td>
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<td></td>
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<td>Staff</td>
<td>Eng 44 - Grammar Review</td>
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<td>10:35 - 11:35</td>
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<tr>
<td>Lunch</td>
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<td>11:40 - 12:10</td>
<td>30 Min</td>
<td>9/5/06 - 12/15/06</td>
<td>MTWTH</td>
<td>15 Weeks</td>
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<tr>
<td>Staff</td>
<td>Math 20 - Pre Algebra</td>
<td></td>
<td>12:15 - 1:25</td>
<td>1 Hr and 10 Min</td>
<td>9/5/06 - 12/15/06</td>
<td>MTWTH</td>
<td>15 Weeks</td>
<td>4</td>
<td></td>
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The Summer and Fall schedules were released on March 24, 2006 (Friday). As of the new Summer and Fall 06 schedules, the Math 20 class is a 4 unit course and it incorporates the extra study time for the class so we don't need the Supplemental Instruction.

Students will be done with this cohort by 1:25.
May 11, 2006

Christine Ferraro Tallman  
County of Stanislaus  
1010 Tenth Street # 6500  
Modesto CA 95354

Dear Christine:

Enclosed are two copies of the Grant Contract # 06-16, for the Stanislaus Bridge Partnership for Youth. Please have Chairman Ray Simon sign and date both copies.

The Board of Supervisors approved this contract at their April 18, 2006 meeting. I have attached a copy of the agenda and minutes for your reference.

Due to contract start date of May 1, 2006, it would be greatly appreciated if this could be signed as soon as possible. Please call 558-2113 when ready for pick up.

Thank you.

Sincerely,

Jeff Rowe  
Director  
sb
May 1, 2006

Mr. Jeffrey Rowe  
Stanislaus County Alliance Worknet  
251 E. Hackett Road, C-2  
P. O. Box 3389  
Modesto, CA 95353-3389

Dear Mr. Rowe:

We are pleased to inform you that the trustees of the Walter S. Johnson Foundation have approved a grant of $125,000 to Stanislaus County Alliance Worknet. This grant is for the Stanislaus Bridge Partnership for Youth.

Enclosed are two copies of your grant contract. The contract should be signed and dated by you and a member of your governing board. Please return a copy with original signatures to the foundation and retain one copy for your files.

As part of the annual review, the foundation will request information regarding progress made on the attached goals and outcomes and an expenditure report (see enclosed Guidelines for Final Grant Review). We will forward a reminder letter to you regarding this reporting deadline as the date draws nearer.

We are delighted to support this project and look forward to hearing of its progress.

Sincerely,

Pancho Chang  
Executive Director

Enclosures
The undersigned acknowledges notification of a grant of $125,000 to be made by the Walter S. Johnson Foundation to:

Stanislaus County Alliance Worknet for the implementation of the Gateway program

Grant period: May 1, 2006 to May 1, 2008

Payment of the grant shall be as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Date Due</th>
<th>Amount</th>
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<tbody>
<tr>
<td>1</td>
<td>May 1, 2006</td>
<td>62,500</td>
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<tr>
<td></td>
<td>November 1, 2006</td>
<td>62,500</td>
</tr>
</tbody>
</table>

The grant is subject to the following conditions:

1. Funds may be used only for expenses in the attached budget incurred during the grant period.
2. Permission to make any changes in the attached budget must be requested in writing.
3. If there are any unexpended funds at the end of the grant period, they must be returned to the foundation, or a request for an extension of time in which to spend the funds must be approved by the foundation.
4. Requests to make changes in the purpose of the grant shall be considered as a new grant application.
5. Publicity and/or published materials referring to the project should include acknowledgment of the grant from the Walter S. Johnson Foundation.
6. Complete records of expenditures should be maintained for at least four years after completion of the use of the grant funds.
7. Grant funds may not be used to influence legislation or the outcome of a public election.
8. Approval of subsequent year funding is contingent upon performance satisfactory to the foundation.

In preparation for that review, we will forward a request for narrative and financial reports several months in advance.

9. At the end of the grant period, we request that you submit final narrative and financial reports. We have enclosed a sample narrative report form with this contract. You are welcome to submit your own, more comprehensive report in lieu of this abbreviated version.
(10) The grant period extends for one year beyond the end of the final grant payment so that the grantee may report student outcomes to the Foundation.

The undersigned agrees to the conditions of the grant and certifies that:

According to a letter from the Internal Revenue Service dated ________, Stanislaus County Alliance Worknet is a tax-exempt charitable organization and is not a private foundation. Stanislaus County Alliance Worknet will advise the foundation immediately if the federal government gives notification that its tax status has changed.

(Signed)  
Chairman  
(Title - Board Member)  
Board of Supervisors  
(Organization)  
5/17/06  
(Date)  

(Signed)  
Director  
(Title - Staff Member)  
Stanislaus Alliance Worknet  
(Organization)  
5/11/06  
(Date)
The Walter S. Johnson Foundation is interested in the results of your grant and would like to learn from your experiences to assist us in our future grant making. We ask that you be candid, reflective, and succinct in this final report. While four review issues are outlined below, your report may include additional information and may disregard questions that do not apply to your grant. If you have any questions, please contact your Program Officer.

(1) Accountability Plan. Your last accountability plan is attached. Please update it and add any related success measures that have emerged since then. Please state clearly whether you did or did not meet individual performance goals. Note any unanticipated challenges and what you did in response. If you were unable to accomplish a specific outcome, please explain why. In addition to discussing individual performance measures, please provide a contextual discussion of overall project progress. Briefly summarize any interim or final results from any project evaluation.

(2) Lessons Learned. Describe the key lessons learned (a) during this grant period, and (b) during the grant as a whole. Identify the critical factors that promoted or inhibited the successful implementation of the grant. Indicate what changes you would make if you were to implement this project again.

(3) The Future. Describe whether the project will continue, how it will be funded and any expected changes to the project design.

(4) Expenditure Report – Current Project Budget. Attached is a copy of the project budget. Please report actual expenditures to date for the grant period (not the grant as a whole). The report must display expenditures for each line item in your original project budget. Please do not aggregate expenditures.
### STANISLAUS BRIDGE PARTNERSHIP FOR YOUTH

**YEAR 1**  
May 2006 through December 2007

<table>
<thead>
<tr>
<th>COSTS</th>
<th>INCOME SOURCE</th>
<th>DET Managed Costs</th>
<th>Income DET Managed Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>WIA Case Manager (.66 FTE)</td>
<td>$46,200</td>
<td>WIA 15% Funds $20,000</td>
<td>$26,200</td>
</tr>
<tr>
<td>DET WIA Support Serv. Exp's</td>
<td>$54,230</td>
<td>WSJ Foundation $42,980</td>
<td>$11,250</td>
</tr>
<tr>
<td>MJC Support Counselor (.36 FTE)</td>
<td>$47,175</td>
<td>Hewlett Foundation $18,200</td>
<td>WSJ Foundation $28,975</td>
</tr>
<tr>
<td>MJC Instructional Aides</td>
<td>$13,595</td>
<td>WSJ Foundation $13,595</td>
<td></td>
</tr>
<tr>
<td>MJC Bridge Grant-Funded Program Instruction Costs</td>
<td>$12,000</td>
<td>WIA 15% Funds $12,000</td>
<td></td>
</tr>
<tr>
<td>DET Prog. Manager (.50 FTE)</td>
<td>$37,500</td>
<td>WSJ Foundation $13,250</td>
<td>WIA 15% Grant $24,250</td>
</tr>
<tr>
<td>Total DET Managed Costs</td>
<td>$210,700</td>
<td></td>
<td>$210,700</td>
</tr>
<tr>
<td>DET Admin @ 10%</td>
<td>$20,000</td>
<td>10% Admin Contributions: DET Admin @ 10% In-Kind $12,600</td>
<td>WIA 15% Grant @ 10% $6,250</td>
</tr>
<tr>
<td>Total DET Project Costs</td>
<td>$230,700</td>
<td>WIB WIA Funds @ 10% $1,250</td>
<td></td>
</tr>
<tr>
<td>Other Project Costs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EOPS Outreach Recruiter (.10 FTE)</td>
<td>$3,391</td>
<td>EOPS In-Kind</td>
<td>$3,391</td>
</tr>
<tr>
<td>MJC Start-Up/Curric. Develop.</td>
<td>$9,500</td>
<td>Hewlett Foundation</td>
<td>$9,500</td>
</tr>
<tr>
<td>FTES 2nd Semester Instruct.Costs</td>
<td>$70,000</td>
<td>FTES 2nd Semester Income</td>
<td>$70,000</td>
</tr>
<tr>
<td>Student Books/Supplies-2nd Sem</td>
<td>$6,000</td>
<td>EOPS In-Kind</td>
<td>$6,000</td>
</tr>
<tr>
<td>Ed/Empl/Housing/Directs ILPYouth</td>
<td>$14,000</td>
<td>CSA In-Kind</td>
<td>$14,000</td>
</tr>
<tr>
<td>TOTAL PROJECT COSTS:</td>
<td>$333,591</td>
<td>TOTAL INCOME:</td>
<td>$333,591</td>
</tr>
</tbody>
</table>

#### SUMMARY OF YEAR 1 INCOME

- WSJ Foundation = $125,000
- Hewlett Foundation budgeted in FY05/06
- WIA 15% = $62,500
- WIB WIA = $12,500
- FTES = $70,000
- EOPS In-Kind = $9,391
- CSA In-Kind = $14,000
- DET In-Kind = $12,500

w/some rollover allowed = $27,700
### YEAR 2 (May 2007 through December 2008)

<table>
<thead>
<tr>
<th>Costs</th>
<th>Income Source</th>
<th>2007-2008 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>WIA Case Manager (.52 FTE)</td>
<td>$36,750 WIB WIA Funds</td>
<td>$36,750</td>
</tr>
<tr>
<td>DET WIA Support Serv. Exp's</td>
<td>$47,670 WIB WIA Funds</td>
<td>$47,670</td>
</tr>
<tr>
<td>MJC Support Counseling (.36 FTE) [27hrs/week X 28 weeks &amp; 4% Benefits]</td>
<td>$49,532 WIB WIA Funds Hewlett Foundation*</td>
<td>$49,532</td>
</tr>
<tr>
<td>MJC Instructional Aides</td>
<td>$10,196 WIB WIA Funds</td>
<td>$10,196</td>
</tr>
<tr>
<td>MJC Contract Instructional Costs</td>
<td>$10,500 WIB WIA Funds</td>
<td>$10,500</td>
</tr>
<tr>
<td>DET Prog. Manager (.10 FTE)</td>
<td>$7,873 DET In-Kind</td>
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</tr>
<tr>
<td><strong>Total DET Managed Costs</strong></td>
<td>$162,521 Admin Contributions by Percentage:</td>
<td></td>
</tr>
<tr>
<td>DET Admin @ 10%</td>
<td>$16,252 DET Admin @ 10% In-Kind WIB WIA Funds @ 10%</td>
<td>$16,252</td>
</tr>
<tr>
<td><strong>Total DET Project Costs</strong></td>
<td>$178,773</td>
<td></td>
</tr>
<tr>
<td>FTES Instructional Costs</td>
<td>$70,000 FTES Income</td>
<td>$70,000</td>
</tr>
<tr>
<td>EOPS Outreach/Recruiter (.10 FTE)</td>
<td>$3,559 EOPS In-Kind</td>
<td>$3,559</td>
</tr>
<tr>
<td>Student Books/Supplies</td>
<td>$6,000 EOPS In-Kind</td>
<td>$6,000</td>
</tr>
<tr>
<td>Ed/Empl/Housing/Directs ILPYouth</td>
<td>$16,000 CSA In-Kind</td>
<td>$16,000</td>
</tr>
<tr>
<td><strong>TOTAL PROJECT COSTS:</strong></td>
<td>$274,332 TOTAL INCOME:</td>
<td>$274,332</td>
</tr>
</tbody>
</table>

**SUMMARY OF YEAR 2 INCOME**

- Hewlett Foundation w/$12,500 budgeted each fiscal yr 06/07-07/08: $20,455
- WIB WIA Funds: $150,000
- FTES MJC: $70,000
- EOPS In-Kind: $9,559
- DET In-Kind: $8,318
- CSA In-Kind: $16,000

**NOTE:** Partners will work together during 06/07 to identify additional funding streams to replace Hewlett Foundation and support sustainability and/or expansion. Possible directions include Food Stamp Employment & Training Allocation through CSA, school partnership resulting in ADA draw-down for those who could be considered 5th year seniors, WIA 15% grant for a second year, part of ILP allocation, increased WIB contribution, etc.
## Accountability Plan

### Stanislaus Bridge Partnership for Youth

**2005 - 2006**

<table>
<thead>
<tr>
<th>What/how much we do (#) (Resources/Capacity)</th>
<th>How well we do it (%) (Quality)</th>
</tr>
</thead>
<tbody>
<tr>
<td>- 40 youth over 1 year; ages 17-21 will be served.</td>
<td></td>
</tr>
<tr>
<td>- Transitioning foster youth and other disadvantaged youth eligible for WIA will be served.</td>
<td></td>
</tr>
<tr>
<td>- 80% of Bridge participants will be enrolled in the MJC EO&amp;Ps program to receive financial and emotional support.</td>
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</tr>
<tr>
<td>- 80% of students will successfully complete the Bridge component.</td>
<td></td>
</tr>
<tr>
<td>- Bridge program will be sustained in Year 2 with a combination of FTES income, WIB WIA funds, Packard Foundation funds, EO&amp;Ps In-Kind, and CSA In-Kind.</td>
<td></td>
</tr>
<tr>
<td>- 80% of students will receive 12 college credits upon completion of the Bridge.</td>
<td></td>
</tr>
<tr>
<td>- 92% of Bridge graduates will transition to a vocational training/educational pathway.</td>
<td></td>
</tr>
<tr>
<td>- 7% of Bridge graduates will transition directly into employment.</td>
<td></td>
</tr>
<tr>
<td>- All eligible students will receive financial aid.</td>
<td></td>
</tr>
</tbody>
</table>

### Is anyone better off? (Effect/Impact)

80% of clients will transition to post-secondary career pathways through enrollment in either: (1) industry-driven short-term post-secondary training and/or job placement in a high wage career; (2) a certificate program; or (3) a 2 or 4 year degree program.

For youth who are employed there will be significant wage gains and job retention.

Increase in percentage of former foster youth (19 to 21) participating in a WIA funded youth employment and training service.

Increase in the percentage of Stanislaus-served Independent Living Program graduates and youth emancipating from Stanislaus County foster care who enroll in post-secondary education and/or vocational programs within one year of emancipation.

Increase in the percentage of former foster youth (19+) participating in WIA activities who have exit codes demonstrating they have entered employment, advanced training, post-secondary education, or attained a recognized certificate/diploma/degree, and/or completed planned services.