

THE BOARD OF SUPERVISORS OF THE COUNTY OF STANISLAUS
ACTION AGENDA SUMMARY

DEPT: HEALTH SERVICES AGENCY

BOARD AGENDA # *B-3

Urgent _____ Routine X

AGENDA DATE May 14, 2002

CEO Concurs with Recommendation YES pkw NO _____

4/5 Vote Required YES _____ NO X

(Information Attached)

SUBJECT:

AUTHORIZATION TO APPLY FOR, AND ACCEPT IF AWARDED, A GRANT FROM THE OFFICE OF FAMILY PLANNING/CALIFORNIA DEPARTMENT OF HEALTH SERVICES, FOR THE R.E.A.L. (RESPONSIBILITY, EDUCATION, ATTITUDE, LEARNING) TEEN PREGNANCY PREVENTION PROJECT

STAFF RECOMMENDATIONS:

1. AUTHORIZE HSA TO APPLY FOR A GRANT FROM THE OFFICE OF FAMILY PLANNING/CALIFORNIA DEPT. OF HEALTH SERVICES.
2. AUTHORIZE THE INTERIM MANAGING DIRECTOR OF THE HEALTH SERVICES AGENCY OR HER DESIGNEE TO SIGN AND EXECUTE THE APPLICATION, NOT TO EXCEED A TOTAL OF \$1,050,000 FOR THREE YEARS.
3. AUTHORIZE THE INTERIM MANAGING DIRECTOR TO NEGOTIATE AND ACCEPT THE GRANT IF AWARDED. (CONTINUED)

FISCAL IMPACT:

The term of this grant is July 1, 2002 through June 30, 2005. The maximum amount payable for fiscal year (FY) 2002-2003, ending June 30, 2003, shall not exceed \$350,000. The balance of the grant will be included in the appropriate fiscal year's budget. There is no impact to the general fund.

BOARD ACTION

No. 2002-347

On motion of Supervisor Caruso, Seconded by Supervisor Paul

and approved by the following vote,

Ayes: Supervisors: Blom, Simon, Caruso, Paul, and Chairman Mayfield

Noes: Supervisors: None

Excused or Absent: Supervisors: None

Abstaining: Supervisor: None

1) X Approved as recommended

2) _____ Denied

3) _____ Approved as amended

MOTION:

ATTEST: CHRISTINE FERRARO TALLMAN, Clerk

Christine Ferraro
By: Deputy

File No.

SUBJECT: AUTHORIZATION TO APPLY FOR, AND ACCEPT IF AWARDED, A GRANT FROM THE OFFICE OF FAMILY PLANNING/CALIFORNIA DEPARTMENT OF HEALTH SERVICES, FOR THE R.E.A.L. (RESPONSIBILITY, EDUCATION, ATTITUDE, LEARNING) TEEN PREGNANCY PREVENTION PROJECT

PAGE 2

**STAFF
RECOMMEN-
DATIONS**

(CONTINUED):

4. AUTHORIZE THE AUDITOR-CONTROLLER TO SET UP AN INTEREST BEARING ACCOUNT FOR THE GRANT FUNDS.

DISCUSSION:

The State has funded various Stanislaus County teen pregnancy prevention program models for over 20 years. Teen pregnancy rates in Stanislaus County have been steadily declining for the past 10 years, from 54.19 per 1000 for girls age 15-17 in 1990 to 32.29 per 1000 girls age 15-17 in 2000. However, many census tracts in our County have teen birth rates that are nearly twice the average County rate. Without additional, focused intervention, Stanislaus County teen pregnancy rates will continue to rise given the 29% increase in the adolescent population and over the last ten years.

The R.E.A.L. Teen Pregnancy Prevention Project Collaborative, established in 1996, helps to improve local planning and coordination of pregnancy prevention activities and messages. The Collaborative includes broad representation from family planning, juvenile justice, schools, vocational training, foster care and faith-based organizations and agencies within the County. The R.E.A.L. Project mission is stated as follows: *To promote the health and well-being of adolescents in Stanislaus County through community involvement, effective programming, the strengthening of families, and the development of youth assets.*

The R.E.A.L. Project includes County-wide age-appropriate teen pregnancy education using evaluated curricula within schools and at after school programs. Adults (e.g., parents, school personnel) can help youth reduce or avoid sexual risks. R.E.A.L. communication workshops will help adults and caregivers to communicate more effectively and comfortably with youth regarding sexuality and future goals. Research has shown that many teens lack motivation to delay sexuality and parenthood because they perceive few future opportunities. This DHS grant will support increased emphasis on teen life skills development, educational attainment, goal setting, and building self-esteem and new skills through community service activities. The DHS grant will also support community awareness activities (e.g., presentations, displays and materials provided at health fairs and other community events, print and broadcast media coverage.).

SUBJECT: AUTHORIZATION TO APPLY FOR, AND ACCEPT IF AWARDED, A GRANT FROM THE OFFICE OF FAMILY PLANNING/CALIFORNIA DEPARTMENT OF HEALTH SERVICES, FOR THE R.E.A.L. (RESPONSIBILITY, EDUCATION, ATTITUDE, LEARNING) TEEN PREGNANCY PREVENTION PROJECT

PAGE 3

**POLICY
ISSUES:**

Approval of this grant meets the Board of Supervisors' priority of ensuring a safe, healthy community by reducing pregnancy and parenting rates among youth ages 12-19 within Stanislaus County.

**STAFFING
IMPACTS:**

The grant will provide revenue to support five (5) existing staff positions: one (1) Project Director, who provides program direction and coordination with DHS; and four (4) Community Health Workers IIIs, responsible for delivery of curriculum in the schools and in the community.

**Teen Pregnancy Prevention Programs
Application Cover Sheet**

1. Applicant Agency Name: Stanislaus County Health Services Agency
 Address: 830 Scenic Drive
 City: Modesto
 County: Stanislaus
 Zip: 95350
 Fax: (209) 558-5894 Telephone: (209) 558-5778
2. Name of Executive Director: Kathy Kohrman, Interim Managing Director
 E-mail: Kkohrman@schsa.org
3. Project Name: R.E.A.L. (Responsibility, Education, Attitude, Learning) Project
4. Funds Being Requested For (Check One): Tier 1 Tier 2 Tier 3
 Tier 1&2 Tier 1&3
- Fiscal Year 2002/2003: \$ 350,000.00
 Fiscal Year 2003/2004: \$ 350,000.00
 Fiscal Year 2004/2005: \$ 350,000.00 Total Requested: \$1,050,000.00
- Note: Amounts being requested may not be the amounts finally funded.
5. Indicate the Geographic Service Area of Proposed Project:
 County Stanislaus
 Regional (multi-county area) _____
6. Target Population(s) to be reached by the Proposed Project:
 Pre-sexually Active Adolescents
 Sexually Active Adolescents
 Pregnant & Parenting Adolescents
 Parents, Families and Adult Caregivers
 Young Adults (at risk of unintended pregnancy and/or absentee fatherhood)
 Youth Serving Personnel (e.g. teachers, faith leaders, counselors, group leaders, coaches)
7. Please check if the applicant is a Family Planning, Access, Care and Treatment (Family PACT) Program provider.

By submitting this application, the applicant signifies the acceptance of the responsibility to comply with all grant requirements stated in this RFA, released by the Office of Family Planning/California Department of Health Services (DHS). The applicant understands that DHS is not obligated to fund the project until the applicant correctly submits completed documents required for the grant award agreement. The applicant further agrees to administer the grant project in accordance with applicable statute, this RFA, the grant award resulting from the RFA, and will participate in any statewide evaluation.

Signature of Authorized Agency Official (sign original in blue ink):

Kathy Kohrman
 Signature

4-2-02

Title: Interim Managing Director Date

AGENCY INFORMATION

1. Agency Director:

Name: Kathy Kohrman Telephone: (209) 558-5012
 Title: Interim Managing Director FAX: (209) 558-7123
 Address: Stanislaus County Health Services Agency E-Mail Address: Kkorman@schsa.org
830 Scenic Drive
Modesto, CA Zip: 95353-3271

2. Agency Fiscal Officer:

Name: Cindy Coit Telephone: (209) 558-7115
 Title: Chief Financial Officer FAX: (209) 558-8320
 Address: Stanislaus County Health Services Agency E-Mail Address: ccoit@schsa.org
830 Scenic Drive
Modesto, CA Zip: 95353-3271

3. Agency Official with Board Authority to Commit Agency to an Agreement and Sign Grant Agreement:

Name: Kathy Kohrman Telephone: (209) 558-5012
 Title: Interim Managing Director FAX: (209) 558-7123
 Address: Stanislaus County Health Services Agency E-Mail Address: Kkohrman@schsa.org
830 Scenic Drive
Modesto, CA Zip: 95353-3271

4. Project Director (Agency Contact Regarding Application):

Name: Laura Tarlo Telephone: (209) 558-5778
 Title: Program Manager, Public Health Community Health Services FAX: (209) 558-5894
 Address: Stanislaus County Health Services Agency E-Mail Address: Ltarlo@schsa.org
Public Health, Community Health Services
830 Scenic Drive Zip: 95353-3271
Modesto, CA

5. Agency Tax Status:

Public (Government/University)
 Private, Nonprofit
 Other (Specify):

6. Organization's Fiscal Year Dates:

From: 7/1/2 to 6/30/3

Applicant Checklist/Table of Contents

The items below are required elements of the application. If any of the following items are omitted from the application, the application will be considered incomplete and out of compliance with this RFA will not be reviewed. Please review carefully and check off each item before the application is mailed. Indicate the page number for each section.

PROJECT: R.E.A.L. (Responsibility, Education, Attitude, Learning) Project
 APPLICANT: Stanislaus County Health Services Agency

Page Number

- A. Application Cover Sheet (Attachment I)
- B. Agency Information Sheet (Attachment II)
- C. Applicant Checklist/Table of Contents (Attachment III)
- D. Teen Pregnancy Prevention Programs Project Profile (Attachment IV) 1-3
- E. Teen Pregnancy Prevention Program Collaborative Roster (Attachment V) 4-11
- F. Applicant Capability (3 page limit) 12-14
- G. Community Collaboration (4 page limit and Attachment V) 15-18
- H. Community Needs Assessment (3 page limit) 19-21
- I. Project Description (4 page limit) 22-25
- J. Scope of Work (Attachment VII for fiscal year 02-03 -no page limit; and one page narrative for each fiscal year 03-04 and 04-05) 26-45
- K. Evaluation Plan (3 page limit) 46-48
- L. Budget, Budget Justification and Match Documentation Form (Attachment VIII) 49-60
- M. Attachment Section
 - 1. Organizational Chart - R.E.A.L. Project is in Public Health Services Division, Community Health Services, Education and Outreach
 - 2. Duty Statements
 - 3. Resumes
 - 4. List of Board of Directors - See "Board of Supervisors" List
 - 5. Proof of Non-profit Status or Local Health Jurisdiction Resolution
 - 6. Letter(s) of Commitment
 - 7. Memorandum(s) of Understanding
 - 8. School Agreement Form(s) (Attachment VI)
 - 9. Incoming Funds by Source (2001/02) (Attachment IX)
 - 10. Anticipated Incoming Funds by Source (2002/03) (Attachment X)
 - 11. Payee Data Record (Attachment XI)

TEEN PREGNANCY PREVENTION PROGRAMS PROJECT PROFILE

Applicant Name Stanislaus County Health Services Agency

1. Geographic Service Area:		
1a. Teen Pregnancy Hot Spots (Target Census Tract Numbers) **		
<u>38.01</u>	<u>39.06</u>	<u>21.00</u>
<u>38.02</u>	<u>22.00</u>	<u>17.00</u>
County-wide outreach initiative will provide at least 1 intervention in ea. "hot spots"		
1b. City (Cities)		
<u>Ceres</u>	<u>Hughson</u>	<u>Waterford</u>
<u>Denair</u>	<u>Modesto</u>	<u>Keyes</u>
<u>Patterson</u>	<u>Riverbank</u>	<u>Oakdale</u>
<u>Patterson</u>		<u>Turlock</u>
1c. County (Counties)		
<u>Stanislaus County</u>		
2. Please indicate what type of agency you are. (Mark One)		
<input type="checkbox"/> City Government	<input type="checkbox"/> Faith Based Organization	
<input checked="" type="checkbox"/> County Government	<input type="checkbox"/> Local District/Office of Education/High School	
<input type="checkbox"/> Health Clinic	<input type="checkbox"/> Local Health Jurisdiction	
<input type="checkbox"/> Community Based Organization	<input type="checkbox"/> Other _____	
3. Please indicate your agency's primary service category. (Mark One)		
<input type="checkbox"/> Health Education	<input checked="" type="checkbox"/> Health Care	
<input type="checkbox"/> Public Health	<input type="checkbox"/> Social Service	
<input type="checkbox"/> Mental Health	<input type="checkbox"/> Academic Development	
<input type="checkbox"/> Youth Development	<input type="checkbox"/> Job Training	
<input type="checkbox"/> Recreation/Arts	<input type="checkbox"/> Other _____	
4. Collaboration		
Type of Collaborative (Check One)		Number of Collaborators
<input type="checkbox"/> Alliance		_____
<input checked="" type="checkbox"/> Partnership		<u>38</u>

of 21

PROJECT PROFILE—CONTINUED

5. Target Populations (Check all that apply)	Numbers to be Reached in FY2002--2003		Percent of FY Budget 2002--2003	Strategy (Indicate #)	Sub Strategy (Indicate Letter)
(See quick reference on page 4)					
X Pre-Sexually Active Adolescents	M 3120	F 2796	45 %	1 2 6	A,B,C,E _____ _____
X Sexually Active Adolescents	M 829	F 632	25 %	1 2 6	A,B,C,E _____ _____
X Pregnant and Parenting Adolescent	M	F 25	10 %	4 _____ _____	_____ _____ _____
X Parents, Families & Adult Caregivers	225		15 %	3 _____ _____	_____ _____ _____
<input type="checkbox"/> Young Adult At-Risk of Un-intended Pregnancy and/or absentee Fatherhood	M	F	____ %	_____ _____ _____	_____ _____ _____
X Youth Serving Personnel	40		5 %	1 9 _____ _____	D _____ _____
Total Numbers In FY 2002—2003			Total (Equal 100%) 100		
<p>6. What are the ages of your TPP Clients served for fiscal year 2002—2003? (Please indicate by approximate percent – must add up to 100%)</p> <p>11 and under _____1____% 12–14 _____70____% 15 to 19 _____26____%</p> <p>20 to 25 _____% 26 and older _____3____%</p>					

PROJECT PROFILE—CONTINUED

7. What is the race/ethnicity of your TPP clients served for fiscal year 2002—2003?
(Please indicate by approximate percent – must add up to 100%)

African American 2 % Latino/Hispanic 51 % White/Angelo 40 %
 American Indian 1 % Pacific Island 1 % Asian 3 %
 Filipino 1 % Other 1 %

8. PROJECT GOAL(S) FROM RFA (mark all that apply):

The specific goals of the RFA are to:

- 1. Reduce teen and unintended pregnancies.
- 2. Promote the roles of males in the prevention of teen and unintended pregnancies.
- 3. Increase the number of fathers who support the economic, social, and emotional well-being of their children.
- 4. Promote responsible parenting.
- 5. Promote postponing parenthood until one is able to provide for the physical, emotional, social and economic well-being of a child.
- 6. Increase community involvement in building healthy families through awareness of the effects of teen and unintended pregnancies.
- 7. Promote and support the development of self-assured, future-oriented youth capable of navigating through adolescence to responsible adulthood and contributing positively to society.

9. STRATEGY SITES (Mark all that apply):

<input checked="" type="checkbox"/> Community Center	<input checked="" type="checkbox"/> Recreation Facility or Youth Center
<input checked="" type="checkbox"/> Faith Organization	<input checked="" type="checkbox"/> School –Alternative
<input type="checkbox"/> Family/Social Service Agency	<input checked="" type="checkbox"/> School –After Hours
<input type="checkbox"/> Health Clinic	<input checked="" type="checkbox"/> School –In Class
<input checked="" type="checkbox"/> Juvenile Justice/Correctional Facility	<input type="checkbox"/> Shelter
<input type="checkbox"/> Public Health Agency	<input checked="" type="checkbox"/> Other: <u>TaeKwonDo School</u> (Specify)

10. What curriculum(a) are you using in your TPP project? (Please list and indicate whether this is an evaluated, non-evaluated, or modified curriculum.)

	Evaluated	Non-Evaluated	Modified
Title Postponing Sexual Involvement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title Streetwise to Sexwise	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Title Reducing the Risk	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Title Life Planning Education: A Youth Development Pgm	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Title: Teen Outreach Program	X		X

**Teen Pregnancy Prevention Program
Project Collaborative Roster**

Name of Applicant Agency: Stanislaus County Health Services Agency, R.E.A.L. Project

Name and Address Of Collaborator	Type of Agreement (Check one)				Collaborative		Family PACT Provider	AFLP Sibling	Paid Subcontractor
	Letter Commitment	School	MOU	Other	Alliance	Partner			
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Planned Parenthood – Mar Monte Clayton Nutting Program Manager 415 Benjamin Holt Dr. Suite D-4 Stockton, CA 95207-3958 Phone: 209-473-8982	Collaborator's Duties Supporting SOW: Provide the WakeUp Program through Modesto Police Dept.; provide Futuro Program in collaboration with Stanislaus County Office of Education; provide a male educator to implement the StreetWise to SexWise Program in Juvenile Hall; submit quarterly reports to the Project Director; participate in statewide and local evaluation; participate in collaborative partnership								
Collaborator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ATA Black Belt Academy Karate for Kids Scott Pettit, Owner Geer Road Turlock, CA 95382 Phone: 209-634-2497	Collaborator's Duties Supporting SOW: Academy adult and youth instructors will participate in adolescent sexuality and life planning education train the trainer session; assist in facilitating 2-hr. parent workshops at 3 sites; coordinate and provide instructors for REAL Karate at 3 sites; monitor service learning activities of students; participate in statewide and local evaluation; participate in collaborative partnership								
Collaborator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Adolescent Family Life Program Janice Husman, RN, PHN Stanislaus County Health Services Agency 830 Scenic Dr. #3 Modesto, CA 95350 Phone: 209-558-7400	Collaborator's Duties Supporting SOW: Provide referrals to Futuro Program and Life Planning REAL Karate Program; collaborate with REAL Project on Teen Pregnancy Prevention month activities; participate in collaborative partnership								

Instructions:

1. List name/address of collaborator(s).
2. Indicate the type of agreement for each collaborator (attach a copy of the agreement to the roster).
3. Indicate if the collaborator is an alliance or partnership.
4. Indicate if the collaborator is a Family PACT Provider.
5. Indicate if the collaborator is an AFLP/Sibling Program.
6. Indicate if the collaborator is a paid subcontractor.
7. Describe in one or two sentences the collaborator's duties as they related to the Scope of Work (SOW) in the space allotted.

**Teen Pregnancy Prevention Program
Project Collaborative Roster**

Name of Applicant Agency: Stanislaus County Health Services Agency, R.E.A.L. Project

Name and Address Of Collaborator	Type of Agreement (Check one)				Collaborative		Family PACT Provider	AFLP Sibling	Paid Subcontractor
	Letter Commitment	School	MOU	Other	Alliance	Partner			
					<input type="checkbox"/>	<input type="checkbox"/>			
Collaborator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family PACT Provider Samantha Phillips-Bland 2501 McHenry Ave. Suite E Modesto, CA 95350 Phone: 209-558-5778	Collaborator's Duties Supporting SOW: Provide reproductive health care to teens referred by the REAL Project; collaborate with REAL Project on Teen Pregnancy Prevention month activities; participate in collaborative partnership								
Collaborator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modesto Police Dept. Fred Ibarra Youth Services Division 600 10th Street Modesto, CA 95353 Phone: 209-572-9571	Collaborator's Duties Supporting SOW: Refer youth to WakeUp Program; provide meeting space for program; conduct outreach for WakeUp program; participate in collaborative partnership								
Collaborator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stanislaus County Office of Education Esther Rosario Planning Coordinator Prevention Programs 1100 H Street Modesto, CA 95354 Phone: 209-525-4871	Collaborator's Duties Supporting SOW: Provide outreach for the Futuro Program; provide meeting space at Riverbank, Hughson, and PACE Healthy Start sites; provide refreshments for Futuro Program; assist with childcare; participate in collaborative partnership								

Instructions:

1. List name/address of collaborator(s).
2. Indicate the type of agreement for each collaborator (attach a copy of the agreement to the roster).
3. Indicate if the collaborator is an alliance or partnership.
4. Indicate if the collaborator is a Family PACT Provider.
5. Indicate if the collaborator is an AFLP/Sibling Program.
6. Indicate if the collaborator is a paid subcontractor.
7. Describe in one or two sentences the collaborator's duties as they related to the Scope of Work (SOW) in the space allotted.

**Teen Pregnancy Prevention Program
Project Collaborative Roster**

Name of Applicant Agency: Stanislaus County Health Services Agency, R.E.A.L. Project

Name and Address Of Collaborator	Type of Agreement (Check one)				Collaborative		Family PACT Provider	AFLP Sibling	Paid Subcontractor
	Letter Commitment	School	MOU	Other	Alliance	Partner			
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Collaborator	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modesto City Schools Linda Erickson Director, Curriculum and Staff Development 426 Locust Street Modesto, CA 95351 Phone: (209) 576-4011	Collaborator's Duties Supporting SOW: Coordinate with REAL Project to implement a mandated training for high school health teachers and school nurses in the area of adolescent sexuality; provide meeting space, refreshments; participate in collaborative partnership								
Collaborator	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wakefield Healthy Start 400 South Avenue Turlock, CA 95380 Phone: (209) 634-2358 Sallie Perez Coordinator	Collaborator's Duties Supporting SOW: Coordinate with REAL Project to offer workshops for parents on adolescent sexuality; provide outreach for workshops; provide translation of materials; provide meeting space and refreshments for workshops; recruit students for REAL Karate Life Planning program; provide meeting space for REAL Karate program; participate in statewide and local evaluation; participate in collaborative partnership								
Collaborator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patterson Joint Unified School District 200 North 7th Street Patterson, CA 95363 Phone: (209) 892-3700 Judith LeGrand	Collaborator's Duties Supporting SOW: Coordinate with REAL Project to offer workshops for parents on adolescent sexuality; provide outreach for workshops; provide translation of materials; provide meeting space and refreshments for workshops; recruit students for REAL Karate Life Planning program; provide meeting space for REAL Karate program; participate in statewide and local evaluation; participate in collaborative partnership								

Instructions:

1. List name/address of collaborator(s).
2. Indicate the type of agreement for each collaborator (attach a copy of the agreement to the roster).
3. Indicate if the collaborator is an alliance or partnership.
4. Indicate if the collaborator is a Family PACT Provider.
5. Indicate if the collaborator is an AFLP/Sibling Program.
6. Indicate if the collaborator is a paid subcontractor.
7. Describe in one or two sentences the collaborator's duties as they related to the Scope of Work (SOW) in the space allotted.

**Teen Pregnancy Prevention Program
Project Collaborative Roster**

Name of Applicant Agency: Stanislaus County Health Services Agency, R.E.A.L. Project

Name and Address Of Collaborator	Type of Agreement (Check one)				Collaborative		Family PACT Provider	AFLP Sibling	Paid Subcontractor
	Letter Commitment	School	MOU	Other	Alliance	Partner			
					<input type="checkbox"/>	<input type="checkbox"/>			
Collaborator	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stanislaus County Schools: See list attached	Collaborator's Duties Supporting SOW: Access to students and high schools and middle schools; meeting space for after school programs and parent workshops; outreach for parent workshops								
Collaborator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stanislaus County Probation Department Linda L. Duffy Chief Probation Officer 2215 Blue Gum Ave. Modesto, CA 95358-1097 Phone: 525-4510	Collaborator's Duties Supporting SOW: Will provide meeting space for Straight Talk Program; referrals to program; probation officer supervision; record keeping; provide access to incarcerated youth at Juvenile Hall; participate in collaborative partnership								
Collaborator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foster/Kinship Education Program Marylou Hacker Program Director Modesto Junior College 435 College Avenue Modesto, CA 95350 Phone: (209) 575-6106	Collaborator's Duties Supporting SOW: Coordinate with REAL Project to sponsor parents communication workshop for foster parents of teens; participate in collaborative partnership								

Instructions:

1. List name/address of collaborator(s).
2. Indicate the type of agreement for each collaborator (attach a copy of the agreement to the roster).
3. Indicate if the collaborator is an alliance or partnership.
4. Indicate if the collaborator is a Family PACT Provider.
5. Indicate if the collaborator is an AFLP/Sibling Program.
6. Indicate if the collaborator is a paid subcontractor.
7. Describe in one or two sentences the collaborator's duties as they related to the Scope of Work (SOW) in the space allotted.

R.E.A.L. Project Collaborators

Modesto City Schools

426 Locust Street

Modesto, California 95351-2699

Hanshaw Middle School

Roosevelt Junior High School

Mark Twain Junior High School

LaLoma Junior High School

Modesto High Summer School

Elliott Alternative Education

Administrative Offices Phone (209) 576-4011

Fax: (209) 576-4184

Website: www.monet.k12.ca.us

Contact: Linda Erickson Director, Curriculum and Staff Development, 7-12

Contact: Patricia Logan

Director, Pupil Services

Cardozo Middle School

3525 Santa Fe Street

Riverbank, CA 95367

Phone: 869-2591

Contact: Margie Cox

Prescott Sr. Elementary

2243 W. Rmble Road

Modesto, California

Phone: (209) 529-9892

Fax: (209) 529-4406

Contact: Dr. Rex Wetzel, Principal

Ross Middle School

7448 Fox Road

P.O. Box 189

Hughson, CA 95326

Phone: (209) 883-4425

E-mail: bskavdahl@stan-co.k12.ca.us

Contact: Britta M. Skavdahl, Learning Director

Teel Middle School

P.O. Box 1300

Empire, CA 95319

Phone: 526-0684

Contact: Melva Rush, Principal

E-mail: mrush@empire.k12.ca.us

Patterson Junior High School
201 North 9th Street
Patterson, CA 95363
Phone: (209) 892-7453
Contact: Ronald Hartman, Principal

Waterford Middle School
12916 Bently Avenue
Waterford, CA 95386
Phone: (209) 874-2382
Contact: Susi Leslie, Principal
E-mail: SLeslie@WaterfordK12.ca.us

Yolo Junior High
907 R Street
Newman, CA 95360
Phone: (209) 862-2984
Contact: Kathryn Slater, Principal

Spratling Middle School
P.O. Box 170
Keyes, CA 95328
Phone: (209) 664-3833
Contact: Mike Richter, Associate Principal

Mae Hensley Junior High School
1806 Moffett Road
P.O. Box 307
Ceres, CA 95307
Phone: (209) 538-0158
Contact: Karl Modgling, Principal
E-mail: kmodgling@ceres.k12.ca.us

Blaker Kinser Junior High School
1601 Kinser Road
Ceres, CA 95307
Phone: 541-0541
Contact: Michael Gonzales, Principal

Central Catholic High School
200 S. Carpenter Road
Modesto, CA
Phone: (209) 524-9611
Contact: Sam J. Vicino, Dean of Students/Athletic Director

Orestimba High School
707 Harding Road
Newman, CA 95360
Phone: (209) 862-2916
Contact: Brian Beck, Principal

Allard Community School
Ceres Community School
Empire Community School
350 N. Kilroy
Turlock, CA 95380
Phone: (209) 664-8022
Contact: Maxine Rasmussen, Principal

DelPuerto High School
640 M Street
Patterson, CA
Phone: (209) 892-74-63
Contact: Gloria G. Bragg
E-mail: gbragg@patterson.k12.ca.us

Newman-Crows Landing Unified School District:
West Side Valley High School
890 Main Street
Newman, CA 95360
Phone: (209) 862-2933
Contact: Roberto Salinas, Superintendent

Patterson High School
200 North 7th Street
Patterson, CA 95363
Phone: (209) 892-7450
Contact: Dave Klein, Health/Freshmen Foundations Instructor
E-mail: dklein@patterson.k12.ca.us

Oakdale Joint Unified School District:
Oakdale Junior High
Oakdale High School
Valley Oak High School
168 South Third Avenue
Oakdale, CA 95361
Contact: Wendell Chun, Superintendent

Riverbank High School
6200 Claus Road
Riverbank, CA 95367
Phone: (209) 869-1891
Contact: Steve Thiessen, Principal
E-mail: sthiessen@riverbank.k12.ca.us

Peterson Alternative Educational Center
2204 Blue Gum
Modesto, CA 95358
Phone: (209) 558-4508
Contact: Jerry Emery, Principal
E-mail: jemery@stan-co.k12.ca.us

E. APPLICANT CAPABILITY

E.1. Agency History

In June of 1995 the Stanislaus County Medical Center (SMC) and the Stanislaus County Department of Public Health consolidated its services to form the **Stanislaus County Health Services Agency (HSA)** to meet the needs associated with new disease trends and spiraling health care costs. This partnership also has provided the HSA with the opportunity to minimize duplication of services and to increase its capacity to serve Stanislaus County residents more expeditiously by providing greater access and options to health care services throughout the county. The HSA's mission is to *lead the development, implementation, and promotion of public policy and health care services to achieve excellent physical, psychological, and social well being for its customers*. The Stanislaus County Medical Center was established in 1891 and The Stanislaus County Department of Public Health was established in 1929.

E.2. Capability and Resources to Ensure Timely Start-Up

The HSA's *Ambulatory Services* consist of one urgent care center, one specialty clinic and nine medical offices which offer a full range of services including family planning, internal medicine, orthopedics, pediatrics, ob/gyn, and dentistry. Our *Public Health Department* offers immunizations, adolescent family life programs, adult health services, AIDS case management, HIV testing/counseling, Women Infant and Children programs (WIC), perinatal outreach, communicable disease surveillance, public health nursing, dental, lead, tobacco prevention education, nutrition case management, tuberculosis screening/treatment, managed care services, and teen clinic. (See attached organizational chart) The HSA has a 190-year history of providing direct and indirect health care services to its customers, which impacts over 475,000 Stanislaus County residents each year. Historically, the indigent population, working poor, immigrants, and Medi-cal recipients utilized HSA programs. However, with the inception of Managed Care and Healthy Families, customers from various socioeconomic backgrounds are utilizing our services. 11.7% of Stanislaus County residents are receiving *Temporary Aid to Needy Families (TANF)* and 23.4 % of children 6 years or younger live in poverty. The economic base for our customers centers on agriculture and factories, particular those dealing with food processing. Despite the County's strong agricultural base, the County's unemployment rate is 13.2% depending on the season, compared to California's 5.6%. The median income of Stanislaus County residents is \$32,923, as compared to \$46,274 for California. Per the 2000 Census, the population of Stanislaus is 446,997, with mono-racial composition of 69% White, 32% Hispanic or Latino, 4% Asian/Pacific Islander, 3% African American, 1% Native American, and 17% of other race.

The HSA currently operates over fifteen different State or Federal Mandated Programs which requires monitoring budgets, subcontracts, and meeting deadlines. The proposed R.E.A.L. Project will be incorporated into our organizational structure as a program within our Health Education Division. (See attached organizational chart) We have a strong commitment for this project from local schools, community-based organizations, and neighborhood collaborative. They have been our partners in Teen Pregnancy Prevention for the past 20 years. We are supported by our local politicians and Board of Supervisors who are willing to provide resources because they understand

the significant consequences of teenage and unwed pregnancy and fatherlessness. The existence of a trained and experienced staff of a master's level health educator (Project Director) and community health workers ensure a swift program start-up.

E.3. Involvement with adolescent pregnancy issues

The Stanislaus County HSA has been a leader in the community in dealing with issues pertaining to adolescent pregnancy. We have had an uninterrupted contract with the Department of Health Services for Information and Education grant monies for the past twenty years. We have also been funded through the Office Of Community Challenge Grants for each of its funding cycles. Through the years we have provided both school and community based education on sexuality for thousands of county residents. The HSA also is the lead agency for the Adolescent Family Life and Cal-Learn programs and has integrated family planning services into each of its nine outpatient clinics. Through our division of Maternal and Child Health we facilitated a community based teen pregnancy prevention task force for five years (1992-1997). We currently facilitate a teen pregnancy prevention sharing network, which meets quarterly and is attended by health and human service providers and community members countywide. The HSA has partnered with other agencies and groups to address teen pregnancy in the county. Our collaboration with the West Modesto King Kennedy Neighborhood Collaborative helped secure the necessary resources to build a community services/medical clinic in West Modesto that is scheduled to open April 2002. Our contract with the OCCG has allowed us to expand the breadth and scope of our efforts in this arena to the west side of the county.

E.4. Experience with and ability to access target populations

The HSA has many years of successfully working with and providing services to ethnically diverse populations including adolescents. The agency has an excellent reputation among its customers and has striven to engage communities throughout the county in planning services which will meet their needs. Over the last eight years we have been active participants in all neighborhood and Healthy Start collaboratives. We have built and nurtured trusting relationships with our communities and schools, which will facilitate access to both parents and adolescents for our programs. HSA staff (Latino male educator and Latina and African American female educators) for the project was selected to reflect the cultural diversity and experiences of the constituents we work with. Additionally, staff has completed several trainings in cultural sensitivity. Our membership in neighborhood collaboratives allows us to solicit feedback from community members on the appropriateness and relevance of proposed programming. The agency also has access to a wide range of ethnically diverse employees who are available for interpretation and consultation.

E.5. Description of Present Teen Pregnancy Program

The HSA was a successful applicant as a lead agency for the each of the funding cycles of the OCCG. The project, henceforth referred to as the **R.E.A.L. (Responsibility, Education, Attitude and Learning) Project**, began in May of 1997 with five subcontractors and multiple collaborative partners. A community assessment was completed in the four geographic areas targeted by the project. Realizing that teens need different interventions at different points during adolescence, the project utilizes multiple interventions and strategies. Younger teens benefit from abstinence and skill building interventions with the *Postponing Sexual Involvement* curriculum in local junior

high schools. Older teens participate in the more comprehensive Teen Outreach Program that includes clear and consistent messages on effective contraceptive use and protection from STD's and HIV infection as well as involvement in community service projects. The R.E.A.L. Project also takes into account that teens exhibit different levels of risk. Some teens need fewer and less intensive interventions, while others need more comprehensive and sustained services. To accommodate teens in the latter category, we offer the StreetWise to Sex Wise program at Juvenile Hall and at county alternative schools. High risk young men who are on probation participate in a ten week program entitled Straight Talk. Both programs educate on sexuality issues and building responsibility and respect. The Muir Trail Girl Scout Council has created an innovative program using the troop concept with pregnant and parenting girls at local alternative high schools. Girl Scout staff spends one class period per week on campus working with these adolescents on goal setting, self esteem building and career and job development. The Center for Human Services has developed an intensive education/support group for junior high girls in Ceres. The R.E.A.L. Project is not limited to providing programs for adolescents. Believing that parents should be the primary sexuality educators of their children, we have developed a three-hour workshop (modeled after a similar program in San Diego) for English speaking and monolingual Spanish speaking parents of adolescents that is called *Halando Claro (Speaking Clearly)*. Parents who complete the workshop have a better understanding of adolescent development and sexuality and increase their communication skills and comfort level in discussing difficult topics with their teens. The R.E.A.L. Project is committed to raising community awareness and increasing the ability of the community to address teen and unwed pregnancy. To that end, we have participated in numerous health fairs, community panels and forums as well as sponsored trainings with well known experts in the field such as Dr. Michael Carrera (The Children's Aid Society), Mr. Martin Jacks (Mentoring Center of Oakland), and Dr. Heriberto Escamilla (Hablando Claro Project – San Diego). The project has been successful in meeting our stated objectives and complying with grant and UCSF evaluation requirements.

E.6. Job Duty Statements: (see attachment)

F.7. Agency Financial Capacity to Conduct Project

Stanislaus County HSA has been procuring Federal and State dollars for the past 190 years. We are familiar with the arrears process and will allow the proposed program to meet its contractual agreement by supporting it until we are reimbursed by the State. Funds will be allocated from the general fund.

F.8. Agency Audits

The county is audited annually by a private CPA firm to fulfill the requirement of the 1984 Single Audit Act. We have never had any disallowed costs. We were last audited in June 2001. There were no major findings or recommendations.

F.9 Board of Supervisors

Please see attached for names and contact information for the Stanislaus County Board of Supervisors.

F.10. Board of Supervisor's Resolution:

Resolution is pending Board action on April 16. Documentation will be submitted to OFP upon approval of the Board Resolution.

F. COMMUNITY COLLABORATION

F.1. The Stanislaus County Health Services Agency – R.E.A.L. Project plans to support a Collaborative Partnership for the proposed three-year project.

F.2. Many collaborative members have been involved in the R.E.A.L. Project since its inception 5 ½ years ago. They have been active members, attending monthly meetings, advocating for and advising on project programs and activities. Upon receipt of the Request for Application, they were advised of the possibility of re-applying for current and new project programming. After discussion and review, it was decided through a quorum that the Health Services Agency should continue to serve as lead agency on the project. Past project successes, obstacles as well as failures were reviewed. The Project Director presented a summary of current teen pregnancy data for the county. Antecedent factors of teen pregnancy were discussed. Various needs assessments were looked at for their relevance to teen pregnancy prevention Hot spots identified by the California Department of Health Services were placed on a county map by our epidemiologist to make it easier for the group to visualize areas of higher need for intervention. A review of current literature of effective teen pregnancy prevention programs was prepared for each member's review. Recipients of the R.E.A.L. Project's programs were invited to collaborative meetings to discuss their impressions and satisfaction/and ideas for program changes and improvements. An assessment of currently operating programs identified where gaps in services existed. The group utilized Douglas Kirby's Logic Model to help clarify our thinking about how interventions might change behavior and to plan and design our interventions and activities. After identifying many possible strategies, those proposed in this application were chosen through nominal group process, ensuring group consensus and agreement to work together on achieving project goals.

Collaborative members further assisted in the development of this proposal by preparing or garnering letters of support from appropriate agencies and individuals.

Both representatives from Family PACT and the AFLP/Sibling Programs are members of the collaborative (see letters of support). Whenever appropriate, information on reproductive health services and referrals are provided by educators during program delivery. The opening of a new teen run clinic by the Health Services Agency this May will be heavily promoted, especially in the 95351 zip code where the clinic is located and which has several hot spot census tracts. We have worked with the AFLP/Sibling Program since the inception of the project. We share resources and involve clients in our programming whenever possible.

F.3. The R.E.A.L. Project Collaborative was established in May 1996. Our mission statement is: *"To promote the health and well-being of adolescents in Stanislaus County, through community involvement, effective programming, the strengthening of families, and the development of youth assets".*

Following our mission, our goals include the following:

- 1) To raise the priority of pregnancy prevention in our community
- 2) To improve the ability of key stakeholders, such as parents, to help adolescents delay pregnancy and childbearing
- 3) To elicit the involvement of non-traditional stakeholders, such as businesses, the media and faith organizations in pregnancy prevention
- 4) To maximize community resources and coordinate complementary strategies, such as sexuality education, contraceptive access, and youth development programs
- 5) To institute favorable policies which support the ability of adolescents to make a safe and healthy transition to adulthood; and
- 6) To strengthen social norms and values supporting pregnancy-free adolescence for all teens.

Community collaboration has contributed to the success of our pregnancy prevention efforts. We have representatives from many organizations working together across different sectors and sending parallel messages to teens. Because we share vision and commitment we have been able to join together partners that might not traditionally work together. For example, family planning, juvenile justice, school personnel, vocational training, and foster care programs. Our collaborative has played a vital role over the years in raising public awareness, advocating for pregnancy prevention, addressing opposition, coordinating services, and identifying funding sources.

Specifically, we have worked together on projects such as our original community needs assessment, Teen Pregnancy Prevention month events and activities, "Let's Talk Month" (October) events and activities, various teen health fairs, outreach for mentor recruitment and planning and delivering community wide trainings (*Lessons for Lifeguards* with Dr. Michael Carrera; *Hablando Claro* with Dr. Heriberto Escamilla; *The Color of Fear* with Lee Mun Wah). We are a current recipient of CAN dollars and are working together on a social marketing campaign that will cover both Stanislaus and San Joaquin counties. This campaign includes a radio public service writing contest for high school students, a poster contest for junior and senior high students, a large teen event at a local amusement park as well as media coverage.

F.4. The Collaborative meets monthly for approximately 90 minutes and will continue to do so in the coming project year. Meeting sites are rotated among members in order for the group to become familiarized with each other's work site and programs. A yearly meeting schedule will be determined at the beginning of the fiscal year. Meeting notices and minutes will be sent out prior to each meeting. Our current collaborative meetings have been run informally, relying on trying to achieve group consensus on various issues if necessary. As the current Request for Application requires a more formal structure, the Project Director will develop a special 4-hour workshop for members in

order to create this structure. This workshop will be held in late July, if we are successful applicant. The purpose of the workshop will be to:

- Explore the various types of meeting structures that might be utilized
- Identify the different ways in which decisions can be made (e.g. consensus, majority, quorum),
- Explore the use of Robert's Rules of Order or other formal methods of running meetings
- Work on the development of by-laws for the group
- Hold an election of officers (if appropriate)
- Establish membership requirements, such as attendance, required work on projects
- Review current mission statement and goals for revision
- Identify new partners for collaborative membership

F.5. The Project Director of the R.E.A.L. Project will have the lead responsibility for supporting the collaborative structure during the funding period. The Project Director is key in establishing collaborative identity and cohesion. Collaborative identity and cohesion are essential for motivating members to work towards the goal. Members need to see how they fit into the organization. She will track carefully the work the collaborative accomplishes and get the information out. Success motivates. Collaborative members are more likely to work if they feel useful and successful and are kept informed. She will set up the meeting schedule and locations, develop agendas with input from group members, lead meetings, and take responsibility for the preparation and distribution of the minutes. She will generate membership lists, letterhead stationary, and/or a logo if it is the wish of the collaborative. In order to expand the membership base she will recruit new members and be responsible for providing an in-service for each new member to familiarize them with the history, goals and objectives and expectations for collaborative members. With the assistance of County Counsel, she will develop the formal contractual agreements needed between the Health Services Agency and its subcontractors under this proposal. These agreements will specify the responsibilities for implementation of project strategies and provide a detailed budget for expenditure of funds. She will also be responsible for the planning and implementation of the planning workshop described in the preceding paragraph. It is estimated that approximately eight hours per month will be needed to carry out these duties.

F.6. Collaborative Roster Form is attached (Attachment V)

F.7. Letters of Commitment and Memorandums of Understanding are attached

F.8. School Agreement Forms are attached (Attachment VI)

G. COMMUNITY NEEDS ASSESSMENT

Title of Assessment	Author/Agency	Date of Assessment	Methods Used For Needs Assessment	Brief Summary Of Findings
REAL Project Community Needs Assessment	Stanislaus County Health Services Agency/CSUS	May 1998	Surveys w/adults & teens, focus groups, review of existing services, data review, school surveys	Lack of sexuality knowledge, lack of comfort in communicating about sexuality, poor access to reproductive health services
Community Health Report Card	Stanislaus County Health Services Agency, Dept of Public Health-Epidemiology Program	May 2000	Data review, geocoding	Teen births declining, drop out rates increasing, high poverty levels and single parent households in teen birth hot spots
Chlamydia Awareness Project	Stanislaus County Health Services Agency, HIV/STD Program	January 2002	Data review of reportable communicable disease	Chlamydia cases increasing in all age groups, Teens account for 40% of cases. Latino/Black rates disproportionately high
Patterson Teen Youth Survey	Community of Caring Program-Patterson Unified School District	February 2002	Surveys and focus groups with youth, data review	Youth want more after school activities, more comprehensive sexuality education, teen pregnancy rate decreasing
Community Collaborative Needs Assessment	West Modesto, Airport Neighbors, Ceres Community Collaboratives	January 2001	Door to door surveys, focus groups with different subcultures	Teen pregnancy in top ten health issues, Adults want more sexuality education in the schools

The teen birth rate (<18) in Stanislaus County has been steadily declining for the past 10 years from 54.19 in 1990 to 32.29 in 2000. There are however a large number (21) of census tracts in our county that have teen birth rates that are often almost double the average county rate. According to the Public Health Institute and UCSF's Adolescent Health Information Center, Stanislaus County will experience a 29% increase in the adolescent population by the year 2002, compared to a 13% increase nationally. The increase in the Latino youth population is projected to be 47% and in the Black population- 46% both of these groups have traditionally had higher than average birth rates. Almost 50% of all teen births in the county are to Latina teens. Therefore, our efforts at reducing the teen pregnancy rate must continue and intensify.

This grant proposal has a county wide approach and will intervene with teens and adults in all areas of our county, however certain geographic areas (Turlock and the Westside towns of Patterson/Newman) that have a number of hot spots have been selected for more intensive program interventions. Each of these areas have high levels of poverty, a high number of TANF recipients (25%-50%), a significantly higher number of single parent households (43%-60%), schools with higher than average drop out rates, and a larger proportion of Latinos. The Westside has a very large migrant population. Teens from poorer families are more likely to initiate sexual intercourse at a younger age and are less likely to use contraception than teens from higher income families. Pregnant teens from low-income families are more likely to give birth than are teens from higher income families. Poor academic performance is often a precursor to teen pregnancy. Many teens drop out of school before they become pregnant. For Hispanic female teens, avoiding pregnancy is the single most important factor in determining high school graduation. A major factor related to early childbearing is teens' lack of motivation to delay parenthood, stemming from young people's perception of few future opportunities. The REAL Project has selected two interventions in particular to address these antecedent factors: The Futuro program with the Mariposa Curriculum for Latino teen mothers and the Life Planning Education/REAL Karate program. Both programs address life skills development, encourage educational attainment, encourage future thinking, and involve students in community service activities. The Life Planning Education program will meet the need identified by teens in the Community of Caring survey for more after school activities. The Teen Outreach Program proposed for Patterson High School will meet their need form more comprehensive sexuality education.

There are currently two projects whose main focus is on teen pregnancy prevention in the county. The REAL project, whose focus is countywide and the Teen Life Challenge Project (funded by the California Wellness Foundation) whose focus is on several neighborhoods in the 95351 zip codes. The District Attorney's office receives state funding to work on preventing absentee fatherhood. We have fifteen Family PACT providers in the county, nine of which are operated by the Health Services Agency. The AFLP and Cal Learn Programs are also located within the Health Services Agency. Many schools in our county have 21st Century Learning grants that provide tutoring and after school activities. The amount and quality of sexuality education that takes place in our schools varies widely and is

inadequate. This is one of the main reasons we have chosen to implement several school-based curricula in our current proposal as well as to provide teacher trainings. Based on the R.E.A.L. Project's 1998 needs assessment, adults in the community do not have enough information nor do they feel comfortable in talking with their teens about sexuality issues. Healthy parent-child communication can be a critical component in helping youth reduce or avoid sexual risk. Teens who have a healthy parent-child communication are more likely than are other teens to postpone childbearing. We have proposed to continue our work with parents by offering 3 to 6 hour workshops that will give them both knowledge and skills for talking with their teens.

In terms of obstacles ours is a conservative and highly religious county. It would be fair to say that most adults favor abstinence and have a somewhat negative view of teens. A majority of adults are not in favor of programming that discusses contraception, although they are favorable to programs that deal with sexually transmitted disease prevention. We plan to spend a great deal of time during this funding cycle educating the community at large on the issues of teen pregnancy and what seems to work and what definitely doesn't in terms of prevention. Along with our Collaborative Partnership we will conduct advocacy work with school boards and religious organizations. We plan on doing many presentations to local civic groups and will try to garner as much media attention as possible. We will feature success stories and put spotlights on program youth—so adults may start to view youth as assets to their community. Transportation is always an issue, especially on the Westside of the county that is geographically remote from the city center. We will be bringing our programs to the Westside (TOP, LPE, PSI, parent workshops) and we have budgeted for transportation costs for youth as well.

There are several assets, resources and opportunities that exist and that will strengthen our project efforts. We have strong involved neighborhood collaboratives that have identified teen pregnancy as an important health and social issue that they want to work on. Our project has a strong, positive 20-year relationship with almost every school district in the county. Our new partners in this application will contribute resources and fresh energy with their new and innovative programs. Old partners are still committed to collaborate with our project. We have a strong partnership with our AFLP, Family PACT provider clinics and the Teen Life Challenge Project. This allows us to maximize our resources and has a synergistic effect on all of our efforts. Our agency recently received TANF funding with which we created mini-grants for schools, CBO's and religious organizations to conduct youth development activities. We will seek to involve these groups in our project programs and invite them to participate in our Community Collaborative.

We have had CCG grant dollars for the entire history of the initiative and have had I&E dollars for 21 years. Our target population is still primarily youth with a secondary emphasis on parents. Over time we have seen the characteristics of the target group change in terms of ethnicity (now more Latinos). We have kept several of our strategies the same (PSI, TOP, Straight Talk, Steetwise to Sexwise). We have added two new strategies, the Futuro Program for pregnant and parenting Latinas, and the Life Planning Education/REAL Karate program for teens 12-17. Both programs incorporate a promising youth development approach.

H. PROJECT DESCRIPTION

H.1. Overall approach and purpose of proposed project

The overall approach of the R.E.A.L. Project in reaching its goal to reduce the number of teen pregnancies in our county is to provide comprehensive primary and secondary prevention programs that are supported by the community and its institutions. The interventions will be culturally sensitive, age appropriate and based on solid theoretical models. We realize that there are no single or simple interventions that will significantly reduce adolescent pregnancy. Therefore, we have striven to incorporate a variety of approaches that help young people "postpone, prepare, protect and plan" their reproductive lives (Brindis, 1998). All pregnancy prevention programs need to take into account that teens exhibit different levels of risk. Some teens need fewer or less intensive interventions, while others need more balanced, and ongoing sexuality education. For teens who are sexually active, access to contraceptive services is necessary to prevent pregnancy or sexually transmitted diseases. For teens who have had one or more births, extensive family planning counseling and support services are needed to help delay or reduce subsequent teenage births. For most teens, family life education and health services must be linked with programs that help motivate teens to delay pregnancy and early childbearing. In addition, we believe it is important to recognize that individual teens need different interventions at different points during adolescence. Thus, during the early years of puberty, teens are most likely to benefit from clear and consistent messages about abstinence. As they progress through adolescence, teens are more likely to become sexually active and will need clear, consistent, and medically accurate messages about effective contraceptive use and protection from STD's and HIV infection as well as information on the benefits of abstinence. Teen parents require yet another set of interventions, including childcare, social services and job training.

According to Douglas Kirby (1997), balanced, realistic sexuality education has a positive impact on the sexual behavior of young people and the most promising programs send clear, consistent messages about sexual risk reduction. The most effective curricula teach about both abstinence and contraception and offer opportunities for adolescents to learn accurate information on reproduction, anatomy and contraceptive services. Programming should seek to assist youth to clarify beliefs and build values related to responsible sexual behavior and develop skills in communication, negotiation and assertiveness. The *Prevention Education* strategies we have proposed for this project (*Postponing Sexual Involvement, Teen Outreach Program, Reducing the Risk, Streetwise to Sexwise, and Straight Talk*) meet these criteria. These curricula will be matched to the "risk level" of the target populations, e.g. *Reducing the Risk* will be used for mainstream high school students while *Streetwise to Sexwise* is more appropriately used with incarcerated youth and those attending alternative high schools. Male involvement programming (*Straight Talk*) utilizes male-oriented messages for pregnancy prevention and promotes the formation and maintenance of healthy relationships, respect and responsibility. There is a strong relationship between educational and career plans and adolescent pregnancy. Recent studies suggest that improving youth's education and life options as

well as their belief in their own futures reduces birth rates. The R.E.A.L. Project proposes to implement a youth development approach in two of the county's hot spot areas (Patterson and Turlock). The program is designed to improve life skills and increase awareness of life options, rather than being solely focused upon sexual issues and pregnancy prevention. The Life Planning Education curriculum (Advocates for Youth) will be offered in an innovative partnership with a local karate/taekwondo program for youth 12-17 in the targeted areas.

Pregnant and parenting teens at three county Healthy Start sites (Riverbank, Hughson, and west Modesto) have been targeted to participate in another youth development and support group program (*Futuro*) through our proposed subcontract with Planned Parenthood Mar Monte. Seventy one percent (71%) of teen births were to Latinas in these communities. Planned Parenthood will be utilizing the *Mariposa* curriculum, which is specifically designed for adolescent Latinas. The program is incentive based and is modeled after their successful program in San Joaquin County Teen Success. 90% of the participants in the San Joaquin program did not experience a repeat pregnancy at the end of the program. This program will assist the young women to cultivate their own talents and to increase their feelings of self-worth. Career planning, goal setting, and building healthy relationships will be a major focus along with weekly support, resource and referral for the complex issues facing young adolescent mothers.

The R.E.A.L. Project believes strongly that the adults in the community must be involved and committed to the reduction of adolescent pregnancies. Healthy parent-child communication can be a critical component in helping youth reduce or avoid sexual risks. Open communication between parents and children is extremely valuable and many young people say they want to be able to talk with their parents about sexuality. Unfortunately, most parents report that they do not know what to say and that they feel uncomfortable talking with young people about intimate issues. According to a recent survey conducted by the California Wellness Foundation, 67% of parents say it is hard for them to talk with their children about sexuality, 98% of parents say they need help in communicating better. In order to meet this need, our project proposes to implement the strategy of *Education and Support for Significant Adults, Parents and other Caregivers of Adolescents*. In conjunction with Modesto City Schools Healthy Start sites and other community based organizations three to six hour communication workshops will be developed and conducted for parents of adolescents. These workshops will increase parental knowledge and capacity to communicate effectively with their teens about sexuality, development and future goals. In addition to parents, we also propose to develop trainings for school personnel and staff involved with the Life Planning Education/REAL Karate program. Modesto City Schools has requested a four hour training for high school health teachers and school nurses which will cover adolescent growth and development, the education code as it relates to sexuality, and curriculum development. REAL Karate instructors will be offered 12 hours of training on the principles of youth development, correct and up-to-date sexuality information, and values, attitudes and beliefs about teen sexuality and sexual development.

Our efforts to reach the wider community to educate and strengthen social norms and values supporting pregnancy free adolescence will focus on traditional health fairs,

media coverage, advocacy with school boards and political bodies, and presentations for civic and religious organizations

F.2. Curricula for proposed project

Teen Outreach Program (TOP)- Cornerstone Consulting Group, 1995. TOP is a proven primary prevention and school based success approach. It is developmentally appropriate and includes four different levels of lesson plans geared to ages (12-18). TOP is 35 weeks in length and includes life skills such as decision-making, goal setting and communication/assertiveness; values clarification; adolescent growth and development and sexuality education. It also has a service-learning component. TOP will be implemented with 9th grade students at Patterson High School. This program was chosen because of excellent evaluation results (Philiber Research Associates), its comprehensive nature and its integration of community service, which we believe is an important strategy for providing youth with a sense of purpose and meaningful contributions to their communities. REAL Project staff has attended a two-day national TOP training and has been using the curriculum for three years.

Postponing Sexual Involvement (PSI) – Marion Howard, PhD. and Marie E. Mitchell, R.N., Grady Memorial Hospital, 1994. PSI is a five-hour curriculum with the goal of preventing pregnancy and sexually transmitted infections. The program covers information and skills designed to help youth resist social pressures to become sexually involved, decision making and information on anatomy, physiology of the reproductive system. Our project will present this program to 7th and 8th grade student at 18 junior high schools throughout the county. PSI was selected as part of the project's interventions because its positive evaluation indicating that youth receiving PSI are more likely to postpone or limit sexual involvement, more likely to use protection and less likely to be involved in a pregnancy than comparison groups. PSI is also a well-accepted curriculum in our community. We have been providing it in the schools for the past 12 years. Staff is well trained in its implementation.

Reducing the Risk (RTR) – Richard P. Barth, 1996, ETR Associates. RTR is a school-based curriculum designed for 10th grade students. It emphasizes avoiding unprotected sex either through abstinence or through contraceptive use for those who choose to be sexually active. Discussion of sexuality, reproduction and contraception is made relevant to each individual, while role playing allows participants to model and practice healthy behaviors. Participants discuss social pressures, negotiation skills and pregnancy prevention. Evaluation showed that the curriculum reduced the rate of unprotected intercourse by 40 percent among "lower risk" youth and among students who had not yet initiated intercourse at the time of pretest. RTR will be delivered to high school students in Riverbank and Oakdale and to low risk adolescents participating in Modesto Police Department's WAKEUP program.

Straight Talk (ST)- REAL Project- unpublished. Straight Talk is a twelve-hour curriculum developed for use with high risk adolescent boys. Three years ago several curricula were reviewed to put together a program that provides youth with information on sexuality issues, improves skills in establishing healthy relationships, goal setting and decision-making and which promotes respect and responsibility. Our male

educator will work with young males on probation in Modesto and Turlock to implement this program.

Streetwise to Sexwise (SWSW)-Steve Brown, 1993, The Center for Family Life Education. SWSW is a twelve lesson curriculum specifically designed for use with high risk youth. This curriculum will be implemented with youth incarcerated in Juvenile Hall and at several alternative high schools throughout the county. With regard to sexuality, many high risk youth: begin to have sexual experiences at an early age, have more experience with sexual behavior than accurate knowledge, have never discussed sexuality in a positive, open and honest atmosphere with a knowledgeable adult; often have negative feelings about sexuality and themselves and often engage in sexual behaviors to satisfy non-sexual needs. The curriculum is very frank and interactive. It has been effective with and well received by youth in these settings

Mariposa- Maria Elena Fernandez, M.A., 1995, California Department of Education. Mariposa is an 8-session youth development curriculum for young Latina women, focused on enhancing self-esteem and self-worth, health, discovery of cultural heritage, identification of role models and goal-setting. The goals of the curriculum are increased knowledge; improved attitudes and self-esteem; better outlook on life; and the opportunity to view different role models. These are valuable factors that influence a young woman's capacity to enhance her own life and make more positive choices. This curriculum responds to the need for culturally appropriate interventions for the young latina mothers in Hughson, Riverbank and at P.A.C.E. Mariposa has been utilized in interventions for Latina young women who are at high risk of pregnancy, truancy, gang affiliation, poor school performance and dropping out of school successfully by PPMM in San Joaquin County.

Life Planning Education (LPE) – Carol Hunter-Geboy, Advocates for Youth, 1995. The LPE is a youth development curriculum, which integrates two major tasks of adolescence: preparing for the world of work and dealing with sexual and reproductive development, feelings and behaviors. The program is designed to teach teens that their educational and vocational goals will affect their plans for a family and that their sexual decisions will affect their vocational options. Five hours of service learning will be required of students participating in the LPE program. The REAL Project will integrate this curriculum with the highly successful American Taekwondo Karate for Kids program. The design and content of the Taekwondo Program fosters a sense of community, builds self-esteem, and instills values of courtesy, respect for self and others, perseverance, honor, integrity and self control. Students gain a sense of accomplishment and recognition through a Taekwondo colored belt system that provides milestones in which the student learns to set and achieve short and long term goals. Taekwondo core principles and activities are very compatible with youth development pregnancy prevention education principles and topics. LPE will be offered at three sites (Wakefield School-Turlock, Patterson High School, and at the Academy studio in Turlock) twice per week for 90 minutes. REAL Project educators will deliver the curriculum piece and instructors from the academy will provide lessons in taekwondo. Parent workshops and training for instructors are also a part of this intervention. The Wakefield School site will be utilizing high school students from Turlock High School's Hispanic Youth Leadership Council as youth leaders.

Scope of Work

GOAL: Reduce teen and unintended pregnancies

Objective No. 1

Strategy:
Prevention Education

Sub-Strategy:
Comprehensive Sexuality
Education

Population served in this Strategy

X Females X Males

% Ages served by this strategy

%	11 and younger	%	20 - 24
%	12 - 14	%	25 and older
100%	15 - 19		

% Ethnic group(s) served

2%	African-American	40%	Latino/Hispanic
%	American Indian	%	Pacific Islander
3%	Asian	35%	White/Anglo
%	Filipino	%	Other

Strategy will reach a minimum of

300	Number of participants
15	Number of sessions/ presentations/meetings/etc.
50	Length in minutes

Is curriculum used?

No Yes Title: Teen Outreach Program

Strategy part of Statewide Evaluator

X No Yes

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE

Steps needed to complete objective		When	Staff assigned
1.	Review curriculum, update lesson plans	7/02	Proj. Dir./Educator
2.	Develop pre/post test and evaluation	7/02	Proj Director
3.	Contact health teacher to arrange schedule	8/02	Educator
4.	Conduct parent preview at school site	8/02	Proj Director/Health Teacher
5.	Begin TOP program with first semester classes	8/02-12/02	Educator
6.	Administer pre tests	8/02	Educator
7.	Administer post tests and evaluation	12/02	Educator
8.	Analyze pre/post data and submit to statewide evaluator and Office of Family Planning in second quarterly report	1/03	Project Director
9.	Make program adjustments based on above analysis	1/03	Proj. Director/Health Teacher
10.	Conduct parent preview at school site	1/03	Proj. Director/Health Teacher
11.	Begin TOP program with second semester classes	1/03-5/03	Educator
12.	Administer pre tests	1/03	Educator
13.	Administer post tests and evaluation	5/03	Educator
14.	Analyze pre/post data and submit to statewide evaluator and Office of Family Planning in fourth quarterly report	6/03	Project Director
15.	Present summary and findings to collaborative	6/03	Project Dir./Educator
16.	Maintain copies of all attendance sheets, pre/post tests and evaluations at REAL Project Office	8/02-6/03	Project Director

Sites of Service

1.	Patterson High School	6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

Outcomes to be achieved by the Objective

- 1) A minimum of 75% of participating students will demonstrate a 30% increase in posttest scores in the knowledge and skill areas of contraception, sexually transmitted infections, decision making, assertiveness, goal setting and healthy relationships.
- 2) A minimum of 75% of participating students will indicate "very satisfied" with the program

Scope of Work

GOAL: Reduce teen and unintended pregnancies

Objective No. 2

Strategy: Informational
Presentation

Sub-Strategy:

Population served in this Strategy

X Females X Males

% Ages served by this strategy

%	11 and younger	%	20 - 24
100%	12 - 14	%	25 and older
%	15 - 19		

% Ethnic groups served

3%	African-American	40%	Latino/Hispanic
%	American Indian	3%	Pacific Islander
7%	Asian	45%	White/Anglo
%	Filipino	2%	Other

Strategy will reach a minimum of

5257	Number of participants
5	Number of sessions/ presentations/meetings/etc.
50	Length in minutes

Is curriculum used?

 No Yes Title Postponing Sex. Involvement

Strategy part of Statewide Evaluation

 No Yes

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE

Steps needed to complete objective		When	Staff assigned
1.	Review and revise curriculum, update activities and videos	7/02-8/02	Proj. Director/Educators
2.	Meet with administrators at each site to discuss scheduling	8/02	Project Director
3.	Develop pre/post test and evaluation tool	8/02	Project Director
4.	Conduct Parent Previews at each scheduled site	9/02-5/03	Educators and School Staff
5.	Conduct program at each site	9/02-5/03	Educators
6.	Administer pre/post tests and evaluation at each site	9/02-5/03	Educators
7.	Analyze test data and submit to statewide evaluator and Office of Family Planning quarterly reports	9/02-6/03	Project Director
8.	Present findings of test data and evaluation quarterly to collaborative partnership	10/02-6/03	Proj. Dir/Educators
9.	Meet with administrators at each site to discuss program satisfaction	5/02-6/03	Proj. Dir/Educators
10.	Maintain copies of all attendance sheets, pre/post tests and evaluations at REAL Project Office	8/02-6/03	Project Director
11.			
12.			
13.			
14.			
15.			
16.			

Sites of Service

1.	La Loma Junior High School	6.	Oakdale Junior High School
2.	Roosevelt Junior High School	7.	Mae Hensley Junior High School
3.	Hanshaw Middle School	8.	Blaker Kinser Junior High School
4.	Mark Twain Junior High School	9.	Ross Middle School
5.	Cardozo Junior High School	10.	Spratling Middle School

Outcomes to be achieved by this Objective

- 1) A minimum of 75% of students completing the curriculum will demonstrate a 30% increase in posttest scores in the knowledge and skill areas of reasons for remaining abstinent, assertiveness, resisting peer and social pressure, healthy relationships and communication.
- 2) A minimum of 75% of participating students will indicate an "intent" to postpone sexual intercourse until they are in a serious long term relationship like marriage
- 3) A minimum of 75% of participating students will indicate "very satisfied" with the program on the evaluation form

Sites for Postponing Sexual Involvement – continued

11. Teel Middle School
12. Central Catholic High School
13. Prescott Senior Elementary School
14. Yolo Junior High School
15. Patterson Junior High School
16. PACE Alternative School
17. Waterford Middle School

Scope of Work

GOAL: Reduce teen and unintended pregnancies

Objective No. 3

Strategy: Prevention Education

Sub-Strategy: Comprehensive Sexuality Education

Population served in this Strategy

X Females X Males

% Ages served by this strategy

%	11 and younger	%	20 - 24
%	12 - 14	%	25 and older
00%	15 - 19		

% Ethnic groups served

2%	African-American	45%	Latino/Hispanic
%	American Indian	1%	Pacific Islander
2%	Asian	40%	White/Anglo
%	Filipino	%	Other

Strategy will reach a minimum of:

920	Number of participants
8	Number of sessions/ presentations/meetings/etc.
50	Length in minutes

Is curriculum used?

No Yes Title: Reducing the Risk

Strategy Valid Statewide Evaluation

No Yes

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE

Steps needed to complete objective	When	Staff assigned
1. Review and revise curriculum, update activities and videos	7/02-8/02	Proj. Director/Educators
2. Meet with administrators at each site to discuss scheduling	8/02	Project Director
3. Develop pre/post test and evaluation tool	8/02	Project Director
4. Conduct Parent Previews at each scheduled site	9/02-5/03	Educators and School Staff
5. Conduct Reducing the Risk at each site	9/02-5/03	Educators
6. Administer pre/post tests and evaluation at each site	9/02-5/03	Educators
7. Analyze test data and submit to statewide evaluator and Office of Family Planning in quarterly reports	9/02-6/03	Project Director
8. Present findings of test data and evaluation quarterly to collaborative partnership	10/02-6/03	Proj. Dir/Educators
9. Meet with administrators at each site to discuss program satisfaction	5/02-6/03	Proj. Dir/Educators
10. Maintain copies of all attendance sheets, pre/post tests and evaluations at REAL Project Office	8/02-6/03	Project Director
11.		
12.		
13.		
14.		
15.		
16.		

Sites of Service

1.	Oakdale High School	6.	
2.	Modesto High School	7.	
3.	Orestimba High School	8.	
4.	Elliott Alternative Education Center	9.	
5.		10.	

Outcomes to be achieved by the Objective

- 1) A minimum of 75% of participating students will demonstrate a 30% increase in posttest scores in the knowledge and skill areas of contraception, sexually transmitted infections, decision making, assertiveness, goal setting and healthy relationships.
- 2) A minimum of 75% of participating students will indicate intent to use contraception or to abstain from sexual intercourse
- 3) A minimum of 75% of participating students will indicate "very satisfied" with the program on evaluation form

Scope of Work

GOAL: Reduce Teen and Unintended Pregnancies

Objective No. 4			
Strategy: Prevention Education			
Sub-Strategy: Comprehensive Sexuality Education			
Population served in this Strategy			
<input checked="" type="checkbox"/> Females		<input checked="" type="checkbox"/> Males	
% Ages Served by this Strategy			
%	11 and younger	%	20 - 24
0%	12 - 14	%	25 and older
0%	15 - 19		
% Ethnic group(s) served			
0%	African-American	45%	Latino/Hispanic
%	American Indian	%	Pacific Islander
5%	Asian	40%	White/Anglo
%	Filipino	%	Other
Strategy will reach a minimum of:			
500	Number of participants		
6	Number of sessions/presentations/meetings/etc.		
60	Length in minutes		
Is curriculum used?			
<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Title: Streetwise to Sexwise			
Strategy part of Statewide Evaluation			
<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes			

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE			
Steps needed to complete objective		When	Staff assigned
1.	Review and revise curriculum for each site	7/02-8/02	Proj. Director/Educators
2.	Meet with administrators at each site to discuss scheduling	8/02	Project Director
3.	Develop pre/post test and evaluation tool	8/02	Project Director
4.	Conduct Parent Previews at each scheduled site	9/02-5/03	Educators and School Staff
5.	Conduct Streetwise to Sexwise program at each site	9/02-5/03	Educators
6.	Administer pre/post tests and evaluation at each site	9/02-5/03	Educators
7.	Analyze test data and submit to statewide evaluator and Office of Family Planning in quarterly reports	9/02-6/03	Project Director
8.	Present findings of test data and evaluation quarterly to collaborative partnership	10/02-6/03	Proj. Dir/Educators
9.	Meet with administrators at each site to discuss program satisfaction	5/02-6/03	Proj. Dir/Educators
10.	Maintain copies of all attendance sheets, pre/post tests and evaluations at REAL Project Office	8/02-6/03	Project Director
11.			
12.			
13.			
14.			
15.			
16.			
Sites of Service			
1.	Juvenile Hall	6.	
2.	West Side Valley High School	7.	
3.	John B. Allard School	8.	
4.	Petersen Alternative Ctr. For Educ.	9.	
5.	Del Puerto High School	10.	

Outcomes to be achieved by the Objective

- 1) A minimum of 75% of participating students will demonstrate a 30% increase in posttest scores in the knowledge and skill areas of contraception, sexually transmitted infections, decision making, assertiveness, goal setting and healthy relationships.
- 2) A minimum of 75% of participating students will indicate intent to use contraception or to abstain from sexual intercourse
- 3) A minimum of 75% of participating students will indicate "very satisfied" with the program

Scope of Work

GOAL: Promote the role of males in the prevention of teen and unintended pregnancies

Objective No. 5

Strategy: Prevention Education

Sub-Strategy: Male Education

Population served in this Strategy:

Females Males

% Ages served by this strategy:

%	11 and younger	%	20 - 24
%	12 - 14	%	25 and older
00%	15 - 19		

% Ethnic group(s) served:

5%	African-American	40%	Latino/Hispanic
%	American Indian	1%	Pacific Islander
2%	Asian	45%	White/Anglo
%	Filipino	2%	Other

Strategy will reach a minimum of:

100	Number of participants
12	Number of sessions/ presentations/meetings/etc.
60	Length in minutes

Is curriculum used?

No Yes Title: Straight Talk

Strategy part of Statewide Evaluation

No Yes

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE

Stepsr needed to complete objective	When	Staff assigned
1. Review curriculum, case loads and set up program schedule	7/02	Proj.Dir/Probation Dir.
2. Develop pre/post test and evaluation tool	8/02	Project Director
3. Meet with Probation Officers assigned to each site to explain program, roles and responsibilities	8/02	Project Director/Male Educator
4. Conduct program at each site	9/02-5/03	Male Educator
5. Review program after first twelve week cycle for modifications if necessary	12/02	Proj Director, Male Educator, Prob. Dir.
6. Conduct focus group with participants who have completed curriculum for feedback and evaluation	12/02	Proj Director, Male Educator
7. Administer pre/post tests and evaluation at each site	9/02-5/03	Male Educator
8. Analyze test data and submit to statewide evaluator and Office of Family Planning is quarterly reports	9/02-6/03	Project Director
9. Present findings of test data and evaluation quarterly to collaborative partnership	10/02-6/03	Proj. Dir/Educators
10. Meet with administrators at each site to discuss program satisfaction	5/02-6/03	Proj. Dir/Educators
11. Maintain copies of all attendance sheets, pre/post tests and evaluations at REAL Project Office	8/02-6/03	Project Director
12.		
13.		
14.		
15.		
16.		

Sites of Service:

1.	Juvenile Hall - Modesto	6.	
2.	Turlock Covenant Church - Turlock	7.	
3.		8.	
4.		9.	
5.		10.	

Outcomes to be achieved by the Objective

- 1) A minimum of 75% of participating young men will demonstrate a 30% increase in posttest scores in the knowledge and skill areas of contraception, sexually transmitted infections, responsible decision making, goal setting and building healthy relationships.
- 2) A minimum of 75% of participating young men will indicate intent to use condoms or to abstain from sexual intercourse
- 3) A minimum of 75% of participating young men will indicate "very satisfied" with the program

Scope of Work

GOAL: Promote and support the development of self-assured, future oriented youth capable of navigating through adolescence to responsible adulthood and contributing positively to society

Objective No. 6

Strategy: Prevention Education

Sub-Strategy: Life Skills Education

Population served in this Strategy

X Females X Males

% Ages served by this strategy

%	11 and younger	%	20 - 24
0%	12 - 14	%	25 and older
0%	15 - 19		

% Ethnic groups served

2%	African-American	70%	Latino/Hispanic
%	American Indian	1%	Pacific Islander
2%	Asian	25%	White/Anglo
%	Filipino	%	Other

Strategy will reach a minimum of

100	Number of participants
30	Number of sessions/ presentations/meetings/etc.
90	Length in minutes

Is curriculum used?

No X Yes Title: Life Planning Education

Strategy part of Statewide Evaluation

No X Yes

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE

Steps needed to complete objective	When	Staff assigned
1. Contact site coordinators to begin scheduling of LPE	7/02	Project Director
2. Review LPE lesson plans and modify to 30 weeks	7/02-8/02	Project Director/Educators
3. Develop informational brochure describing program	8/02	Proj. Dir/REAL Karate Dir
4. Design pre/post tests and evaluation tool	8/02	Proj Dir/ REAL Karate Dir
5. Receive approval for program and evaluation from Turlock and Patterson School Boards	8/02	Project Director
6. Conduct outreach activities to recruit youth	9/02	Educators
7. Receive parental consent forms for all participating youth	9/02	Proj Dir/ REAL Karate Dir
8. Conduct parent preview of program at each site	9/02	Proj Dir/ REAL Karate Dir
9. Conduct in-service for all REAL Karate instructors	9/02	Proj Dir/Educators
10. Conduct LPE/REAL Karate 2x week at each site	9/02 - 6/03	Educators/ REAL Karate instruct
11. Administer and send copies of pretest to state eval.	9/02	Proj Director
12. Meet monthly with REAL Karate Director to assess program progress, adjust as necessary	9/02-6/03	Proj Dir / REAL Karate Dir
13. Administer and send copies of posttests to state eval.	6/03	Proj Director
14. Analyze local evaluation data	6/03	Proj Director
15. Present findings of test data and evaluation quarterly to collaborative partnership	10/02-6/03	Project Director
16. Maintain copies of all attendance sheets, pre/post tests and evaluations at REAL Project Office	9/02-6/03	Project Director

Sites of Service

1.	Patterson High School	6.	
2.	Wakefield School - Turlock	7.	
3.	Karate for Kids Studio - Turlock	8.	
4.		9.	
5.		10.	

Outcomes to be achieved by the Objective

- 1) 75% of program youth will have an increase in knowledge of teen sexuality issues, including, contraception, healthy relationships, STI's, communication, anatomy and physiology, reproduction, resources for reproductive health care as indicated by a 30% increase in posttest scores
- 2) 75% of program youth will report an increase in sense of autonomy, competence, and empowerment as measured by UCSF evaluation tool.
- 3) 75% of program youth will report an increased sense of achievement, self-worth, and belief in their potential life options as measured by UCSF evaluation tool.
- 4) 75% of program youth will state intent to either remain abstinent or use effective contraception

Scope of Work

GOAL: To promote and support the development of self-assured, future-oriented youth capable of navigating through adolescence to responsible adulthood and contributing positively to society.

Objective No. 7

Strategy: Service Learning

Sub-Strategy:

Population served in this Strategy
 Females Males

% Ages served by this Strategy

%	11 and younger	%	20 – 24
0%	12 – 14	%	25 and older
0%	15 – 19		

% Ethnic group(s) served

2%	African-American	70%	Latino/Hispanic
%	American Indian	1%	Pacific Islander
2%	Asian	25%	White/Anglo
%	Filipino	%	Other

Strategy will reach a minimum of

100	Number of participants
5 hrs.	Number of sessions/ presentations/meetings/etc.
500 hrs.	Length in minutes

Is curriculum used?
 No Yes Title:

Strategy part of Statewide Evaluation
 No Yes: as part of whole program

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE

Steps needed to complete objective	When	Staff assigned
1. Secure commitment from each student to provide minimum 5 hrs. community service	10/02	Educators/Karate Instructors
2. Develop evaluation tool for service learning	9/02-10/02	Project Director-UCSF evaluators
3. Project staff will review student choice and make arrangements for individual and/or group service learning	10/2-5/03	Educators/Karate Instructors
4. Students make arrangements and participate in community service activities	11/02-6/03	Educators/Karate Instructors
5. Time is provided during regular weekly REAL Karate sessions for youth to reflect upon their service experiences	12/02-6/03	Educators/Karate Instructors
6. Administer pre test before students begin service learning activities	10/02-6/03	Educators
7. Meet with agencies/individuals who are providing the service learning opportunity to discuss progress and satisfaction	10/02-6/03	Project Director
8. Instructors and REAL staff provide opportunities to recognize and promote youth services contributions to community	12/02-6/03	Educators/Karate Instructors
9. Students develop and give presentation of their service project activities to Collaborative Partnership	5/03-6/03	Project Director
10. Administer post test/evaluation as each student finishes service learning activity	11/02-6/03	Educators
11. Submit findings to OFP and UCSF in final report	6/03	Project Director
12.		
13.		
14.		
15.		
16.		

Sites of Service:

1. Patterson	6.
2. Turlock	7.
3.	8.
4.	9.
5.	10.

- Outcomes to be achieved by the Objective:**
- 1) 80% of participating youth will have at least 5 hours of service learning experience
 - 2) REAL Karate service learning program provides at least 400 hours of community service
 - 3) 75% of participating students will report an increase in sense of autonomy, competence, and empowerment as measured by UCSF evaluation
 - 4) 80% of service site administrators will express satisfaction with participating youth, based on informal interviews.

Scope of Work

GOAL: To promote and support the development of self-assured, future-oriented youth capable of navigating through adolescence to responsible adulthood and contributing positively to society.

Objective No - 8

Strategy: Education and Support for Significant Adults, Parents and other Caregivers of adolescents

Sub-Strategy: (none)

Population served in this Strategy

Females Males

% Ages served by this strategy

%	11 and younger	%	20 - 24
%	12 - 14	100 %	25 and older
%	15 - 19		

% Ethnic group(s) served

2%	African-American	70%	Latino/Hispanic
%	American Indian	1%	Pacific Islander
2%	Asian	25%	White/Anglo
%	Filipino	%	Other

Strategy will reach a minimum of

125	Number of participants
3	Number of sessions/ presentations/meetings/etc.
120	Length in minutes

Is curriculum used?

No Yes Title:

Strategy part of Statewide Evaluation

No Yes

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE

Steps needed to complete objective		When	Staff assigned
1.	Develop session content/materials on principles of youth development/ pregnancy prevention education	7/02	Project Director
2.	Finalize logistical arrangements for presentations at 3 sites	8/02	Proj Dir/Karate Dir
3.	Publicize sessions at each of the three sites and outreach to targeted audience	8/02-9/02	Educators/site administrators
4.	Provide 2-hr. educational sessions at 3 sites	9/02	Proj Dir/Educators
5.	Administer pre/post tests	9/02	Proj Dir/Educators
6.	Compile, analyze and report on pre/post test results to OFF in first quarterly report	9/02	Project Director
7.	Obtain parent permission for youth participation in program	9/02	Karate Director
8.	Enroll youth in REAL Karate classes	9/02	Karate Director
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			

Sites of Service

1.	Patterson High School (Patterson)	6.	
2.	Wakefield Elementary School (Turlock)	7.	
3.	Karate for Kids school (Turlock)	8.	
4.		9.	
5.		10.	

- Outcomes to be achieved by the Objective**
- 1) 80% of participants will be able to identify at least 4 youth development characteristics that contribute to teen pregnancy prevention
 - 2) 80% of participants will be able to identify at least 3 strategies they can implement to facilitate and support adolescent pregnancy prevention
 - 3) 80% of participants will allow their adolescent to participate in the REAL Karate Program

Scope of Work

GOAL: To promote and support the development of self-assured, future-oriented youth capable of navigating through adolescence to responsible adulthood and contributing positively to society.

Objective No. 9

Strategy:
Prevention Education

Sub-Strategy:
Train the Trainer

Population served in this strategy

X Females X Males

% Ages served by this strategy

%	11 and younger	40%	20 - 24
%	12 - 14	30%	25 and older
0%	15 - 19		

% Ethnic group(s) served

%	African-American	50%	Latino/Hispanic
%	American Indian	%	Pacific Islander
%	Asian	50%	White/Anglo
%	Filipino	%	Other

Strategy will reach a minimum of

10	Number of participants
12	Number of sessions/ presentations/meetings/etc.
60 min/ session	Length in minutes

Is curriculum used?

No Yes Title: Life Planning Educ.

Strategy part of Statewide Evaluation

X No Yes

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE

Steps needed to complete objective	When	Staff assigned
1. Develop prevention education syllabus	7/02-9/02	Project Director
2. Develop pre/post test and evaluation tool	9/02	Project Director
3. Develop training schedule	9/02	Proj Dir/Karate Director
4. Provide 4 hrs. training to adult instructors, administer pre/post test on each training module	10/0-1/03	Proj. Dir/Educators
5. Provide 4 hrs. training to youth instructors, administer pre/post test on each training module	10/02-1/3	Proj. Dir / Educators
6. Provide 4 hrs. combined training to adult and youth instructors, administer pre/post test on each training module	2/03-5/03	Proj. Dir/Educators
7. Administer pre/post tests after every training module	10/02-5/03	Project Dir/Educators
8. Conduct one focus group with youth/adult instructors to get feedback on training usefulness and possible improvement	1/03	Proj Dir/Karate Dir
9. Modify instructor training and support as indicated in test results, evaluation and focus group feedback	1/03	Project Director
10. Analyze pre/post data and submit to statewide evaluator and Office of Family Planning in quarterly reports	1/03-6/03	Project Director
11. Present summary and findings to collaborative partnership	5/03	ProjDir/KarateDir
12. Maintain copies of all attendance sheets, pre/post tests and evaluations at REAL Project Office	9//02-6/03	Project Directorsxxxxxxx
13.		
14.		
15.		
16.		

Sites of Service

1.	Karate for Kids School (Turlock)	6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

Outcomes to be achieved by the Objective

- 80% of participating instructors will increase their knowledge of adolescent sexuality issues and the principles of youth development, as indicated by a 40% increase in post test scores.
- 80% of participating instructors will rate training sessions as "very effective" on evaluation forms.
- 80% of participating instructors will rate their comfort level in discussing sexuality issues as "improved" on evaluation forms.

Attachment VII Part A

Scope of Work

GOAL: Reduce Teen and Unintended Pregnancies

Objective No. 10

Strategy: Prevention Education

Sub-Strategy: Comprehensive Sexuality Education

Population served in this Strategy

X Females X Males

% Ages served by this strategy:

10	11 and younger	%	20 - 24
40	12 - 14	%	25 and older
50	15 - 19		

% Ethnic group(s) served:

5%	African-American	45%	Latino/Hispanic
%	American Indian	%	Pacific Islander
7%	Asian	23%	White/Anglo
%	Filipino	10%	Other

Strategy will reach a minimum of:

200	Number of participants
8	Number of sessions/ presentations/meetings/etc.
60-90	Length in minutes

Is curriculum used?

No Yes Title: Reducing the Risk

Strategy part of Statewide Evaluation

No Yes

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE

Steps needed to complete objective		When	Staff assigned
1.	Familiarize staff with curricula and associated materials if necessary. Currently have staff who are working with this curriculum	8\02-6/03	PPMM Educator & PgmManager
2.	Order appropriate brochures/videos for program implementation	8\02-6/03	PPMM Educator
3.	Conduct prevention education at Modesto Police Department WAKEUP program. Commitment for program implementation has already been established.	8\02-6/03	PPMM Educator & PgmManager
4.	Conduct 8 hour curriculum to at least 200 participants	8\02-6/03	PPMM Educator
5.	Administer Statewide Evaluation to a significant sample -- as directed by OFF. Obtain minimum 25 matched pre/post tests	8\02-6/03	PPMM Educator Pgm Manager
6.	Administer Local Evaluation to significant sample (n=196)	8\02-6/03	PPMM Educator Pgm Manager
7.	Administer and assess teacher and participant satisfaction surveys.	8\02-6/03	PPMM Educator & Pgm Manager
8.	Program Manager observes actual presentations for quality assurance purposes	8\02-6/03	PPMM Pgm Manager
9.	Collect and maintain all attendance sheets and other related documentation on file in REAL Proj. Office	8/02-6/03	PPMM Educator
10.	Compile and submit reports according to contract	8/02-6/03	PPMM Pgm Manager
11.	Attend OFF conference, roundtables and applicable trainings	As scheduled	PPMM Educator & Pgm Manager
12.	Attend local collaborative meetings	7/1\02-6/03	PPMM Educator & Pgm Manager
13.	Present findings of test data and evaluation quarterly to collaborative partnership	11/02-6/03	PPMM Educator & Pgm Manager
14.			
15.			
16.			

Sites of Service

1.	Modesto Police Department	4.	
2.		5.	
3.		6.	

Outcomes to be achieved by the Objective

1. By June 30, 2003, 200 individuals will have participated in 75% of the 8 -hour curriculum
2. By June 30, 2003, 70% of a significant sample (N=140) of participants will demonstrate a 20% increase in knowledge, attitudes and skills as measured by staff administered pre/post tests (local evaluation).
3. By June 30, 2003, a significant sample (N=140) of participants will have completed a PPMM administrated satisfaction survey
4. By June 30, 2003, a significant sample (as determined by OFP) will have participated in the Statewide Evaluation

Scope of Work	
GOAL:	Reduce Teen and Unintended Pregnancy

Objective No. 11			
Strategy: Education and Support for Teen Mothers and Fathers			
Sub-Strategy:			
Population served in this Strategy			
xx Females		Males	
% Ages served by this strategy:			
%	11 and younger	%	20 - 24
5%	12 - 14	%	25 and older
5%	15 - 19		
% Ethnic group(s) served:			
1%	African-American	80%	Latino/Hispanic
%	American Indian	%	Pacific Islander
%	Asian	19%	White/Anglo
%	Filipino	%	Other
Strategy will reach a minimum of:			
25	Number of participants		
40	Number of sessions/ presentations/meetings/etc.		
90	Length in minutes		
Is curriculum used?			
<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Title: Mariposa			
Strategy part of Statewide Evaluation			
No <input type="checkbox"/> xx Yes <input checked="" type="checkbox"/>			

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE			
Steps needed to complete objective		When	Staff assigned
1.	Train and hire staff as necessary	7/02-6/03	PPMM Program Manager
2.	Identify participants through referrals, Cal-Learn, Schools and Healthy Start site staff..	7/02-6/03	PPMM Educators/Healthy
3.	Distribute and collect initial intake form.	7/02-6/03	PPMM Educators
4.	Contact and establish a schedule for guest speakers/workshops for the year.	7/02-9/03	PPMM Educators
5.	Conduct 3, 90 minute support groups once a week, for 50 weeks each year	8/02-6/03	PPMM Educators
6.	Administer Statewide Evaluation Pretest and locally developed pre test. Submit to UCSF	8/02	PPMM Educators
7.	Complete weekly sign in sheet.	8/02-6/03	PPMM Educators
8.	Attend weekly, 2 hour skill building/debriefing with group skills consultant	8/02-6/03	PPMM Educators
9.	Complete and assess quarterly behavioral matrices. (local evaluation)	8/02-6/03	PPMM Educators
10.	Meet quarterly with Healthy Start site administrators to assess program process and adapt if necessary	8/02-6/03	PPMM Educator/Program Manager
11.	Produce and submit quarterly reports to lead agency	8/02-6/03	PPMM Educator/Program Manager
12.	Conduct one focus group with program participants to gather feedback on program effectiveness/changes	1/03	PPMM Educator/Program Manager
13.	Administer UCSF statewide evaluation	6/03	PPMM Program Manager
14.	Participate in Collaborative Partnership meetings	8/02-6/03	PPMM Program Manager
15.	Present findings of program progress, test data and evaluation quarterly to collaborative partnership	8/02-6/03	PPMM Program Manager
16.	Maintain copies of all attendance sheets, pre/post tests and evaluations at REAL Project Office	8/02-6/03	PPMM Program Manager
Sites of Service			
1.	Hughson Healthy Start	6.	
2.	Riverbank Healthy Start	7.	
3.	P.A.C.E. Healthy Start	8.	
4.		9.	
5.		10.	

Outcomes to be achieved by the Objective

- 1). By June 30, 2003, at least 90% of participants will have avoided a subsequent pregnancy.
- 2). By June 30, 2003, at least 75% of participants assessed "In Need" at the beginning of the project will move to "Planning" level in at least one category as shown by pre-post examination of the staff administered behavior matrix.
- 3) By June 30, 2003, 70% of participants will demonstrate a 20% increase in knowledge, attitude, and skills as measured by staff administered pre/post test.

Scope of Work

GOAL: Reduce teen and unintended pregnancies

Objective No. 12

Strategy: Education and Support for Significant Adults, Parents and other Caregivers of adolescents

Sub-Strategy:

Population served in this Strategy

Females Males

% Ages served in this strategy

%	11 and younger	%	20 - 24
%	12 - 14	100%	25 and older
%	15 - 19		

% Ethnic groups served

2%	African-American	60%	Latino/Hispanic
%	American Indian	%	Pacific Islander
3%	Asian	35%	White/Anglo
%	Filipino	%	Other

Strategy will reach a minimum of

200	Number of participants
3	Number of sessions/presentations/meetings/etc.
60	Length in minutes

Is a minimum used?

No Yes Title:

Strategy part of Statewide Evaluation

No Yes

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE

Steps needed to complete objective	When	Staff assigned
1. Identify and review existing parent sexuality education curricula	8/02-9/02	Project Director/Educators
2. Develop pre/post test and evaluation forms	8/02-9/02	Project Director
3. Develop and distribute promotional brochure describing parent workshops in the community	8/02-9/02	Project Director
4. Contact coordinators of Healthy Start sites, Foster Care, and other existing parent groups to schedule workshops	8/02-5/03	Project Director/Educators
5. Implement parent workshops	10/02-6/03	Project Director/Educators
6. Administer pre/post test and evaluation	10/02 - 6/03	Project Director
7. Review/adjust workshop content as necessary	10/02 - 6/03	Project Director
8. Analyze test data and submit to statewide evaluator and Office of Family Planning is quarterly reports	10/02-6/03	Project Director
9. Present findings of test data and evaluation quarterly to collaborative partnership	11/02-6/03	Project Director/Educators
10. Meet with administrators at each site to discuss program satisfaction	10/02-6/03	Project Directors
11. Maintain copies of all attendance sheets, pre/post tests and evaluations at REAL Project Office	8/02-6/03	Project Director
12.		
13.		
14.		
15.		
16.		

Sites of Service

1. Modesto City Schools Healthy Starts	6.	
2. Riverbank Healthy Start	7.	
3. Patterson High School	8.	
4. Wakefield School Healthy Start	9.	
5. King Kennedy Memorial Center	10.	

- Outcomes to be achieved by this Objective**
- 1) 75% of participating parents will have increased knowledge and capacity to dialogue with their adolescent children regarding sexuality issues demonstrated through a 30% increase in posttest scores and through self-evaluation
 - 2) A minimum of 75% of participating parents will indicate "very satisfied" with the program
 - 3) A minimum of 75% of participating parents will rate their comfort level in discussing sexuality issues with their children as "improved" on program evaluation forms.

Scope of Work

GOAL: Increase community involvement in building healthy families through awareness of the effects of teen and unintended pregnancies

Objective No. 13

Strategy: Informational Presentation

Sub-Strategy: Train the Trainer

Population served in this Strategy:
 Females Males

% Ages served by this strategy:

%	11 and younger	%	20 - 24
%	12 - 14	100%	25 and older
%	15 - 19		

% Ethnic groups served:

%	African-American	5%	Latino/Hispanic
%	American Indian	%	Pacific Islander
%	Asian	95%	White/Anglo
%	Filipino	%	Other

Strategy will reach a minimum of:

30	Number of participants
1	Number of sessions/presentations/meetings/etc.
240	Length in minutes

Is curricular/in use?
 No Yes Title:

Strategy part of Statewide Evaluation
 No Yes

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE

Steps needed to complete objective	When	Staff assigned
1. Contact Modesto City Schools Director of Curricula to set up training date for health teachers and school nurses	7/02	Project Director
2. Discuss training needs with representative from each high school	7/02	Project Director
3. Design training	7/02	Project Dir./Family Planning Director
4. Design training evaluation	7/02	Project Dir./Family Planning Director
5. Implement training at selected site	8/02	Proj Dir/Family Planning Director
6. Administer and analyze evaluation, share results with Modesto City Schools	8/02	Proj Dir/Family Planning Director
7. Present summary and findings to collaborative partnership	9/02	Proj Dir/Family Planning Director
8. Maintain copies of all attendance roster, and evaluations at REAL Project Office	9/02-6/03	Project Director
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		

Sites of Service

1.	Site to be determined by Modesto City Schools Administration	6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

Outcomes to be achieved by the Objective

- 1) 75% Workshop attendees will increase their knowledge by 25% of sexually transmitted infections, contraception, teen pregnancy, resources for teens in the community, the California Education Code as it relates to sexuality education and criteria of effective sexuality education curricula.
- 2) 75% of Workshop attendees will indicate "very satisfied" with workshop content on evaluations.

Scope of Work

GOAL: Increase community involvement in building healthy families through awareness of the effects of teen and unintended pregnancies

Objective No. 14			
Strategy: Community Awareness and Mobilization			
Sub-Strategy: Community Event, Advocacy Presentations, Media Presentations			
Population served in this Strategy			
<input checked="" type="checkbox"/> Females		<input checked="" type="checkbox"/> Males	
% Ages served by this strategy			
5%	11 and younger	10%	20 - 24
5%	12 - 14	45%	25 and older
5%	15 - 19		
% Ethnic group(s) served			
2%	African-American	35%	Latino/Hispanic
1%	American Indian	1%	Pacific Islander
7%	Asian	50%	White/Anglo
1%	Filipino	3%	Other
Strategy will reach a maximum of			
200,000	Number of participants		
N/A	Number of sessions/presentations/meetings/etc.		
N/A	Length in minutes		
Is curriculum used?			
<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Title:			
Strategy part of Statewide Evaluation			
<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes			

ACTIVITIES/TASKS NEEDED TO COMPLETE THIS OBJECTIVE			
Steps needed to complete objective		When	Staff assigned
1.	Develop a PowerPoint presentation on the REAL Project, teen preg., and its impact on the individual and community	9/02	Project Director
2.	Deliver PowerPoint presentation to school boards, civic and religious groups, community based organizations	10/02 - 6/03	Project Director Collab Members
3.	Create a story board of Collaborative Partnership's activities	9/02	Project Director Collab Members
4.	Create a brochure describing issues of teen preg. and Collaborative partnership's services and activities	9/02	Project Director Collab Members
5.	Participate in health fairs and other community events and forums, utilize story board and brochure	9/02-6/03	Project Director Collab Members
6.	Plan and deliver activities for National "Lets Talk Month" - October	9/02-10/02	Project Director Collab Members
7.	Plan and deliver activities for National Teen Pregnancy Prevention Month - May	2/03 - 5/03	Project Director Collab Members
8.	Meet with the Modesto Bee/other outlying newspaper editors to plan coverage for October/May events	9/02-5/03	Project Director
9.	Meet with high school newspaper editors to plan student written coverage of teen pregnancy issues	1/03-6/03	Project Director/Educators
10.	Meet with local cable channel 4 to plan interview show	1/03-3/03	Project Director Collab Members
11.	Tape and air interview show	4/03	Project Director Collab Members
12.	Prepare and submit Op Ed piece for Modesto Bee	3/03-5/03	Project Director Collab Members
13.			
14.			
15.			
16.			
Sites of Service			
1.	Modesto	6.	Riverbank
2.	Newman	7.	Keyes
3.	Ceres	8.	Hughson
4.	Patterson	9.	Waterford
5.	Oakdale	10.	Salida

Outcomes to be achieved by the Objective

- 1) The community at large will have a better understanding of the issues surrounding teen pregnancy
- 2) The community at large will be more supportive of efforts to reduce teen pregnancy

I. Work Plan for Fiscal Years 2003-2004 and 2004-2005

During the development, implementation and evaluation phases of 2002-2003 REAL Project activities, the Health Services Agency (HSA) and our collaborating partners will use continuous quality improvement processes to enhance project effectiveness during first and subsequent years. Based on formal and informal feedback from collaborating partners, youth, parents and other significant adult caregivers of adolescents, we will make program adjustments as needed consistent with OFP guidelines and contractual requirements. We will also collect and analyze pre and post tests to determine whether educational content and methods result in targeted learning objectives. Additionally, the HSA will collect and analyze local, state, and national data relating to teen pregnancy for comparative purposes to identify unmet needs and additional opportunities for local intervention. Specifically we will:

- With the assistance of our agency epidemiology department, examine current Stanislaus County teen pregnancy statistics to ascertain whether current "hot spots" have undergone any changes and ascertain whether additional geographic areas have a need for services and programs
- Conduct focus groups with adolescents who were involved in each of our interventions to determine satisfaction with and usefulness of current programming to generate new ideas for additional interventions.
- Meet with school district representatives to discuss their satisfaction with program efforts and dialogue about possible expansion of current programs to include more classroom time.
- Collect all local evaluation data (numbers reached, pre/posttests, focus group data, interviews, satisfaction surveys, teacher evaluations) and results of the statewide evaluation of our selected programs. During a planning workshop with our Collaborative Partnership, look comprehensively at each intervention. Discuss improvements, possible deletion of any ineffective programs, and changes in content or approach. Discuss the feasibility of expanding successful programs to other geographic areas if financially possible. Consider looking for new funding to broaden the reach of program efforts.
- Have our Collaborative Partnership conduct a "self- assessment ". Have members assess their successes and failures as a group. Look at member satisfaction with and evaluation of: decision making process, advocacy effectiveness; group process, and the possible additions of new members.
- Review with the statewide evaluator our performance in compliance with statewide evaluation efforts.

This continuous cycle of analysis and evaluation will inform our program planning and implementation during 2003-2004 and 2004-2005. While the REAL Project is a county wide teen pregnancy prevention initiative, we expect that we will expand some services in additional "hot spots," such as West Modesto and some other areas within the county with very high teen birth rates. Lastly, we expect to disseminate our results and "lessons learned" through the first, second and third years of the project. We will seek opportunities to provide this information to professionals, parents and teens both within and beyond our county borders. In particular, we are very interested in the potential for synergy between "traditional" teen pregnancy prevention providers and "non-traditional" partners such as American Taekwondo Association Karate for Kids which promote youth development principals that research has shown to postpone teen sexual involvement.

J. EVALUATION PLAN

In order to determine whether our objectives and goals are being attained the REAL project will conduct a local evaluation as well as participating in the statewide evaluation process. The Health Services Agency believes that evaluation is crucial to determine whether short and long-term goals are being attained. The findings of the evaluation will help determine what is working and what is not and factors contributing to the success or failure of the program. As stewards of public funding dollars, we firmly believe that we need to be constantly evaluating whether or not our programs are accomplishing what they have set out to do. Evaluation is the best way to cost-effectively plan programs that will focus our resources for maximum effectiveness.

Over the past six years of Community Challenge Grant funding and the past 20 years of Information and Education funding we have successfully collected and analyzed process and outcome data on project objectives as well as participated in the UCSF evaluation. Our project has consistently met or exceeded our objectives throughout the years. Our long-term relationship with the school districts in the county has familiarized us with the process of securing necessary approvals for conducting pre-and post survey tests. Our agency was a participant in the statewide ENABL evaluation several years ago. This evaluation involved large numbers of students with a pretest, posttest and 12 month follow-up. We understand the sensitivity of conducting survey research especially in the area of sexuality in the schools.

The Project Director will have the primary responsibility for performing the local evaluation and will be assisted by the department's epidemiologist and REAL Project Staff. The Project Director is a master's prepared health educator and has had both academic training and field experience in program evaluation over the past 22 years. It is estimated that 20% of this individual's time (\$11,456.00) will be devoted to carrying out evaluation activities. The epidemiologist's time (an in kind contribution by the HSA) is similarly valued. Project educators will spend approximately 5% of their collective time involved in evaluation activities (\$3465.00). Subcontractors will additionally spend five to 10 percent of their time on evaluation of their respective programs.

It is the intent of the project to conduct both a process and outcome evaluation of its strategies designed for the following purposes:

To improve services: Throughout the project year data will be collected from individuals receiving services (administrators, students, parents, other adults) via focus groups, interviews and informal feedback. Information collected will be used to refine program strategies and to provide feedback to project staff. The Project Director and staff members have weekly meetings to discuss program progress and possible changes or solutions to problems. The Collaborative Partnership members will also provide feedback to the project via their monthly meetings. The process evaluation will help to assess (1) the barriers encountered in achieving the planned objectives and (2) ways to overcome identified barriers.

To document effectiveness: Data will be collected to ascertain the achievement of scope of work objectives. Information collected will include class attendance records; sign in sheets, pre/post tests, interviews, behavioral matrixes, meeting minutes and materials developed by the project.

Upon notification of funding, the Project Director and staff will collect all currently used pre and posttest and evaluation tools from our various programs. They will be reviewed for their past effectiveness in measuring changes in knowledge and attitude. Modifications will be made as necessary. Questions will be added to ascertain participant's satisfaction with the programs. New tools will be developed for the Life Planning Education Program, parent workshops, and teacher training. Whenever possible and feasible, these tools will be field tested with the populations they have been developed for. For our school based programs, pre and posttests will be reviewed by classroom teachers for readability levels and age-appropriateness. Consultation with our liaison at UCSF on our local tools will also take place.

After each program completes its cycle, pre and posttests will be scored and averaged for each intervention. It can then be determined whether or not the desired increase in scores as stated in our outcome objectives in the Scope of Work have been met. Results of this analysis will be submitted to the OFP in quarterly reports. Depending on the results of this analysis, program changes can be made and/or tools can be adjusted for better measurement. Satisfaction data will also be reviewed, again depending on results; program changes will be implemented if necessary.

For several of our interventions we have built in the use of focus groups midway through program implementation. Conducting focus groups is an excellent method for obtaining instantaneous feedback from program participants on program effectiveness and satisfaction. Focus groups will be approximately 90 minutes in length and will be facilitated by a neutral third party in order to obtain the most reliable feedback. Results from focus groups will be written up and submitted to the OFP in quarterly reports. Depending on the information gathered, program changes and improvements can be made.

Planned Parenthood Mar Monte plans to use a behavioral matrix as part of its evaluation of the Futuro Program. The matrix documents teen mothers' changes in knowledge, behavior and attitude. The matrix uses a two-pronged approach, whereby behavior change among participants is tracked and documented by the group facilitators and, concurrently the teen participants evaluate their own progress. The behavioral matrix tracks four core areas: Mental Health (body image, goals, communication); Physical Health (medical needs, substance abuse, birth control); Relationships (family, friends, partner, parenting skills); and School/Job (school, progress, grades, employment). Each of the four areas is divided into five stages of development, which are: In Need, Questioning, Planning/Preparation, Action and Achievement. During the first quarter, to establish a baseline, an assessment of behaviors in the four core areas will be established. Teens will be monitored for

progress or decline in the areas on a regular basis. Results will be detailed in quarterly reports to the Health Services Agency as well as reported to the Collaborative Partnership.

Statewide Evaluation

The REAL Project has successfully completed the requirements of the statewide evaluation component for the last two funding cycles of the Community Challenge Grants. We are familiar with the process and the work necessary. The required number of matched pre/post tests were collected and submitted. Results showed significant changes in participants' attitudes and knowledge. Interventions that were included in the evaluation were our Circulo de Hombres program (Latino boys) and our Hablando Claro Program (parents). During this final funding cycle we are evaluating our Streetwise to Sexwise program with Juvenile Hall youth.

For the current proposed project we have selected three of our interventions to be included in the Statewide Evaluation. 1) The Life Planning Education/REAL Karate Program 2) The Futuro Program and 3) The WAKEUP/Reducing the Risk Program. All three of these interventions are new and innovative and we are excited to be able to have them rigorously evaluated by UCSF. Each of these programs is curriculum based and have at least 8 hours of intervention. We will attend any training offered by UCSF in order to comply with the evaluation requirements. Each of the interventions will collect a minimum of 25 matched pre/post tests for submission. We will collect as much contact information on the participants in each of three programs for tracking and for locating them in Year 02 to obtain matched delayed posttest surveys.

Budget
Stanislaus County Health Services Agency - R.E.A.L. Project
Budget Year 1 (July 1, 2002 – June 30, 2003)

1 PERSONNEL

<u>Position Title</u>	<u>Salary/Rate Range</u>	<u>FTE%</u>	<u>Annual Cost</u>
1. Project Director	H \$26.89 – \$31.20	100%	\$57,283
2. Community Health Worker III (Bilingual)	H \$13.11 - \$16.67	100%	\$31,200
3. Community Health Worker III	H \$12.49 - \$15.88	80%	\$23,296
4. Community Health Worker III	H \$12.49 - \$15.88	100%	\$33,030
5. Community Health Worker III	H \$12.49 - \$15.88	50%	<u>\$12,990</u>
		Personnel	\$157,799

2. FRINGE BENEFITS (33% of personnel) \$52,074

Total Personnel and Benefits \$209,873

3. OPERATING EXPENSES

- | | |
|-------------------------------------|----------|
| 1. General Expenses | \$6,600 |
| 2. Audit (See Budget Justification) | <u>*</u> |

Operating \$6,600

4. EQUIPMENT

0

5. TRAVEL AND PER DIEM (at State CPA rates) \$ 6590

6. SUBCONTRACTS

- | | |
|---------------------------------|-----------------|
| 1. Planned Parenthood Mar Monte | \$64,008 |
| 2. Karate for Kids | <u>\$30,000</u> |

Total Subcontracts \$94,008

7. OTHER COSTS

- | | |
|----------------------------------------------------------|-----------------|
| 1. Training | \$ 1,000 |
| 2. Educational Materials | \$ 2,000 |
| 3. Transportation | \$ 1,500 |
| 4. Program Incentives | \$ 1,742 |
| 5. Outreach and Marketing Materials | \$ 1,000 |
| 6. Subcontract Administration (5% of total subcontracts) | <u>\$ 4,700</u> |

Other Costs \$11,942

8. INDIRECT COSTS (10% of Total Personnel and Fringe Benefits) \$20,987

9 TOTAL AMOUNT REQUESTED \$350,000

Stanislaus County Health Services Agency
BUDGET JUSTIFICATION
 July 1, 2002 – 2003

Appendix XI

1. PERSONNEL
\$157,799

- a. Project Director
 \$27.54 per hour x 2080 hours \$57,283

This position will coordinate the R.E.A.L. Project for the Health Services Agency. Responsibilities include overall planning, staff supervision and training, project evaluation coordination of the collaborative partnership, report writing, fiscal and general coordination of the project. Ensures timely progress on grant obligations, and other duties as required. Fifteen % of this budgeted salary amount (\$8592.00) will be for work on local evaluation activities and coordination with statewide evaluation activities

Responsible for Objectives 1,2,3,4,5,6,8,9,12,13,14 Will coordinate with subcontractors on Objectives 7,10,11 Responsible for securing match funds

- b. Community Health Worker III (Bilingual)
 \$15.00 per hour x 2080 hours \$31,200

This position is responsible for implementing project programs in the schools and community, including TOP, PSI, SWSW, RTR, LPE and Hablando Claro. Assists with health fairs and other community activities as required. Translates project materials into Spanish

Responsible for Objectives 1,2,3,4,5,6,8,9,12,13,14 . Responsible for securing match funds

- c. Community Health Worker III
 \$14.00 per hour x 1664 hours \$23,296

This position is responsible for implementing project programs in the schools and community, including TOP, PSI, RTR,LPE, SWSW and Speaking Clearly. Assists with health fairs and community activities and other duties as required.

Responsible for. Objectives 1,2,3,4,5,6,8,9,12,13,14 Responsible for securing match funds.

- Community Health Worker III
 \$15.88 per hour x 2080 hours \$33,030

This position is responsible for implementing project programs in the schools and community, including TOP, PSI, RTR,LPE, SWSW and Speaking Clearly. Assists with

health fairs and community activities and other duties as required.

Responsible for Objectives 1,2,3,4,5,6,8,9,12,13,14 . Responsible for securing match funds.

Community Health Worker III

\$12.49 per hour x 1040 hours

\$12,990

This position is responsible for the Straight Talk Program and assisting with implementing project programs in the schools and community, including TOP, PSI, RTR, LPE, and Speaking Clearly. Assists with health fairs and community activities and other duties as required.

Responsible for Objectives 1,2,3,4,5,6,8,9,12,13,14 . Responsible for securing match funds.

**2. FRINGE BENEFITS 33% of Total Personnel and Benefits
\$52,074**

Fringe Benefits include the following: FICA, State Unemployment, State Disability Insurance, Worker's Compensation, medical, dental and vision insurance. Fringe Benefits Also represent regular compensation (based on the percent of time on this project) paid to Employees for vacation, sick leave, jury duty, military training, etc.

**3. OPERATING EXPENSES
\$6,600**

1. General Expenses

Office Supplies

Pen, pencils, paper binders, etc. approximately 100.00/mo x 12 months = \$1200

Postage

Postage costs for general correspondence at \$35.00/mo x 12 months = \$420

Duplicating

Internal and external routine duplication costs for correspondence, program materials, Estimated at approximately \$100 per month x 12 months = \$1200

Computer expenses

Internet access for 4 computers: 4 x 15 x 12 = \$480.00

Printing

Includes outside professional printing services for R.E.A.L Project brochure, posters, etc., which cannot be produced in a quality fashion by a copy machine. Total = \$1000.

Stipends community members

Will cover the costs of community members who provide childcare for project programs.

50 hours @ \$10.00 = \$500

Phone

4 phones @ \$25.00 x 12 months = \$1200

Janitorial

\$50.00 per month = \$600

2. Audit

\$0

The Stanislaus County Health Services Agency conducts a single organization wide financial and compliance audit yearly. The R.E.A.L. Project will be included in this audit at no cost to the project.

TOTAL OPERATING EXPENSES

\$6600

4. **EQUIPMENT PURCHASES**

\$0

5. **TRAVEL AND PER DIEM (at State DPA rates)**

\$6590

Includes travel and per diem expenses in accordance with State DPA rates (local travel reimbursed at 31 cents per mile). Staff will be driving 3-5 time a week to the westside of the county for program delivery; (round trip = 60 miles), in addition to travel to sites in Modesto and Ceres. Approximately 400 miles per month x 3.5 FTE x 31 cents per months = \$4340

Travel to State CCG Conference and Regional Meetings for 5 staff @ \$450= \$2250

G. SUBCONTRACTS/CONSULTANTS

\$94,008

1. **Planned Parenthood Mar Monte**

\$64,008

A subcontract with Planned Parenthood to implement *the Reducing the Risk* program in collaboration with Modesto City Police Department, The *Futuro* Program in collaboration with the Stanislaus County Office of Education and the provision of a male educator to conduct the *Streetwise to Sexwise* Program with young men in Juvenile Hall. (Objective #'s 10 & 11)

2. **Karate for Kids**

\$30,000

A subcontract with Karate for Kids to implement the Life Planning Education/ REAL Karate Program at three sites in Stanislaus County. Instructors will deliver

Programming twice weekly as well as attending project sponsored trainings.
 (Objective #'s: 7,8,9)

H. OTHER COSTS

\$11,942

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| 1. Training | \$1000 |
| Staff development for R.E.A.L. Project Staff and collaborative partners. Guest lecturers may be invited to the county or staff may attend trainings in another location. Training needs will be identified by the Collaborative Partnership. | |
| 2. Educational Materials | \$2000 |
| Curriculum, books, videos, informational brochures relating to adolescent pregnancy for use with target population. | |
| 3. Transportation | \$1500 |
| Includes all costs to transport program participants in the Life Planning Education Program to statewide tournaments. There are at least 3 tournaments each year in varying locations throughout northern California | |
| 4. Program Incentives | \$1742 |
| Includes costs for items which will be used for youth in all programs to enhance and increase participation, and establish program identity. Examples include: T-shirts, notebooks, pencils, certificates and awards, other items with program logo, tickets for incentive trips to local amusement parks, cultural events, and youth related conferences. | |
| 5. Outreach and Marketing Materials | \$1000 |
| Includes the purchase of airtime on local radio/cable stations and ads in local newspaper To promote program events, and development of project logo and brochure. | |
| 6. Subcontract Administration (5% of total subcontracts) | \$4,700 |
| 8. INDIRECT COSTS (10% of Total Personnel) | \$20,987 |
| 9. TOTAL PROJECT COSTS | <u>\$350,000</u> |

Budget Detail Work Sheet
Planned Parenthood Mar Monte
Tier III
Budget Year 1 (July 1, 2002 – June 30, 2003)

1. Personnel			
<u>Position Title</u>	<u>Salary Rate/Range</u>	<u>FTE%</u>	<u>Annual Cost</u>
Educator	\$2200 - \$2600	1.0	\$28,000
Program Manager	\$2600 - \$3200	0.2	\$ 7,400
		Personnel	\$35,400
2. Fringe Benefits (21% of personnel)			\$7434
Total Personnel and Benefits			\$42,834
3. Operating Expenses			
1. General Expenses:			\$1,000
2. Space Rent/Lease			\$2,794
3. Printing/Copy			\$600
4. Equipment Rental			\$0
5. Audit Costs (are included in indirect)			\$0
		Total Operating	\$4,394
4. Equipment			
			\$0
		Total Equipment	\$0
5. Travel and Per Diem			
Local Travel			\$4687
		Total Travel & Per Diem	\$4,687
6. Sub Contracts			
			\$0
7. Other Costs			
1. Training Registration			\$400
2. Educational Materials			\$1200
3. Incentives			\$6210
		Total Other Costs	\$7810
8. Indirect Costs (10% of salaries and benefits)			
		Total Indirect Costs	\$4,283
9. Total Amount Requested			\$64,008

K. BUDGET JUSTIFICATION –Planned Parenthood Mar Monte

1. PERSONNEL - \$35,400

a. Program Manager – (1 staff) \$7,400

\$3084 per month X 20% FTE X 12 months.

This position will coordinate the project for the agency. Responsibilities include overall planning, supervision, development, training, report writing, fiscal and general coordination of project. Approves budget, invoices, ensures timely progress on grant obligations, responsible for local evaluation and other duties as required. **Responsible for Scope of Work Objectives: 10 &11**

b. Educator – (2 staff) \$28,000

\$2334 per month X 100%FTE X 12 months

Coordinates presentation scheduling; facilitates and conducts 3 support groups for Pregnant and Parenting Teen Mothers, conducts Prevention Education for WAKEUP program and alternative school and community sites, administers pre/post tests (local and statewide) and satisfaction surveys for all strategies; **Responsible for Scope of Work Objectives: 10 & 11**

2. FRINGE BENEFITS: (21% of Total Personnel and Benefits) - \$7434

Fringe Benefits include the following: FICA, State Unemployment, State Disability Insurance, Worker's Compensation, health insurance benefits. Fringe benefits also represent regular compensation (based on percent of time on this project) paid to employees for vacation, sick leave, jury duty, etc.

3. OPERATING EXPENSE - \$4394

1. General Expenses: \$1,000

Office Supplies: pens, paper, folders, etc. \$20/month X 12 months = \$240

Communications: Monthly costs related to telephone and fax service estimated at approximately \$60/month X 12 months = \$720

Postage: Includes expenses for postage costs for general correspondence and event promotion, estimated at approximately = \$40

2.	Space Rent/Lease	\$ 2,794
	1.2 FTE X 100 sq. ft. per FTE X \$ 1.94 per sq. ft. per month X 12 months	
3.	Printing	\$600
	Includes printing, duplication and reproduction of materials. Estimated at \$50 per month X 12 months	
4.	Equipment Rental	0
5.	Audit Costs (Included in indirect)	0
4.	EQUIPMENT - \$0	
5.	TRAVEL AND PER DIEM - \$4687	
	1. Local Travel – 300 miles per week X 42 weeks X .31/mile X 1.2 FTE = \$4,687	
6.	SUBCONTRACTS/CONSULTANTS	0
7.	OTHER COSTS	\$7810
1.	Training Registration and Fees -	\$400
	Includes registration costs and fees for meetings and conferences.	
2.	Educational materials – State approved curriculum, books, videos and other materials for educational programs relating to teen pregnancy prevention.	\$1200
3.	Incentives –	\$6210
	Incentives reflect a \$100 attendance incentive earned by members at 25 weeks of participation and additional funds for graduation and holiday expenses (\$70 per group x 3 groups = <u>\$210</u>) Incentive costs were calculated using historical averages for these groups: \$100 x average of 4 participants x 3 groups = <u>\$1200</u> . Stipends reflect the cost	

of providing stipend to those who attend at a value of \$5 per week per participant (\$5 x average of 8 members a week x 40 weeks x 3 groups = \$4800)

8. **INDIRECT COSTS** 10% of salaries + benefits **\$4,283**

Indirect costs include costs for personnel services, accounting, computer systems management, facilities management, reception services, audit.

9. **TOTAL PROJECT COSTS** **\$64,008**

Stanislaus County Health Services Agency – R.E.A.L. Project

Sub-Contractor Budget
 Stanislaus County Health Services Agency - R.E.A.L. Project
 Budget Year 1 (July 1, 2002 – June 30, 2003)

Subcontractor: ATA Black Belt Academy Karate for Kids

<u>Functionalized Budget Expenses</u>	<u>In-Kind</u>	<u>Revenue Direct</u>	<u>Total</u>
Administration/Coordination (36 hrs. @ \$25 hr.)	\$ 900		\$ 900
Instructor Training (10 instructors @ \$12 hr. X 10 hrs.)	\$ 1,200		\$ 1,200
Parental Workshops (2 hrs. @ \$25 hr. X 3 workshops)	\$ 150		\$ 150
Youth REAL Karate/Life Planning Education (100 youth @ \$75 X 7.5 mos.)	\$26,250	\$30,000	\$56,250
Program Supplies:			
Uniforms (120 uniforms @ \$45)	\$ 4,500		\$ 4,500
Protective Gear for youth	\$ 9,900		\$ 9,900
Instructional materials (videos, reading) (100 youth X \$20)	\$ 2,000		\$ 2,000
Other Expenses:			
Instructor Transportation (100 mi./mo X 8 mo. X \$.34)	\$ 272		\$ 272
Academy Space/Utilities (\$300 mo. X 7.5 mos.)	\$ 2,250		\$ 2,250
TOTAL	\$ 47,422	\$30,000	\$77,422
Amount Reimbursed by SCHSA		\$30,000	

TEEN PREGNANCY PREVENTION PROGRAM
TIER 3 Projects
Match Documentation Form

Applicant Agency: Stanislaus County Health Services Agency

Grant Award #: 02-_____

(leave blank)

Fiscal Year (FY) Reporting Period: 2002/03 2003/04 2004/05

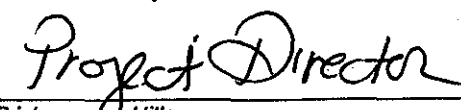
1. CONTRIBUTOR	2. TYPE OF MATCH	3. APPLICABLE STRATEGY	4. ANTICIPATED VALUE
King Kennedy Memorial Center	Meeting Space for Parent Workshops 2 workshops x 6 hours x \$100	3	\$1200.00
Various Guest Speakers	Lectures for Futuro Program, LPE, Straight Talk and Streetwise to Sexwise 10 speakers x \$40.00 x 3 presentations	1E, 1B	\$1200.00
Patterson/Turlock Community Members	Fundraising to attend tournaments 50 kids x \$50.00 x 3 tournaments	1E	\$7,500.00
Patterson/Turlock Local Businesses	Underwriting tournaments 10 businesses x \$250.00 x 2 tournaments	1E	\$5000.00
Planned Parenthood Mar Monte	Partial salary and benefits for VP of Services Partial Salary of Peer Educator 5% of Indirect Costs Salary for Group Skills Consultant Facilities Educational Materials Food for Nutritional Snacks at support groups	1B, 4	\$1500.00 \$5000.00 \$2384.00 \$2,950.00 \$3,259.00 \$1000.00 \$1500.00
Karate for Kids	120 Uniforms @ \$45.00 Studio Space: 60 hours x \$100 per hour Parent Volunteers for driving and chaperoning tournaments 4 parents x 3 sites x \$10.00/hr x 6 hours	1E	\$5,400.00 \$6,000.00 \$1200.00
Hispanic Youth Leadership Council	Student helpers for REAL Karate program at Wakefield School 4 students x 2 hours x 30 wks x \$10.00	1E	\$2400.00
Omega Nu Sorority	Money to purchase trophies for REAL Karate Program	1E	\$1000.00
Turlock Covenant Church	Meeting Space for Straight Talk Program 2 hours x \$50.00 x 50 weeks	1C	\$5000.00
Westside Community Alliance	Meeting Space for Straight Talk Program 2 hours x \$30.00 x 50 weeks	1C	\$3000.00
Muir Trail Girl Scout Council	Cookies 50 cases x \$36.00	All Strategies	\$1800.00
Fast Food and Pizza Restaurants	Coupons for food product and food items	All Strategies	\$2000.00

Area: amusement centers (Camelot, Roller King, Funworks)	Coupons for admissions and discounts	All Strategies	\$2000.00
Local Department/Discount Stores	Donations of items for raffles	3	\$1500.00
Brenden, Galaxy and Turlock Cinemas	Free movie passes 3 theaters x 25 passes x \$5.00	2	\$375.00
KWIN, B93, Hot 105.5	3 stations x 10 PSA's @ \$45.00	All Strategies	\$1350.00
Brenden, Galaxy and Turlock Cinemas	1 month of onscreen advertising 3 theaters x \$500.00	All Strategies	\$1500.00
7UP, Pepsi, Coca Cola Bottling	Drinks and Fountains 3 distributors x \$500.00 product	11A	\$1500.00
Frito Lay	Chips and cookies	11A	\$1000.00
Teen Life Challenge Proj	Snack items for Teen Pregnancy Prev. Month	11A	\$1200.00
Jerico Promotions	Production and shipping costs on incentive purchase	All Strategies	\$1000.00
Local printers, t-shirt design shops	Discounts on t-shirts and silk screening costs	11A	\$500.00
Adult volunteers from Riverbank, Hughson, and PACE Healthy Start sites	Child Care during the "Futuro Program" 3 sites x 2 hours x 30 weeks x \$10.00	4	\$1800.00
NOTE: NO GOVERNMENTAL SOURCES MAY QUALIFY AS MATCH FOR THIS GRANT			
		4. TOTAL (Anticipated value of all contributions)	\$ 74,018.
		6. PROJECT BUDGET FOR THE FY	\$ 350,000.
		7. REQUIRED MATCH AMOUNT FOR FY:	\$
		Continuing Projects	New Projects
		<u>X</u> 20% each year	<u>X</u> 10% (FY 02/03)
			15 % (FY 03/04)
			20% (FY 04/05)

New Level 3 Projects are required to secure matching funds or in-kind contributions equivalent to not less than 10% for the first period of the grant, not less than 15% for the second period of the grant, and not less than 20% for the third year of the grant. All continuing grantees that had received Community Challenge Grant Program funds as part of the Program's previous cycle must maintain a match level at 20% throughout the entire term of this new grant agreement. The match contributions should reflect community support of the program. All contributions must come from non-governmental sources. Some examples of community support include: food/coupon donations, incentives, furniture, bus passes, cab vouchers, discounts on purchases, etc.

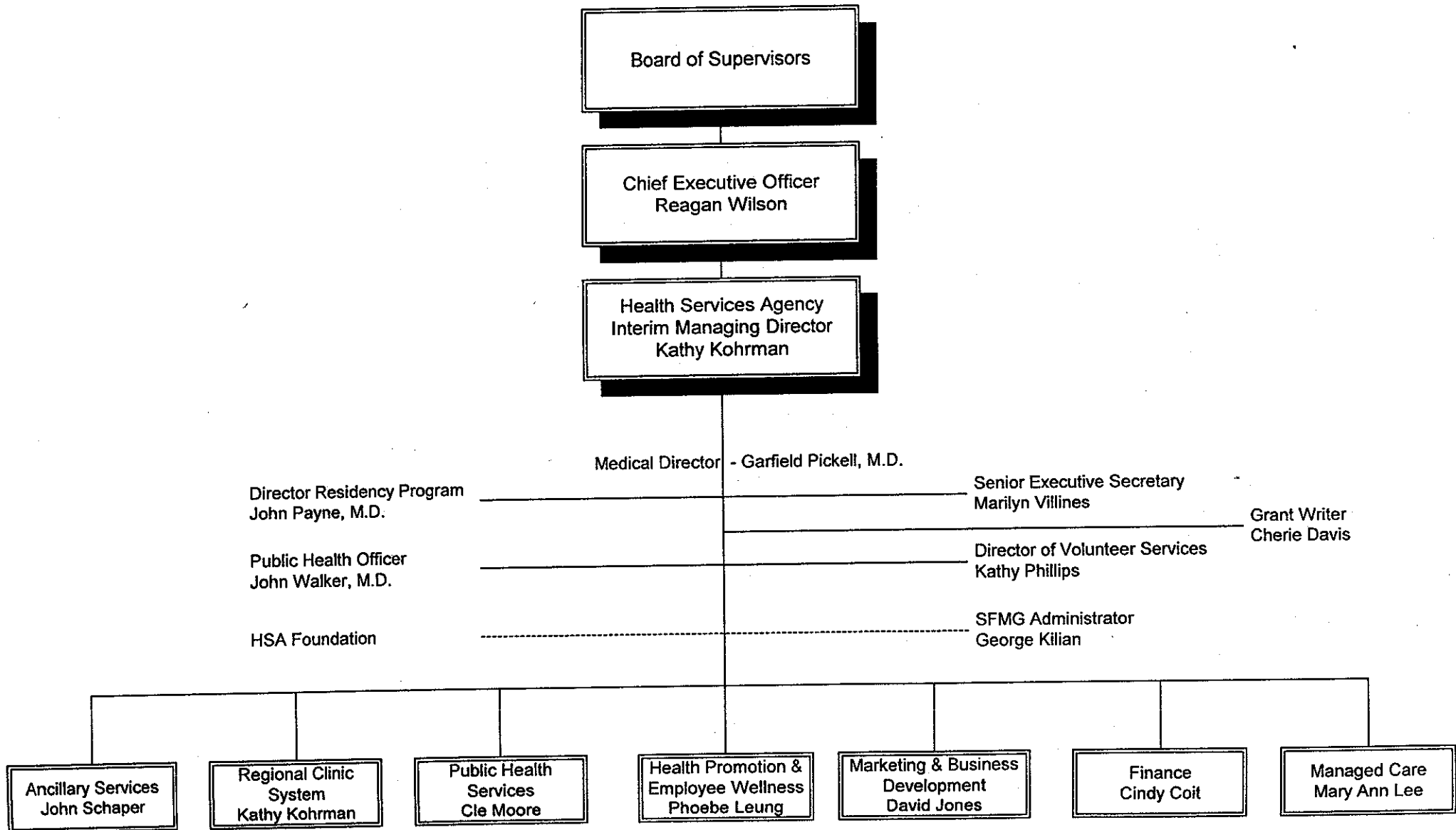
I verify the accuracy of this report and verify that none of the reported match will come from any governmental sources.


Signature of Agency Official

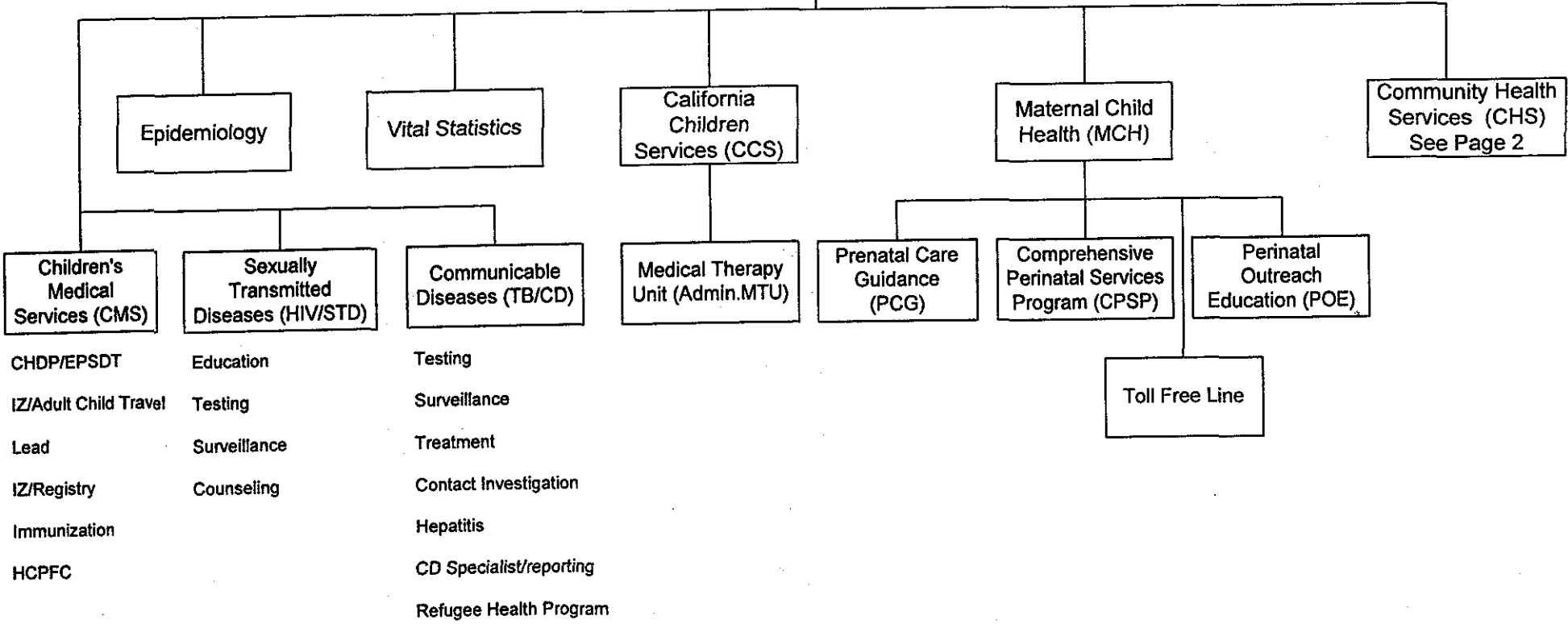

Print name and title

4/02/02
Date

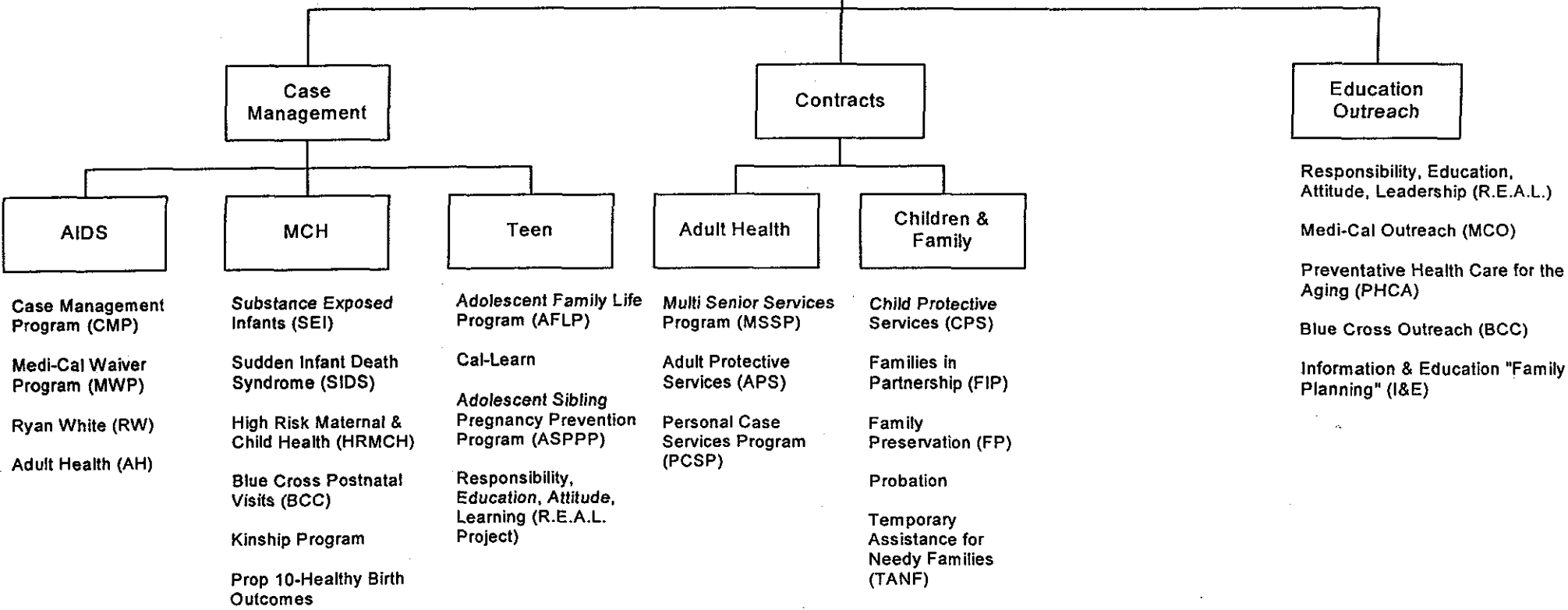
STANISLAUS COUNTY HEALTH SERVICES AGENCY



Public Health Division



Community Health Services (CHS) cont.



**Project Director
R.E.A.L. Project
Duty Statement**

The R.E.A.L. Project Director is responsible for overseeing that the Scope of Work as set forth in the Health Services Agency's contract with the Office Of Family Planning is successfully carried out. Specifically, s/he will

- 1) Be responsible for hiring competent staff**
- 2) Supervise staff**
- 3) Review and revise curricula used by the project**
- 4) Develop appropriate evaluation tools to be used with each intervention**
- 5) Supervise local data collection and analyze data for inclusion in local evaluation reports**
- 6) Work with the statewide evaluator to meet evaluation requirements**
- 7) Conduct focus groups and interviews with program recipients**
- 8) Monitor subcontractors for compliance and quality assurance**
- 9) Recruit members for the Collaborative Partnership**
- 10) Prepare agendas, meeting minutes and mail to members of the Collaborative Partnership in a timely manner**
- 11) Develop and facilitate a planning workshop for Collaborative Partnership**
- 12) Develop and facilitate workshops for parents**
- 13) Order all educational materials and incentive items for project use**
- 14) Work with the media to promote project goals and celebrate successes**
- 15) Serve as lead on planning and implementing activities for Pregnancy Prevention Month and Let's Talk Month**
- 16) Serve as the Health Services Agency's liaison to various committees dealing with adolescent health issues**
- 17) Advocate for teen pregnancy prevention to local governing bodies, civic and religious groups**
- 18) Prepare and submit quarterly and final reports to the Office of Family Planning**
- 19) Attend statewide trainings and meetings as necessary**
- 20) Monitor budget expenditures and make adjustments if necessary**

JOB DUTY STATEMENT
COMMUNITY HEALTH WORKER III

1. Contact schools to schedule Postponing Sexual Involvement, Street Wise to Sexwise, Reducing the Risk, Straight Talk and T.O.P. programs.
2. Review and revise curricula when needed.
3. Facilitate programs on school sites.
4. Administer pre and post tests to program participants
5. Present information to parents regarding programs.
6. Administer surveys according to OFP/State of California guidelines.
7. Follow state and local guidelines regarding sex education classes as outlined in the education code.
8. Keep accurate and up to date statistics and records.
9. Market and promote programs to school administrators and faculty.
10. Maintain healthy working relationship with school administrators and faculty.
11. Assist with development of parent workshops
12. Assist with development of teacher trainings.
13. Present information at health fairs and community events.
14. Present program information at conferences when needed.
15. Assist and direct youth volunteers.
16. Build and maintain trustworthy relationships with youth receiving programs.
17. Assist project director with quarterly and end of year reports.
18. Assist project director on activities as needed.

JOB DUTY STATEMENT
COMMUNITY HEALTH WORKER III

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16. Build and maintain trustworthy relationships with youth receiving programs.
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18. Assist project director on activities as needed.

Community Health Worker III
Health Services Agency
Bilingual Highly Desirable



Salary...\$12.69 – 15.42 Hourly

Bilingual Differential \$.69 hourly

FFD: March 19, 2002

**COMMUNITY HEALTH WORKER III
HEALTH SERVICES AGENCY
OPEN AND PROMOTIONAL**

GENERAL INFORMATION

The Health Services Agency is recruiting to establish an eligible list for Community Health Worker III. Eligible lists are usually good for six months and may be extended for up to one year. Current vacancies are in Health Promotion /Nutrition Education and in the Comprehensive Perinatal Services Program located at the Medical Arts Clinic. Individuals selected to fill these positions may be assigned to any of the various outpatient clinics including: Hughson, Turlock, Medical Arts Building, Family Practice Clinic, McHenry Medical Office or Mobile Outreach Unit or to the Public Health Division which includes: Community Health Services, Clinical Services, Children's Medical Services, California Children's Services or Health Promotion Services.

The eligible list established as a result of this recruitment may also be used to fill additional part-time and full-time vacancies as they become available. These assignments may require a flexible work schedule including some evening and weekend hours.

Ideal candidates will be highly motivated, team oriented individuals with a strong commitment toward community health issues; possess the ability to react quickly and calmly while performing multiple duties; enjoy working with a variety of customers including clients, physicians and mid-level providers; view their role as a patient advocate.

Unless otherwise provided, this position is part of the classified service of the County and is assigned to the Community and Health Services Bargaining Unit for labor relations purposes. Incumbents are also subject to overtime, standby and call-back assignments.

ABOUT THE POSITION

This is the advanced journey or lead supervisory level in the Community Health Worker series. Incumbents are expected to perform independently, under general supervision.

Health Promotion – Nutrition Network Program

The Nutrition Network Program provides education on nutrition to children, adults and seniors through classroom presentations, food demonstrations, parent meetings, health fairs, and after school programs. The food pyramid is taught with emphasis on the message of eating five fruits and vegetable a day for better health.

Family Planning /CPSP

CPSP--Comprehensive Perinatal Services worker provides patient orientation to CPSP services, performs assessment, reassessment, and interventions and follow up services for Obstetrical histories, nutrition, health education, psychosocial services, case coordination and perinatal education classes.

TYPICAL TASKS

- May coordinate the activities of a group or unit, ensuring services are provided on a regular or consistent basis with adequate staff.
- May supervise the performance of subordinate staff, providing oral or written performance evaluations at established intervals.
- May contact community-based agencies to set-up presentations.
- May attend community health fairs.
- May research or develop and present special interest community educational or training programs.
- May design appropriate training materials to supplement training presentation.
- May maintain educational resource library, including revising, creating or updating materials in stock as well as reviewing new materials.
- May train and supervise students or volunteers.
- May add to and maintain library of education materials for non-English speaking clients.

GENERAL QUALIFICATIONS

- Pass County-paid job-related background or reference check.
- Pass County-paid health screening examination including a drug screen test.
- Perform job duties in a manner assuring a safe working environment for oneself and others.
- Establish and maintain effective working relationships with the general public, co-workers, supervisors and members of diverse cultural and linguistic backgrounds regardless of race, color, national origin, ancestry, political affiliation, sex, sexual orientation, religion, marital status, age (over 40), pregnancy related condition, medical condition (cancer related), persons with a physical disability (including AIDS) or mental disability.
- Maintain confidential information according to the legal standards and/or County regulations as required.

TO APPLY

Applications may be obtained and must be returned to: **STANISLAUS COUNTY PERSONNEL, 1010 10TH STREET, SUITE 2300, MODESTO, CA 95354.**

Telephone: 209-525-6341
Job Line: 209-525-4339
Web page: www.co.stanislaus.ca.us then click on Human Resources

EQUAL EMPLOYMENT OPPORTUNITY

The County of Stanislaus is an Equal Opportunity Employer. All qualified applicants are encouraged to apply for positions.

NOTES:

Make your application as complete as possible so a full and realistic appraisal may be made of your qualifications. Applicants are invited to submit a brief resume outlining paid or non-paid experience relevant to the position. **Resumes will not be accepted in lieu of a completed application.** Postmarks will not be accepted.

TESTING ACCOMODATIONS

Arrangements may be made to accommodate disabilities or religious convictions. Describe the special-test arrangements you require in Section 13 of the application form.

APPEAL RIGHTS

Examination results may be appealed by applicants presenting facts alleging irregularity, fraud or error in scoring. Appeals must be in writing and submitted to the Chief Executive Officer within seven days after the examination results are mailed.

DISCLAIMER

Stanislaus County reserves the right to revise the examination plan described in this flyer to better meet the needs of County service. The provisions of this bulletin do not constitute an express or implied contract. Any provision contained in this bulletin may be modified or revoked without notice. The information contained in the bulletin is information, which sets forth a general summary of benefits for this respective position. This information is not legally binding. The benefits and other information regarding this position may be found in the Stanislaus County Code, the Stanislaus County Personnel Policies manual, or in the applicable Memorandum of Understandings, and such information prevails over information contained in this flyer. Questions regarding this announcement may be directed to the Stanislaus County Chief Executive Office/ Personnel.

**Teen Pregnancy Prevention Programs
Board of Supervisors List**

Applicant: Stanislaus County Health Services Agency

Project Name: R.E.A.L. (Responsibility, Education, Attitude, Learning) Project

Board of Supervisors:

Thomas W. Mayfield, Chair
Phone: (209) 525-5440

Pat Paul
Phone: (209) 525-5440

Nick W. Blom
Phone: (209) 525-6560

Ray Simon
Phone: (209) 525-4445

Paul W. Caruso
Phone: (209) 525-4470

Mailing Address: Stanislaus County Board of Supervisors
1110 10th Street, 6th Floor
Suite 6500
Modesto, CA 95350

GRANT AGREEMENT AMENDMENT

HAS 1230 (Rev 11/01)

99-85634	Agree Number 99-00054	Amendment Number A-03
----------	--------------------------	--------------------------

1. This amendment is entered into between California Department of Health Services, hereafter called the State and/or DHS, and the Grantee named below:

Grantee's Name

Stanislaus County Health Services Agency

2. Grant term

From July 1, 1999 through June 30, 2003

3. Total grant amount

\$ 840,000

4. Amendment effective date: June 29, 2002 unless otherwise specified.

5. The parties mutually agree to this amendment as follows. All actions noted below are by this reference made a part of the Grant Agreement and incorporated herein. All other terms and conditions not specifically revised by this amendment shall remain the same.

I. Purpose of amendment: This amendment reflects a one-year term extension, added Scope of Work for year 4, and an increase in the total budget to compensate the Contractor for performing additional services in year 4. DHS is obtaining more of the same services shown in the original agreement.

II. Exhibit A, Article 1, Paragraph B, entitled Grant Period, is hereby amended to read as follows:

B. The term of this Grant Agreement shall be from July 1, 1999 through ~~June 30, 2002~~ June 30, 2003, subject to an appropriation of funds in the fiscal year 1999/2000 Budget Act, the fiscal year 2000/2001 Budget Act and, the fiscal year 2001/2002 Budget Act and the fiscal year 2002/2003 Budget Act.

(Continued on next page)

Continued on 2 additional pages.

In Witness Whereof, this agreement has been executed by the parties hereto.

GRANTEE

Grantee's Name (If other than an individual, state if a corporation, partnership, nonprofit organization, etc.)

Stanislaus County Health Services Agency (county government)

Signed By (Authorized Signature)



Date Signed

12/5/02

Printed Name and Title of Person Signing

Kathy Kohrman, Acting Executive Director Margaret Szczepaniak, Managing Director

Address

830 Scenic Drive, Building 3, Modesto, CA -95350

STATE OF CALIFORNIA

Agency Name

California Department of Health Services (DHS)

Signed By (Authorized Signature)



Date Signed

12-19-02

Printed Name and Title of Person Signing

Edward Stahlberg, Chief, Program Support Branch

Address

1800 3rd. Street, Rm. 455, P.O. Box 942732, Sacramento, CA 94234-7320

Exempt from DGS review per AG Opinions

Exempt from DGS review per this authority:

III. The following is added to Exhibit A, Article 1, Paragraph C, entitled Maximum Grant Allotment, as subparagraph 3.a.

3.a. \$210,000 for fiscal year 2002/2003 (July 1, 2002 – June 30, 2003).

IV. Exhibit A, Article 1, Paragraph C, entitled Maximum Grant Allotment, subparagraph 4, is hereby amended to read:

4. ~~\$630,000~~**\$840,000** for the entire term.

V. Exhibit A, Article 1, Paragraph F, entitled Additional Provisions/Exhibits, subparagraph 1, is hereby amended to add the following exhibits:

n. Exhibit BBBB, entitled Scope of Work - FY 2002/2003, consisting of eight pages. All references to Exhibit B in the body of this agreement and in any exhibits thereto, shall hereinafter be deemed to read as Exhibit B, BB, BBB and BBBB respectively.

VI. Exhibit A, Article I, Paragraph F, entitled Additional Provisions/Exhibits, subparagraph 1.e., is hereby amended to read:

e. Exhibit C, entitled "Budget – Fiscal Year 1999/2000".
Exhibit CC-1, entitled "Budget – Fiscal Year 2000/2001".
Exhibit CCC-1, entitled "Budget – Fiscal Year 2001/2002".
Exhibit CCCC, entitled "Budget – Fiscal Year 2002/2003".

VII. Exhibit A, Article II, Paragraph C, entitled Progress Reports and Other Performance Requirements, subparagraph 1.e. is amended to read:

e. The Final Report shall cover the entire grant award period and shall be submitted to the State by ~~July 31, 2002~~ **July 31, 2003.**

VIII. Exhibit A, Article III, Paragraph A, entitled Budget, subparagraph 1 is amended to read:

1. Grantee shall submit a Budget in a form and manner specified by the State. The "Budget – Fiscal Year 1999/2000", as Exhibit C; "Budget – Fiscal Year 2000/2001", as Exhibit CC-1; and "Budget – Fiscal Year 2001/2002" as Exhibit CCC-1 **and "Budget – Fiscal Year 2002/2003 as Exhibit CCCC"** to the grant award, must be approved by the State before the Grantee may submit a payment request to the State.

IX. Exhibit A, Article III, Paragraph A, entitled Budget, subparagraph 2 is amended to read:

2. If during the term of the grant award, the numbered line items must be revised, the Grantee shall submit to the State for approval a revised Exhibit C, CC-1, or CCC-1 or CCCC. No revisions to Exhibits C, CC-1, or CCC-1 or CCCC are considered binding until approved by writing by the State. Upon approval by the State, the revised Exhibit C, CC-1, or CCC-1 or CCCC, shall be incorporated by the reference into the Grant Award. The Grantee, after obtaining prior written approval from the State, may make adjustments to the additional budget detail, provided said adjustments do not result in a increase or decrease in any of the numbered line item ~~total~~ totals appearing in Exhibit C, CC-1, or CCC-1 or CCCC.

X. Exhibit A, Article III, Paragraph A, entitled Budget, subparagraph 5 is amended to read:

5. Grantee shall submit Match Justification. The Match Documentation Form shall, in a form and manner specified by the State, identify the amount or value and source of matching funds provided by the Grantee from either dollars or *measurable in-kind contributions*. The match funds shall come from non-governmental sources. The total amount of match funds, for agencies receiving Community Challenge Grant funds for the first time, shall be no less than ten (10) percent of the maximum amount payable for fiscal year 1999-2000, no less than fifteen (15) percent of the maximum amount payable for fiscal year 2000-2001, ~~and~~ no less than twenty (20) percent of the maximum amount payable for fiscal year 2001-2002 and no less than twenty (20) percent of the maximum amount payable for fiscal year 2002-2003. For agencies that had previous funding from the Community Challenge Grant Program (between February 1, 1997 and June 30, 1999), the total amount of match funds shall be no less than twenty (20) percent of the maximum amount payable for each of the ~~three (3)~~ four (4) fiscal years.

Community Challenge Grant Program
Fiscal year 2002.-2003 Scope of Work

Grant Number: 99-85654,A3Lead Agency: Stanislaus County Health Services AgencyGOAL 1: To increase the frequency and quality of communication regarding sexuality issues between parents and adolescents in Stanislaus County.

OBJECTIVE 1:

Intervention Objective	Intervention Sites	Documentation & Evaluation	
<p>Target: 150 parents of adolescents (10-18) in census tracts 3200, 1900, 2003, 2004, 2100, 1500, 1601, 1602, 1700, 2200</p> <p>Intervention: Education for Parents of Teens One 2 hour comprehensive sexuality communication workshop per site</p> <p>Expected Results: 100 parents will increase their knowledge and capacity to dialogue with family members regarding sexuality issues, as indicated by a 30% increase in post test scores</p> <p>Start Date: <u>July 1, 2002</u></p> <p>Completion Date: <u>June 30, 2003</u></p>	<p>(1) Robertson Rd Healthy Start, 1821 Robertson Rd-Mod 95351 (2) Orville Wright Healthy Start, 1602 Monterey St.-Mod 95354 (3) Westside Com. Alliance, 40 N. Salado, Patterson 95363 (4) Newman Healthy Start, 908 Main St, Newman 95360 (5) Patterson School District, 200 7th St, Patterson 95363 (6) James Marshall School, 515 Sutter Ave, Modesto 95351 (7) Wakefield Healthy Start, 101 South Ave, Turlock 95382</p>	<p>(1) Pre and PostTest of all participants with a minimum 75% match. (L)</p> <p>(2) Sign in sheets</p> <p>(3) Participant evaluation forms</p>	
	<p align="center">Strategy → Key Activities</p>		<p align="center">Staff or Subcontractor</p>
	<p>1. Identify and review existing parent sexuality education curricula, adapt to two hour workshop.</p> <p>2. Develop pre/post test and evaluation forms</p> <p>3. Contact program coordinators to discuss program scheduling</p> <p>4. Develop and distribute promotional brochure describing parent workshops in the community</p> <p>5. Begin first of 6 workshops Topics include: Adolescent Development, Communication Techniques Birth Control Methods, STD's and Sexuality.</p> <p>6. Administer post test and evaluation to workshop participants</p> <p>7. Review/adjust workshop methodology as necessary</p> <p>8. Continue with advertising, recruitment, implementation, and evaluation of remaining five workshops</p>	<p align="center">Time Frame</p> <p>1Q</p> <p>1Q</p> <p>1Q</p> <p>2Q</p> <p>2Q</p> <p>2Q</p> <p>2Q</p> <p>2Q</p> <p>2-4 Q</p>	<p>1. REAL Proj Dir/CHWS</p> <p>2. REAL Project Director</p> <p>3. REAL Proj Dir/CHWS</p> <p>4. REAL Proj Dir/CHWS</p> <p>5. REAL Proj CHWS</p> <p>6. REAL Proj CHWS</p> <p>7. REAL Proj CHWS</p> <p>8. REAL Proj CHWS</p>

Community Challenge Grant Program
Fiscal year 2002-2003 Scope of Work

Grant Number: : 99-85654,A3Lead Agency: Stanislaus County Health Services AgencyGOAL 2: To reduce teen pregnancy among adolescents in Stanislaus County

OBJECTIVE 2:

Intervention Objective	Intervention Sites	Documentation & Evaluation	
<p>Target: 1500 presexually active adolescents in census tracts 3200, 1900, 2003, 2004, 2100, 1500, 1601, 1602, 1700, 2200, 2300, 2400, 2500, 2601, 2602, 2700</p> <p>Intervention: Abstinence Only <i>Postponing Sexual Involvement</i>, 5 hours in 5, 1 hour sessions (one school week)</p>	<p>(1) La Loma Junior High School, 1800 Encina Ave., Modesto 95351 (2) Mark Twain Junior High School, 707 Emerald Ave., Modesto 95351 (3) Hanshaw Middle School, 1725 Las Vegas, Modesto 95351 (4) Mae Hensley Junior High School, 1806 Moffet Rd., Ceres 95307 (5) Yolo Junior High School, 907 R St., Newman 95360 (6) Patterson Junior High School, 201 N. 9th St., Patterson 95363</p>	<p>(1) Pre and posttest of all participants with a minimum 70% match. (L) (2) Attendance sheets (3) Complete reports submitted quarterly to OCCG</p>	
<p>Expected Results: 1200 students will have increased knowledge and skills for decision making, assertive communication, anatomy and physiology of the reproductive system, and resisting peer and social pressure as indicated by a 30% increase in post test scores</p> <p>Start Date: <u>July 1, 2002</u></p> <p>Completion Date: <u>June 30, 2003</u></p>	Strategy → Key Activities	Time Frame	Staff or Subcontractor
	<p>1. Review <i>Postponing Sexual Involvement (PSI)</i> curriculum and update lesson plans. 2. Contact all target area schools to schedule <i>PSI</i> for 00=01 school year. 3. Develop pre/posttest. 4. Begin program delivery including parent preview nights and securing parent permission. 5. Administer posttests. 6. Complete documentation and evaluation of <i>PSI</i> Program with input from participating schools.</p>	<p>1Q 1Q 1Q 2Q 4Q (Ongoing) 4Q</p>	<p>1. REAL Project Director CHWs 2. REAL Project Director CHWs 3. REAL Project Director CHWs 4. REAL Project CHWs 5. REAL Project CHWs 6. REAL Project Director</p>

Community Challenge Grant Program
Fiscal year 2002-2003 Scope of Work

Grant Number: 99-85654,A3

Lead Agency: Stanislaus County Health Services Agency

GOAL 2: To reduce teen pregnancy among adolescents in Stanislaus County

OBJECTIVE 3:

Intervention Objective	Intervention Sites		Documentation & Evaluation	
<p>Target: 300 presexually and sexually active adolescents (13-17) in census tract 3200.</p> <p>Intervention: Family Life Education Teen Outreach Program (TOP): 12 weeks, 1 hour per week</p>	(1) Patterson High School, 201 N. 9 th St., Patterson 95363		<p>(1) Pre / posttest of all participants with a minimum 70% match (L)</p> <p>(2) Attendance sheets</p> <p>(3) Complete reports submitted quarterly to OCCG</p>	
<p>Expected Results: 200 students will have increased knowledge and skills for decision making, goal setting, communication/assertiveness, contraception, and STI's as indicated by a 30% increase in posttest scores.</p> <p>Start Date: <u>July 1, 2002</u></p> <p>Completion Date: <u>June 30, 2003</u></p>	Strategy → Key Activities		Time Frame	Staff or Subcontractor
	1. Review curriculum, update lesson plans, and develop evaluation form.		1Q	1. REAL Project Director CHWs
	2. Contact principal at Patterson High School to schedule TOP		1Q	2. REAL Project Director
	3. Contact community service coordinator at each site to arrange community service projects.		1Q	3. REAL Project Director
	4. Begin TOP program with first semester students. Topics include: decision making, values clarification, Birth control methods, goal setting, communication skills.		1Q	4. REAL Project CHWs
	5. Administer posttest and evaluations.		2Q	5. REAL Project CHWs
	6. Begin TOP program with second semester students.		3Q	6. REAL Project CHWs
	7. Administer posttest and evaluation.		4Q	7. REAL Project CHWs
	8. Complete documentation and evaluation of program.		4Q	8. REAL Project Director

Community Challenge Grant Program
Fiscal year 2002-2003 Scope of Work

Grant Number: 99-85654,A3

Lead Agency: Stanislaus County Health Services Agency

GOAL 2: To reduce teen pregnancy among adolescents in Stanislaus County

OBJECTIVE 4:

Intervention Objective	Intervention Sites		Documentation & Evaluation	
<p>Target: 300 presexually and sexually active adolescents in census tracts 3200, 2300, 2400, 2500</p> <p>Intervention: Family Life Education <i>Streetwise to Sexwise, 1 hour per day for 5 days</i></p> <p>Expected Results: 200 adolescents will have completed the 5 day curriculum and will have increased knowledge and skills in healthy relationship building, responsible behaviors related to sexuality, contraception, STI's, as indicated by a 25% increase in post test scores.</p> <p>Start Date: <u>July 1, 2002</u></p> <p>Completion Date: <u>June 30, 2003</u></p>	<ol style="list-style-type: none"> 1. Juvenile Hall, 2208 Blue Gum Avenue, Modesto 95358 2. Westside Valley High School, Newman 3. John B. Allard Alternative School, Turlock 4. Petersen Alternative Ctr for Education, Modesto 5. Del Puerto High School, Patterson 	<ol style="list-style-type: none"> (1) Pre / posttest of all participants with a minimum 40% match (S&L) (2) Attendance sheets (3) Complete reports submitted quarterly to OCCG 		
	Strategy → Key Activities		Time Frame	Staff or Subcontractor
	1. Review curriculum with School Administrators for approval	1Q	1. REAL Project Director School Administrators PPMM Educator	
	2. Schedule 4 units of boys for program quarterly, with staff at Juv. Hall, schedule alternative schools	1Q	2. PPMM Educator	
	3. Develop pre/post test and evaluation and data collection forms	1Q	3. PPMM Educator	
	4. Begin <i>Streetwise to Sexwise</i> .	1Q	4. PPMM Educator	
	5. Administer posttest and evaluation.	1Q	5. PPMM Educator	
	6. Review evaluations, discuss program modifications, and adjust if necessary.	2Q-4Q	6. REAL Project Director School Administrators PPMM Educator	
	7. Begin subsequent series of curriculum and pretests	2-4Q	7. PPMM Educator	
	8. Administer posttests and evaluations.	2-4Q	8. PPMM Educator	

Community Challenge Grant Program
Fiscal year 2002-2003 Scope of Work

Grant Number: 99-85654 ,A3

Lead Agency: Stanislaus County Health Services Agency

GOAL 2: To reduce teen pregnancy among adolescents in Stanislaus County

OBJECTIVE 5:

Intervention Objective	Intervention Sites		Documentation & Evaluation
<p>Target: 75 sexually active adolescent boys (12-17) currently on probation in census tracts 3200, 2601, 2602, 2700, 1900, 2100, 1500, 1601, 1602, 1700, & 2200</p> <p>Intervention: Male Responsibility <i>Straight Talk Curriculum</i> 12 weeks, 1 hour per week</p> <p>Expected Results: 50 teen boys will complete the 12 week curriculum and will have increased knowledge and skills in building healthy relationships, responsible behaviors related to choices, sexuality, contraception, and STIs as indicated by a 25% increase in posttest scores.</p> <p>Start Date: <u>July 1, 2002</u></p> <p>Completion Date: <u>June 30, 2003</u></p>	<p>(1) Turlock; Turlock Covenant Church, S. Laurel and High, 95381 (2) Patterson; Westside Community Alliance, 40 N. Salado, 95360 (3) Probation Department, 2215 Blue Gum, Modesto, 95351</p>		<p>(1) Pre / posttest of participants with a minimum 70% match (S&L)</p> <p>(2) Attendance sheets</p> <p>(3) Complete reports submitted quarterly to OCCG</p>
	Strategy → Key Activities	Time Frame	Staff or Subcontractor
	1. Meet with Probation Coordinators from each site to review curriculum, caseload, and set-up meeting dates.	1Q	1. REAL Project Director Probation Coordinators
	2. Conduct open house for youth and parents for program overview and commitment.	2Q	2. Probation Coordinators PPMM Educator
	3. Begin <i>Straight Talk</i> at first and second site. Topics include: Responsibility, healthy relationships, contraception, STD's,	2Q	3. PPMM Educator
	4. Review program methodology at six weeks. Make changes as necessary.	2Q	4. REAL Project Director PPMM Educator Probation Coordinators
	5. Conduct posttest and evaluation.	3Q	5. PPMM Educator
	6. Begin <i>Straight Talk</i> at third and fourth sites.	3Q	6. PPMM Educator
	7. Review program methodology at six weeks and make changes as necessary.	3Q	7. REAL Project Director PPMM Educator
	8. Conduct posttest and evaluation	4Q	8. PPMM Educator

Community Challenge Grant Program
Fiscal year 2002-2003 Scope of Work

Grant Number : 99-85654.A3

Lead Agency: Stanislaus County Health Services Agency

GOAL 2: To reduce teen pregnancy among adolescents in Stanislaus County

OBJECTIVE 6:

Intervention Objective	Intervention Sites		Documentation & Evaluation	
<p>Target: 500 presexually and sexually active adolescents in census tracts 3200, 1900, 2003, 2004, 2100, 1500, 1601, 1602, 1700, 2200, 2300, 2400, 2500, 2601, 2602, 2700</p>	<p>(1) Oakdale High School, Oakdale (2) Modesto High School, Modesto (3) Orestimba High School, Newman (4) Riverbank High School, Riverbank (5) Elliott Alternative Education Center, Modesto</p>		<p>(1) Pre and posttest of all participants with a minimum 70% match. (L) (2) Attendance sheets (3) Complete reports submitted quarterly to OCCG</p>	
<p>Intervention: Abstinence Only <i>Reducing the Risk</i> ; 5 hours in 5, 1 hour sessions (one school week)</p> <p>Expected Results: 350 students will have increased knowledge and skills for decision making, assertive communication, anatomy and physiology of the reproductive system, and resisting peer and social pressure as indicated by a 30% increase in post test scores</p> <p>Start Date: <u>July 1, 2002</u></p> <p>Completion Date: <u>June 30, 2003</u></p>	Strategy → Key Activities		Time Frame	Staff or Subcontractor
	<ol style="list-style-type: none"> 1. Review <i>Reducing the Risk (RTR)</i> curriculum and update lesson plans. 2. Contact all target area schools to schedule <i>RTR</i> for 02=03 school year. 3. Develop pre/posttest. 4. Begin program delivery including parent preview nights and securing parent permission. 5. Administer posttests. 6. Complete documentation and evaluation of <i>RTR</i> Program with input from participating schools. 	<p>1Q 1Q 1Q 2Q 4Q (Ongoing) 4Q</p>	<ol style="list-style-type: none"> 1. REAL Project Director CHWs 2. REAL Project Director CHWs 3. REAL Project Director CHWs 4. REAL Project CHWs 5. REAL Project CHWs 6. REAL Project Director 	

Community Challenge Grant Program
Fiscal year 2002-2003 Scope of Work

Grant Number: 99-85654 ,A3

Lead Agency: Stanislaus County Health Services Agency

GOAL 2: To reduce teen pregnancy among adolescents in Stanislaus County
OBJECTIVE 7:

Intervention Objective	Intervention Sites	Documentation & Evaluation	
Target: 100 sexually active adolescents (12-17) currently on informal probation in census tracts 3200, 2601, 2602, 2700, 900, 1100, 1500, 1601, 1602, 1700, & 2200	1) Modesto Police Department, Modesto	(1) Pre / posttest of participants with a minimum 70% match (L) (2) Attendance sheets (3) Complete reports submitted quarterly to OCCG	
Intervention: Male Responsibility <i>Reducing the Risk</i> 8 weeks, 1 hour per week Expected Results: 50 adolescents will complete the 8 week curriculum and will have increased knowledge and skills in building healthy relationships, responsible behaviors related to choices, sexuality, contraception, and STDs as indicated by a 25% increase in posttest scores. Start Date: <u>July 1, 2002</u> Completion Date: <u>June 30, 2003</u>	Strategy → Key Activities	Time Frame	Staff or Subcontractor
	1. Meet with MPD WakeUp Coordinator to review curriculum, caseload, and set-up meeting dates.	1Q	1. REAL Project Director MPD Wake Up Coord.
	2. Conduct open house for youth and parents for program overview and commitment.	2Q	2.MPD WakeUP Coord. PPMM Educator
	3. Begin <i>Reducing the Risk</i> Topics include: Responsibility, healthy relationships, contraception, STD's,	2Q	3. PPMM Educator
	4. Review program methodology at eight weeks. Make changes as necessary.	2Q	4. REAL Project Director PPMM Educator MPD WakeUP Coord.
	5. Conduct posttest and evaluation.	3Q	5. PPMM Educator
	6. Continue <i>Reducing the Risk</i>	3Q-4Q	6. PPMM Educator
	7. Review program methodology at eight weeks and make changes as necessary.	3Q	7. REAL Project Director PPMM Educator MPD WakeUP Coord
	8. Conduct posttest and evaluation.	4Q	8. PPMM Educator

Community Challenge Grant Program
Fiscal Year 2002-2003 Scope of Work

Grant Number: 99-85654, A3

Lead Agency: Stanislaus County Health Services Agency

GOAL 3: To increase the awareness of the community at large of the issues surrounding adolescent pregnancy, unwed motherhood, and fatherlessness.
OBJECTIVE: 8

Intervention Objective	Intervention Sites	Documentation & Evaluation	
<p>Target: 10,000 residents who reside in census tracts 3200, 1900, 2003, 2000, 2100, 1500, 1601, 1602, 1700, 2200, 2300, 2400, 2500, 2651, 2652, 2700</p>	<p>Modesto, Newman, Patterson, and Ceres (various community and school events and local health fairs)</p>	<p>(1) Sign-in sheets when applicable (2) Number of informational flyers / brochures distributed</p>	
<p>Intervention: Community mobilization health fairs, local cultural events, and community based organizations' program functions.</p> <p>Expected Results: Increased public awareness regarding the issues of unwed motherhood, fatherlessness, and resources available.</p> <p>Start Date: <u>July 1, 2002</u></p> <p>Completion Date: <u>June 30, 2003</u></p>	Strategy → Key Activities	Time Frame	Staff or Subcontractor
	1. Attend Hispanic Community Health Fair.	1Q	1. REAL Project Staff
	2. Attend West Modesto King Kennedy Neighborhood Family Day.	2Q	2. REAL Project Staff
	3. Attend health fairs at various junior and senior high schools.	1Q-4Q	3. REAL Project Staff
	4. Collaborate with Health Services Agency during yearly County Fair outreach program.	1Q	4. REAL Project Staff
	5. Plan activities for National "Let's Talk Month" in October.	1Q	5. REAL Project Staff Sub-Contractors
	6. Implement planned activities.	2Q	6. REAL Project Staff Sub-Contractors
	7. Plan activities for National Teen Pregnancy Prevention Month.	3Q	7. REAL Project Staff Sub-Contractors
	8. Implement planned activities.	4Q	8. REAL Project Staff Sub-Contractors

EXHIBIT CCCC

COMMUNITY CHALLENGE GRANTS PROGRAM – BUDGET

Stanislaus County Health Services Agency

Agreement No. 99-85654, A3

Grant Project Period: July 1, 2002 to June 30, 2003

EXPENSE CATEGORIES	
1. Personnel (Total of Salaries and Wages and Fringe Benefits)	\$134,197
2. Operating Expenses	\$ 6,000
3. Equipment Purchases	\$ -0-
4. Travel and Per Diem	\$ 5,000
5. Subcontracts/ Consultants	\$ 36,000
6. Other Costs	\$ 15,383
7. Indirect Costs (10% maximum as a percent of total personnel)	\$ 13,420
TOTAL	\$ 210,000

SUBCONTRACTORS LETTERS OF COMMITMENT

**American Taekwondo Association Black Belt Academy
Karate for Kids**

Scott Pettit, 3rd Degree Black Belt and Nationally Certified Instructor

April 1, 2002

Laura Tarlo, MPH
Director, R.E.A.L. Project
Stanislaus County Health Services Agency
830 Scenic Drive, Building 3
Modesto, CA 95380

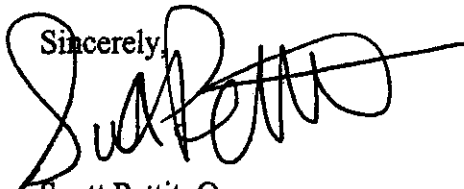
Dear Ms. Tarlo:

I am pleased to provide this letter of support and commitment to the Stanislaus County Health Services Agency (HSA) R.E.A.L teen pregnancy prevention project. Our American Taekwondo Association (ATA) Black Belt Academy Karate for Kids is proud to participate in this outstanding partnership, providing the project's unique youth development component in Patterson and Turlock.

My black belt instructors and I will work closely with the HSA on all aspects of the R.E.A.L. Karate program. Our youth and adult instructors serve as positive role models and mentors to youth. We look forward to enhancing our own knowledge regarding adolescent pregnancy prevention so that we may effectively incorporate and impart this information during individual and group Karate instruction. We seek to help build confidence and communication skills in parents and other adults caregivers of adolescents regarding sexuality and other life options. The Academy will also work with your staff to expand this supportive environment for youth through service learning activities. Additionally, we will provide administrative support, services, and evaluation as described in your proposal's scope of work relating to the R.E.A.L. Karate youth development component.

We look forward to working with you, other project partners, and the California Department of Health Services on this very exciting and worthwhile initiative.

Sincerely,



Scott Pettit, Owner

Geer Road

Turlock, California

(209) 634-2497

d Parenthood

415 W. Benjamin Holt, Suite
Stockton, CA 95207-3958

T: 209-473-8982
F: 209-473-8985
www.ppmarmonte.org

Planned Parenthood
Mar Monte

415 W. Benjamin Holt, Suite D-4
Stockton, CA 95207-3958

T: 209-473-8982
F: 209-473-8985
www.ppmarmonte.org

Our mission is to ensure
that everyone has the
knowledge, opportunity and
freedom to make every
child a wanted child and
every family a healthy family.

Anna Ramirez, Chief
Office of Family Planning
Department of Health Services
P.O. Box 942732
Sacramento, CA 94234-7320

ATTN: TPP PROGRAM RFA

Dear Ms. Ramirez,

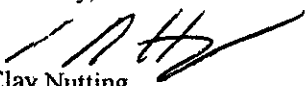
I am writing on behalf of Planned Parenthood Mar Monte in support of the REAL project. As a reproductive health services provider, our mission at Planned Parenthood Mar Monte is to ensure that every individual has the knowledge, opportunity and freedom to make every child a wanted child and every family a healthy family. To that end, we are pleased to participate in collaborative efforts with other organizations involved in efforts to reduce teen pregnancy.

As a member of the collaborative alliance in the REAL project, PPM has assisted in the design of the strategies selected and agrees to support the strategies of prevention education, and education and support for pregnant and parenting teens. These strategies have and will continue to be the most effective in helping the youth in our community avoid teen pregnancy.

Planned Parenthood Mar Monte will support this effort by continued collaboration via meetings, providing resource information to youth and provide services for sexually active teens at our clinics.

We are familiar with the accomplishments of the REAL project and are pleased to support them in this local effort.

Sincerely,


Clay Nutting
Program Manager
Planned Parenthood Mar Monte

FAMILY PACT



BEVERLY M. FINLEY
Managing Director

www.schsa.org March 25, 2002

Family Planning/Teen Pregnancy Prevention
Samantha Phillips-Bland
Stanislaus County Director

2501 E McHenry Ave
Modesto, Ca 95350

209/558-5312
Fax 209/558-5310

Laura Tarlo, Program Manager
R.E.A.L. Project
830 Scenic Drive
Modesto, CA 95350

Dear Ms. Tarlo,

Pursuant to our conversation, please accept this letter as support and intent to coordinate Family P.A.C.T. clinical services to our shared Stanislaus County residents.


Let me start by saying how much I have appreciated our coordinated efforts in the area of youth outreach in the past and look forward to successful endeavors to come.

Stanislaus County Health Services Agency has nine ambulatory clinics strategically located throughout the County. Each of these clinics provide Family P.A.C.T. services. The Teen Peer Provider Clinic will be opened by the end of April in West Modesto. This clinic will be opened in the evening and on Saturday.

The clinics are also Title X funded. The staff in each of these clinics have special expertise in working with teens. Two of the clinics (Modesto and Turlock) also provide Teensmart clinical/counseling/referral services. All clinics utilize the Teensmart form as a supplemental counseling component regardless if the teen is seen under Family P.A.C.T. or Medi-Cal.

Thank you for the opportunity to work with your program. It has been a pleasure to coordinate services for youth in our community.

Sincerely,


Samantha A. Phillips-Bland
Director, Family Planning and
Teen Pregnancy Prevention
Stanislaus County
Health Services Agency

AFLP



HEALTH SERVICES AGENCY
Public Health Division/Community Health Services

830 Scenic Drive
P.O. Box 3127
Modesto, CA 95353
Phone: (209) 558.7400 Fax: (209) 558.8315
www.hsahealth.org

March 28, 2002

Laura Tarlo, Coordinator
R.E.A.L. Project
830 Scenic Dr
Modesto, CA 95350

Dear Laura:

It is my pleasure to write a letter of support to assure our continued collaboration with the R.E.A.L. Project.

Stanislaus County AFLP, CAL-Learn and ASPPP Programs have a history of working together with the R.E.A.L. Project to prevent teen pregnancy, not only in the targeted areas, but county-wide.

We have shared trainings, educational materials and incentives. We continually collaborate regarding the latest teen resources, health trends and community activities. We attempt to keep each other informed of program activities to avoid duplication of services.

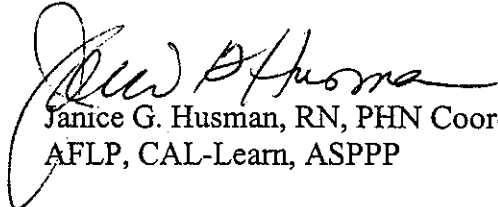
Currently, we are meeting together regularly with other community agencies to plan our annual Teen Pregnancy Prevention Month activities for the month of May.

Your staff has been extremely helpful in helping our ASPPP Program, especially for teen activities, i.e. the Hispanic Pride Day.

Our case managers will continue to help identify teens in the areas of Riverbank, Hughson and the county continuation high school for the R.E.A.L. Project's support/education groups at those three Healthy Start sites. We will also refer teens to you for your planned youth development programs in Turlock and Patterson, two areas of very high teen pregnancy. We will continue to look to you for healthy teen group activities for all three of our programs, since most of our case management occurs one-on-one in the home.

We look forward to continued mutual support and collaboration with the R.E.A.L. Project to help decrease teen pregnancy and provide education to the young people of Stanislaus County.

Sincerely,



Janice G. Husman, RN, PHN Coordinator
AFLP, CAL-Learn, ASPPP

Cc: Nancy Fisher
Cle Moore

clb

**COLLABORATIVE PARTNERS
LETTER OF COMMITMENT**



Patterson Joint Unified School District
200 North Seventh Street • P.O. Box 547 •
Patterson, CA 95363
Tel 209.892.3700 • Fax 209.892.5803

"Respect, Responsibility, Results"

PATRICK J. SWEENEY, Ed.D.
District Superintendent

BARBARA HICKMAN
Director
Curriculum & Educational Services

JUDITH LEGRAND
Director
Student Services

STEVE MENGE
Director
Administrative & Support Services

BARBARA MCCLESKEY
Administrative Assistant
Human Resources

March 27, 2002

Laura Tarlo, MPH
Director, R.E.A.L. Project
Stanislaus County Health Services Agency
830 Scenic Drive, Building 3
Modesto, CA 95350

Dear Ms. Tarlo;

I am writing in support of the R.E.A.L. Project's application to the California Department of Health Services for continued funding of your teen pregnancy prevention efforts in Stanislaus County.


The Patterson Unified School District identified the issue of teen pregnancy as a primary focus for intervention from the first surveys taken within our six west Stanislaus County communities. 1994 statistics indicated that our area had the highest rate of teen pregnancies in the county. This number has steadily declined over the past 9 years thanks in part to the intervention of the R.E.A.L. project which so thoroughly compliments the district's Teen Pregnancy Prevention Program

The Patterson Unified School District has collaborated with Stanislaus County throughout the last ten years to provide quality sexuality educational programming for our students, parents and teaching staff. We have supported the Teen Outreach Project, the Postponing Sexual Involvement curriculum, Hablando Claro for parents, and the Circulo de Hombres program for Latino teens. We will continue to work with you to implement these programs in our district. We are extremely excited about working with you to implement the *Life Planning Education* youth development curriculum at our high school site. At a recent forum, our teens identified the need for more quality after school programming and we anticipate strong student involvement in this program. Complimenting this curriculum with a taekwondo component is an excellent strategy for increasing youth responsibility, respect, and pride in self, which are key to preventing teen pregnancy.

We are fortunate to have had the R.E.A.L. project as a partner the past years and look forward to increasing partnerships in the future. The District will continue to commit time, staff and facilities to our shared programs .

We strongly commit to supporting this application

Sincerely



Judith LeGrand

Director of Student Services



Wakefield Healthy Start

Wakefield Elementary School
400 South Avenue Turlock CA 95380
Email: SAPerez@turlock.k12.ca.us

Sallie Ayala-Pérez, coordinator
Off: (209) 634-2358
Fax: (209) 668-3945

Laura Tarlo, MPH
R.E.A.L. Project Director
830 Scenic Drive, Building 3
Modesto, CA 95350

Dear Ms. Tarlo

The Wakefield Healthy Start program is pleased to write a letter of support and collaboration for your grant proposal to the State Department of Health Services to continue your teen pregnancy prevention efforts in our county.

Wakefield Healthy Start is based out of Wakefield Elementary School in the Turlock School District. Funded through the State Office of Education, Wakefield is the only school with a Healthy Start program in this school district. Wakefield is a low achieving school with an 85% Hispanic student population. The majority of our parents hold a very low educational level with 65% of parents being monolingual Spanish-speaking in addition to 55% being illiterate in their primary language. Located in the heart of the oldest residential area of town, our school population is a working poor community with our families experiencing a high teen drop-out rate as well as teen pregnancy.


Healthy Start's focus on the student's overall well-being and works with the student families to assist and support them in accessing services, information, and education that will help them with their children's physical, mental, social and emotional health. Our overall goal is to improve communication and understanding among school staff, students and parents, to ensure students are able and capable of performing and achieving their highest academic potential. Healthy Starts work in partnership with community service providers to increase service accessibility to students and families through Healthy Starts school based Parent Resource Centers.

For the past three years, we, Wakefield Healthy Start have worked together with your project to provide parenting workshops dealing with adolescent sexuality issues. Talking about sexuality issues is difficult for parents, and these workshops were effective in giving our parents the skills and practice they needed. We would like to continue this collaboration with you in the coming fiscal year and will provide outreach and advertising for your workshops to our parents. We will of course, provide a meeting space for these workshops as well as refreshments. We have the capability of translating materials into Spanish if that should be necessary.

We are also excited about serving as a site for your "Life Planning Education" curriculum. Wakefield Elementary school is interested in providing these types of

programs and foresees a continued partnership with your agency for the realization of this project. Should your proposal be funded, we will seek formal approval from our School Board in order to implement this program on our Campus. We will then provide outreach to our sixth grade students as well as a meeting place for the program. I am also the school advisor for the Hispanic Youth Leadership Council at Turlock High School and will encourage our students to serve as positive role-models and assist the program presenters in delivering the Life Planning Education curriculum to our students.

The Wakefield Healthy Start Program wholeheartedly supports your application and looks forward to continue our work together to reduce teen pregnancy in our Turlock area.


Sallie Ayala-Perez, coordinator
Wakefield Healthy Start



Martin G. Petersen, Superintendent

1100 H Street • Modesto, CA 95354 • (209) 525-4900 • FAX (209) 525-5147

March 27, 2002

Laura Tarlo, MPH
Director, R.E.A.L. Project
Stanislaus County Health Services Agency
830 Scenic Drive, Building 3
Modesto, CA 95350

Dear Ms. Tarlo,

The Stanislaus County Office of Education (SCOE) is pleased to support Stanislaus County Health Services Agency/ R.E. A.L. Project's application to the California Department of Health Services for continued funding of their teen pregnancy prevention efforts in Stanislaus County. The R.E.A.L. Project has been providing high quality sexuality education programs in our county for over 20 years.

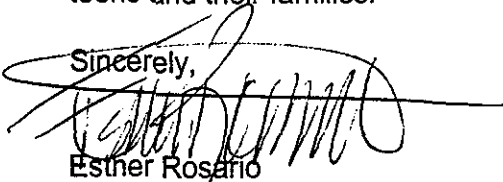
The "***Por La Vida de Los Niños***" (For the Life of the Children) Program addresses teen Pregnancy Prevention in three communities in Stanislaus County. The programs will work in collaboration with the Hughson, Riverbank and Peterson Alternative Center for Education Healthy Start sites and the Latino Collaborative that includes Modesto Junior College, Haven Women's Center, the California Rural League Association and the Health Services Agency. The collaboration of these agencies brings expertise in fiscal and program management, culturally appropriate parenting education curriculum delivered in Spanish, and a grassroots community outreach model.

In Stanislaus County, 60% of teen births were to Latina teens. The three communities identified were selected based on statistics showing an even higher birth rate (70%) among Latina teens. These communities all support Healthy Starts that provides the foundation of the grassroots approach to identify and support pregnant and parenting teens and their families.

The Stanislaus County Office of Education will coordinate with the Health Services Agency to enhance the "***Por La Vida de Los Niños***" Program". Through this collaboration, the program will provide grassroots outreach to the targeted populations, programs to support families with pregnant/parenting Latino teens, transportation, meeting sites, incentives and assist with childcare. Unless we, professionals working with communities prepare to intervene in the trend of high teen pregnancy/parenting among the Latino population, we will jeopardize the efforts to raise stronger families and healthy children.

We strongly commit to supporting this application to enhance services for pregnant/parenting teens and their families.

Sincerely,



Esther Rosario
Planning Coordinator

"Por La Vida de Los Niños"

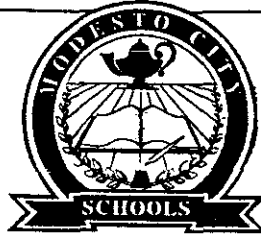
James C. Enochs
Superintendent

Jim Pfaff
*Associate Superintendent
Administrative & Pupil Services*

Debbe Bailey
*Associate Superintendent
Business Services*

Harry E. Bakker
*Associate Superintendent
Educational Services*

David C. Mello
*Associate Superintendent
Personnel Services*



MODESTO CITY SCHOOLS

426 Locust Street, Modesto, California 95351-2599
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Gary A. Lopez

Kate Nyegaard

March 28, 2002

Laura Tarlo
Director, R.E.A.L. Project
Stanislaus County Health Services Agency
830 Scenic Drive, Bldg 3
Modesto CA 95350

Dear Ms. Tarlo;

I am writing this letter in support of your grant application to the Department of Health Services to continue your project's work in the area of teen pregnancy prevention in Stanislaus County.

Modesto City Schools (MCS) is proud to host six Healthy Start sites that provide school-based support services to some of our most disenfranchised families. The goal of MCS Healthy Start programs is to determine each families needs and link them to necessary services at the school or in the community. School-based medical, dental, mental health, education, and parent support programs are offered at our Healthy Start sites. The Healthy Start Block House Program is a neighborhood outreach program designed to provide information and referral services to families who live in communities surrounding Healthy Start schools. MCS uses all Healthy Start resources to promote components of the R.E.A.L. project.

Modesto City Schools firmly believes that parents are the primary sexuality educators of their children; however, they are often not prepared to comfortably discuss sensitive issues with them. The R.E.A.L. Project has provided quality educational workshops for our Healthy Start parents over the past five years to address this need. Parents have appreciated and benefited from learning more about adolescent sexuality and how to communicate their own values with their children regarding the important issues of pregnancy and sexually transmitted disease prevention.


Therefore, if funded, the Modesto City Schools Healthy Start sites will continue to support the R.E.A.L. Project through promotion and outreach to our parents and by hosting and promoting workshops at the various sties.

Over the past five years, MCS has developed a positive working relationship with R.E.A.L. project staff and we look forward to working with them in the future. MCS staff encourages you to fund the continuance of the R.E.A.L. Project.

Sincerely,

A handwritten signature in cursive script that reads "Patricia Logan". The signature is written in black ink and is positioned above the printed name and title.

Patricia Logan
Director, Pupil Services



March 26, 2002

Laura Tarlo, MPH
Director, R.E.A.L. Project Director
Stanislaus County Health Services Agency
830 Scenic Drive, Building 3
Modesto, CA 95350

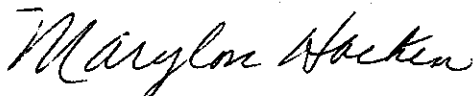
Re: Letter of support

In the past three years, I have had the opportunity to work in collaboration with the R.E.A.L project and the Foster/Kinship education program that I administer. We have held several workshops for foster parents and kincare providers, both in Spanish and English. These workshops focused on the enhancement of communication skills with regard to pregnancy prevention, issues in sexual reproductive health, and sexual orientation. We also collaborated in a Health Faire, which had as its target population foster youth.

Given the Foster/Kinship education program's reduction in allocation for the next fiscal year, it is vital that our program continues its collaborative efforts with the R.E.A.L project. This continued collaborative effort will ensure that the population, which my program serves, will continue to have the necessary enhancement of communication skills on sexuality topics.

I support the continued funding of the R.E.A.L project and look forward to a continued professional relationship, which will benefit the Foster/Kinship education program and the community at large.

If you need further information, please feel free to contact me.



Marylou Hacker, Program Director
Foster/Kinship Education Program
Modesto Junior College
435 College Ave
Modesto, California 95350
Telephone: (209) 575-6106

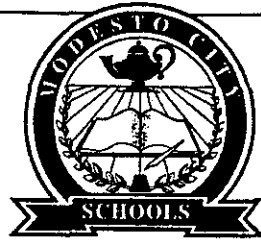
James C. Enochs
Superintendent

Jim Pfaff
*Associate Superintendent
Administrative & Pupil Services*

Debbe Bailey
*Associate Superintendent
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Harry E. Bakker
*Associate Superintendent
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*Associate Superintendent
Personnel Services*



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Kate Nyegaard

March 27, 2002

Laura Tarlo, MPH
Director, R.E.A.L. Project
Stanislaus County Health Services Agency
830 Scenic Drive, Building 3
Modesto, CA 95350

Dear Ms. Tarlo:

I am writing in support of the R.E.A.L. Project's application to the California Department of Health Services for continued funding of your teen pregnancy prevention efforts in Stanislaus County.

Health is a course which is required for graduation in Modesto City Schools. The curriculum includes AIDS and sex education. As Director of Curriculum and Staff Development, Grades 7-12, I am responsible for maintaining a quality health education program with trained teachers and up-to-date curriculum.

Modesto City Schools has collaborated with your project throughout the last fifteen years to provide quality sexuality educational instructional programs for our students, parents and teaching staff. I am specifically interested in working with the Stanislaus County Health Services Agency to coordinate a training for our high school health teachers and high school nurses in the area of adolescent sexuality to include effective curriculum, as well as resources and referrals for our students. We would like to offer this training during late August, before the beginning of the school year. Modesto City Schools is committed to training to all health teachers through a "mandated" inservice day at one of our school sites. We believe that such a training will assist teachers in providing effective sex education instruction that meets our state requirements for health education.

Laura Tarlo
Page 2
3/27/02

We strongly commit to support this application.

Sincerely,

A handwritten signature in cursive script that reads "Linda Erickson".

Linda Erickson
Director, Curriculum and Staff Development,
7-12

LE:mr



STANISLAUS COUNTY PROBATION DEPARTMENT

2215 Blue Gum Avenue • Modesto, CA 95358-1097

Phone (209) 525-5400 • Fax (209) 525-4588



Linda L. Duffy
Chief Probation Officer

March 21, 2002

Ms. Laura Tarlo, R.E.A.L. Project Director
Stanislaus County Health Services Agency
830 Scenic Dr, Building #3
Modesto, CA 95350

Dear Ms. Tarlo:

This letter is in support of the Health Service Agency's application for Community Challenge Grant funding to reduce teen pregnancy in our county.

As you are aware, the Probation Department has worked collaboratively with the R.E.A.L. Project since 1999 to provide the Straight Talk Program, a twelve-week comprehensive youth program that focuses on the following areas: self awareness, values, goal setting, decision making, communication, assertiveness techniques, establishing healthy relations, sexuality (reproduction/anatomy/puberty), HIV/AIDS awareness, sexually transmitted diseases, dating violence, and drug and alcohol use. Straight Talk has been funded through a previous Community Challenge Grant.

The Probation Department provides facility space, referrals, and staff to the existing Straight Talk Programs offered in Modesto and Turlock. The program has been an asset to those who participate and the Probation Department.

We will continue to work in collaboration with the R.E.A.L. Project. We look forward to expanding the program to other areas of the county.

Sincerely,

Linda L. Duffy
Chief Probation Officer



HEALTH SERVICES AGENCY
Public Health Services

820 Scenic Drive
Modesto, CA 95350-6194
Phone: (209) 558-7700
www.hsahealth.org

March 20, 2002

Laura Tarlo
R.E.A.L. Project
830 Scenic Drive
Modesto, CA 95350

Dear Ms. Tarlo:

As Coordinator for the Chlamydia Awareness and Prevention Program (CAPP), it is without reservation that this letter of support is submitted for the R.E.A.L. Project's grant application for teen pregnancy prevention through the California Department of Health Services Office of Family Planning.

CAPP was founded in 2000 by the California State STD Control Branch to increase local capacity to promote awareness and prevention of chlamydia and other sexually transmitted diseases among youth and young adults. While the emphasis on CAPP is on STD awareness and prevention, CAPP encourages an approach that supports and promotes all aspects of sexual and reproductive health. The R.E.A.L. Project has always worked collaboratively with Public Health Department STD/HIV prevention programs, and continues to partner in CAPP activities. The R.E.A.L. Project is considered to be the foremost adolescent reproductive health/sexuality program in Stanislaus County. The veritable partnership between CAPP and the R.E.A.L. Project has helped avoid duplication of services and most significantly, ensure that a comprehensive approach to reproductive health education is offered to youth in our community.

I am pleased to offer my support to the R.E.A.L. Project and hope to continue working together on primary prevention and youth development efforts for young people in Stanislaus County.

Sincerely,

Sandra Rose, MPH
CAPP Coordinator



STANISLAUS COUNTY PROBATION DEPARTMENT

2215 Blue Gum Avenue • Modesto, CA 95358-1097

Phone (209) 525-5400 • Fax (209) 525-4588



Linda L. Duffy
Chief Probation Officer

March 27, 2002

John Walker, M.D., Public Health Officer
Stanislaus County Health Services Agency
Public Health Division
820 Scenic Drive
Modesto, CA 95350

Dear Dr. Walker:

The Stanislaus County Probation Department strongly supports the Health Services Agency's application to the California Department of Health Services for funding to sustain a STD/HIV and Teen Pregnancy Prevention Program, presented through the REAL project to the minors detained in Stanislaus County Juvenile Hall. The program, also known as "Streetwise to Sexwise" is designed for high risk offenders who are prone to a variety of health problems specifically related to sexually transmitted infections, unwanted pregnancies, self-destructive behaviors and abusive or exploitive relationships.

As a department that provides rehabilitation and prevention programs to deter future criminal behavior, we are aware of the impact of early teen pregnancy and communicable diseases on our community. This program was implemented at Juvenile Hall on July 1, 2002 in an effort to educate teens on the many health and social issues related sexual behaviors. The program is gender specific, enhancing the discussion and minimizing embarrassment of the minors. Preliminary information indicates that the program has been well received by the minors and has stimulated very meaningful, open discussions. Through these efforts it is our belief that minors will learn socially responsible behavior and skills to make rational decisions in their future relationships. The data gathered through pre and post tests indicates an increase in the teens' intent to practice safer sex or to postpone sexual activity. My department is definitely hopeful of continuing this program for youth in our Juvenile Hall.

Although the Probation Department and the Health Services Agency has previously identified the need for a gender specific educational program relating to teen pregnancy prevention and communicable diseases, we did not have the resources to provide that information in a comprehensive program that did not reduce the minors' time in basic academic courses.

If funding is continued for the program, the Probation Department will commit to providing a location and program time, coordination of schedules and staff to assist the program educators. Further, we will continue to cooperate with the Health Services Agency to gather and analyze data to determine the effectiveness of the outcomes.

Sincerely,

A handwritten signature in cursive script that reads "Linda L. Duffy". The signature is written in black ink and is positioned above the typed name.

Linda L. Duffy
Chief Probation Officer

CC: Laura Tarlo, HSA Program Coordinator
Connie Brimm, Chief Deputy Probation Officer
File

**Memorandum of Understanding
Between Stanislaus County Health Services Agency
And Pettit's ATA Black Belt Academy Karate for Kids**

From: Fiscal Year July 1, 2002 to Fiscal Year June 30, 2003

The intent of the Memorandum of Understanding (MOU) is to agree on the commitment and relationship between partners.

The MOU between Stanislaus County Health Services Agency (SCHSA) and Pettit's Black Belt Academy Karate for Kids (hereafter referred in this document at "Pettit's Academy") is the agreement to work together toward the mutual goal of offering the Office of Family Planning Teen Pregnancy Prevention (TPP) Program funded project aimed at preventing and/or reducing teen pregnancy in Stanislaus County by working with pre-sexually active, sexually active youth and pregnant and parenting teens. To this end, each agency agrees to participate in the program, if implemented, by coordinating the following services:

Stanislaus County Health Services Agency will:

1. Will pay Pettit's Academy \$30,000 between July 1, 2002 and June 30, 2003, upon satisfactory submission of detailed invoice/expenditures;
2. Work with Pettit's Academy staff to develop a prevention education syllabus for a Train the Trainer program for adult and youth Karate instructors;
3. Assist in securing training and education sites at Patterson High School and Wakefield Elementary School;
4. Assist in providing teen pregnancy prevention and youth development content, written materials and presenters as needed for adult and youth education;
5. Work with Pettit's Academy to develop recruitment plans and coordinate the R.E.A.L. Karate youth development programs in target areas;
6. Monitor quarterly progress;
7. Pay quarterly invoice upon receipt of: match documentation, completion of pre/post tests surveys (if applicable); timely submission of progress reports, and meeting projected target population as outlined in the Scope of Work.

Pettit's Academy will:


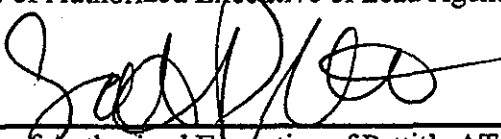
1. Design a recruitment plan with the SCHSA;
2. Identify participants for the R.E.A.L. Karate youth development program through referrals and outreach;
3. Conduct Train the Trainer teen pregnancy prevention education to youth and adult instructors as follows: 4 hours training for adult instructors, 4 hours training for youth instructors, 4 hours combined training for adult and youth instructors;

4. Provide two 2-hour educational sessions at 3 sites for significant adults, parents and other caregivers of adolescents;
5. Provide ATA Taekwondo Karate instruction/Life Skills Education to up to 100 children twice weekly for 30 weeks at targeted sites;
6. Work with SCHSA to facilitate and monitor Service Learning activities for R.E.A.L. Karate youth;
7. Work with SCHSA to administer pre/post tests as needed;
8. Provide SCHSA with local evaluation and relative documentation and data to ensure programmatic compliance;
9. Attend quarterly Collaborative Partnership meetings to strengthen and coordinate program efforts;
10. Provide quarterly reports to SCHSA agency (no later than 10 days past the end of each quarter);
11. Cooperate with Statewide Evaluation and TPP local evaluator(s)

SCHSA reserves the right to suspend payment due to non-compliance, or terminate this agreement if subcontractor fails to meet deliverables.

Both parties further agree that:

1. Either party may terminate the MOU by giving written notice of termination to the other party at least 30 days prior to the effective termination;
2. Each party will indemnify, defend, and hold harmless the other party from and against any and all claims, liabilities, and losses occurring and resulting in connection with the performance of this MOU.

	4-2-02
Signature of Authorized Executive of Lead Agency	Date
	4-1-02
Signature of Authorized Executive of Pettit's ATA Black Belt Academy	Date

Appendix XIV

Memorandum of Understanding
Between Stanislaus County Health Services Agency
And Planned Parenthood Mar Monte
For the R.E.A.L. Project

From FY July 1, 2002 to FY June 30, 2003

The intent of this Memorandum of Understanding (MOU) is to agree on the commitment and relationship between partners

The MOU between Stanislaus County Health Services Agency (SCHSA) and Planned Parenthood Mar Monte (PPMM) is the agreement to work together toward the mutual goal of offering the Office of Family Planning, Teen Pregnancy Prevention (TPP) Program funded project aimed at preventing and/or reducing teen pregnancy in Stanislaus County by working with pre-sexually active sexually active youth and pregnant and parenting teens To this end, each agency agrees to participate in the program, if implemented, by coordinating the following services:

Stanislaus County Health Service Agency will:

1. Will pay PPMM Agency \$ 64,008.00 between July 1, 2002 and June 30, 2003, upon satisfactory submission of detailed invoice/expenditures)
2. Work with PPMM staff to develop recruitment plans and coordinate the *Futuro* and *Wake Up* programs in the target areas
3. Monitor quarterly progress
4. Pay quarterly invoice upon receipt of: match documentation, completion of pre/post tests survey (if applicable); timely submission of progress reports, and meeting projected target population as outlined in the Scope of Work.

Planned Parenthood Mar Monte will:

1. Design a recruitment plan with the Stanislaus County Office of Education for the *Futuro* Program
2. Identify participants for the *Futuro* Program through referrals and outreach
3. Conduct three 90 minute support groups for 40 weeks each year at Riverbank, Hughson and PACE Healthy Start Sites
4. Provide SCHSA with local evaluation and relative documentation and data to ensure programmatic compliance.

5. Attend quarterly Collaborative Partnership meetings to strengthen and coordinate program efforts
6. Conduct the Reducing the Risk (modified) curriculum five times during the fiscal year to specified target populations as noted in the SOW
7. Provide SCHSA with local evaluation and relative documentation and data to ensure programmatic compliance
8. Provide quarterly reports to SCHSA agency (no later than 10 days past the end of each quarter)
9. Cooperate with Statewide Evaluation and TPP local evaluator(s)

Lead Agency reserves the right to suspend payment due to non-compliance, or terminate this agreement if subcontractor fails to meet one or more deliverables.

Both parties further agree that:

1. Either party may terminate the MOU by giving written notice of termination to the other party at least 30 days prior to the effective termination.
2. Each party will indemnify, defend, and hold harmless the other party from and against any and all claims, liabilities, and losses occurring and resulting in connection with the performance of this MOU.

Kathy Hakim
Signature of Executive Director of Lead Agency

4/2/02

Date

ANISSA Lewis
Signature Planned Parenthood Mar Monte

3/27/02
Date

**SCHOOL AGREEMENT FORMS-
TEEN OUTREACH PROGRAM**

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement Form

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Teen Outreach Program, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 300

Age or grade level: Freshmen / Sophomore

Number of school sites: Patterson High School
Name _____

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Patterson High School
Agency Name

(209) 8927450
Phone Number

@ Patterson.k12, ca. 05
E-Mail Address

200 North 7th Street, Patterson, CA 95363
Address: Street/City/Zip Code

Dave Klein, Health / Freshmen Foundations Instructor
Name and Title of Agency Official (Please Print or type)

Dave Klein
Signature of Official Agency

March 14, 2002
Date

**SCHOOL AGREEMENT FORMS-
POSTPONING SEXUAL INVOLVEMENT**

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement Form

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 1600 PSI; 100 RTR

Age or grade level: 8th

Number of school sites: Hanshaw Middle School Mark Twain Junior High School
Name Roosevelt Junior High School La Loma Junior High School
Elliott Alternative Education (RTR) 50 Modesto High Summer (RTR) 50

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Modesto City Schools
Agency Name

209-576-4801
Phone Number

cooper.d@monet.k12.ca.us
E-Mail Address

426 Locust Street Modesto, CA 95351
Address: Street/City/Zip Code

David Cooper, Director Secondary Education
Name and Title of Agency Official (Please Print or type)

[Signature]
Signature of Official Agency

3/19/02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement Form

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 250

Age or grade level: 7th GRADERS

Number of school sites: CARDOZO (1)
Name _____

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

CARDOZO MIDDLE SCHOOL
Agency Name

869-2591
Phone Number

E-Mail Address

3525 SANTA FE STREET, RIVERBANK, 95367
Address: Street/City/Zip Code

CARDOZO MIDDLE SCHOOL
Name and Title of Agency Official (Please Print or type)

[Signature]
Signature of Official Agency

3-14-02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 1115

Age or grade level: 8th 9th 10th

Number of school sites: Oakdale Junior High (PSJ) Valley Oak High School (SWSW)
Name Oakdale High School (RTR)

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Oakdale Joint Unified School District
Agency Name

848-4884
Phone Number

bshook@oakdale.k12.ca.us
E-Mail Address

1168 South Third Avenue, Oakdale, CA 95361

Address: Street/City/Zip Code

Wendell Chun, Superintendent

Name and Title of Agency Official (Please Print or type)

Wendell Chun
Signature of Official Agency

3-15-02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 378

Age or grade level: 7TH GRADE

Number of school sites: Prescott Sr. Elementary
Name

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Prescott Sr. Elementary (209) 529-9892
Agency Name Phone Number

(209) 529-4406
E-Mail Address

2243 W. Rumble rd.
Address: Street/City/Zip Code

DR. Rex Wetzel, Principal
Name and Title of Agency Official (Please Print or type)

Rex Wetzel
Signature of Official Agency

3-14-02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement Form

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency – Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 133

Age or grade level: 7th Grade

Number of school sites: Ross Middle School
Name _____

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Ross Middle School
Agency Name

883-4425
Phone Number

bskavchik@Stan-Co.K12.Ca.US
E-Mail Address

7448 Fox Road (P.O. Box 189) Hugoborn, Ca 95326
Address: Street/City/Zip Code

Betha M. Skavchik - Learning Director
Name and Title of Agency Official (Please Print or type)

Betha M. Skavchik
Signature of Official Agency

3/14/02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement Form

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 450

Age or grade level: 7th grade

Number of school sites: one 5255 FIRST ST.
Name EMPIRE, CA 95319

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.



TEEL MIDDLE SCHOOL
Agency Name

526-0684
Phone Number

mrush@empire.k12.ca.us
E-Mail Address

P.O. BOX 1300 - EMPIRE - CA 95319
Address: Street/City/Zip Code

MELVA RUSH - PRINCIPAL
Name and Title of Agency Official (Please Print or type)

Melva Rush
Signature of Official Agency

3-14-02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus CHSA REAL Project if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 340

Age or grade level: 8th grade

Number of school sites: Patterson Jr High
Name _____

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Patterson Jr High
Agency Name

209-892-7453
Phone Number

E-Mail Address

201 Nth 9th Street
Address: Street/City/Zip Code

Principal
Name and Title of Agency Official (Please Print or type)

Ronald Hartman
Signature of Official Agency

3-14-02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. (135)

Age or grade level: 7th

Number of school sites: Waterford Middle School 1
Name _____

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Waterford Middle School
Agency Name

(209) 874-2382
Phone Number

Sleslie@WaterfordK12.ca.us
E-Mail Address

12916 Bentley Ave. Waterford, Ca 95386
Address: Street/City/Zip Code

Susi Leslie Principal Waterford Middle School
Name and Title of Agency Official (Please Print or type)

Susi Leslie
Signature of Official Agency

3/18/02
Date

State of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

RECEIVED
MAR 20 2002
STANISLAUS CO. CCS

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus Co HSA REAL Project if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 184

Age or grade level: 6,7, and 8 grades.

Number of school sites: Yolo Junior High School
Name _____

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Yolo Junior High School
Agency Name

209-862-2984
Phone Number

ksalter@nclud.k12.ca.us
E-Mail Address

907 R Street, Newman, Ca 95360
Address: Street/City/Zip Code

Kathryn Salter, Principal
Name and Title of Agency Official (Please Print or type)

Kathryn Salter
Signature of Official Agency

3-14-2002
Date

Attachment VI

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement Form

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 82

Age or grade level: 7th

Number of school sites: 1
Name _____

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

SPRATLING MIDDLE SCHOOL
Agency Name

664-3833
Phone Number

E-Mail Address

P.O. BOX 170 KEYES, CA 95328
Address: Street/City/Zip Code

MIKE RICHTER / ASSOCIATE PRINCIPAL
Name and Title of Agency Official (Please Print or type)

Mike Richter
Signature of Official Agency

3/20/02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 425

Age or grade level: 12 8th

Number of school sites: MAE HENSLEY JR. HIGH
Name _____

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

MAE HENSLEY JR. HIGH
Agency Name

(209) 538-0158
Phone Number

kmodgling@ceres.k12.ca.us
E-Mail Address

MAILING P.O. Box 307, CERES 95307 / PHYSICAL 1806 MOFFETT ROAD CERES 95307
Address: Street/City/Zip Code

KARL MODGLING, PRINCIPAL
Name and Title of Agency Official (Please Print or type)

Karl Modgling
Signature of Official Agency

3/26/02
Date

**State of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement Form**

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency REAL Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school(s), beginning July 1, 2002 through June 30, 2003.

I have reviewed the proposed project and/or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year: 425

Age or grade level: 8th

Name of school site(s): Blaker- Kinser Junior High School

Yes No I agree to allow the above agency to deliver the proposed project/cirriculum.

Yes No I agree that participant data, including ethnicity and grade level, can be collected.

Yes No I agree that the above mentioned agency can administer any TPP Program evaluation pre/post surveys.

Blaker- Kinser Junior High School
School/Agency Name

541-0542
Phone Number


E-Mail Address

1601 Kinser Road, Ceres 95307

Address: Street/City/Zip Code

Michael Gonzales, Principal

Name and Title of School/Agency Official (Please print or type)



Signature of School/Agency Official

March 27, 20002
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 110

Age or grade level: 9TH

Number of school sites: 1 - Abstinence Programs Only
Name Contact MS. Kathleen Fillebrown

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

CENTRAL CATHOLIC High School
Agency Name

524-9611
Phone Number


E-Mail Address

200 S. CARPENTER ROAD

Address: Street/City/Zip Code

SAM J. VICINO DEAN OF STUDENTS / ATHLETIC DIRECTOR

Name and Title of Agency Official (Please Print or type)


Signature of Official Agency

3-18-02
Date

**SCHOOL AGREEMENT FORMS-
STREETWISE TO SEXWISE**

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus Co ASA - REAL Prq, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 150

Age or grade level: 7-12

Number of school sites: Callara Community School Circa Community School
Name Empire Community School

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Stanislaus County Office of Education 209.664.8022
Agency Name Phone Number

mrasmussen@stan-co.k12.ca.us
E-Mail Address

350 N. Kilroy, Liverock, CA. 95380
Address: Street/City/Zip Code

MAXINE RASMUSSEN, PRINCIPAL
Name and Title of Agency Official (Please Print or type)

Maxine Rasmussen
Signature of Official Agency

3.27.02
Date

State of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement Form

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency-REAL Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school(s), beginning July 1, 2002 through June 30, 2003.

I have reviewed the proposed project and/or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year: 200

Age or grade level: 9-12

Name of school site(s): Juvenile Hall School

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above mentioned agency can administer any TPP Program evaluation pre/post surveys.



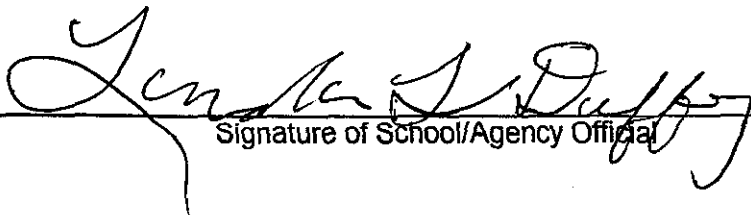
Stanislaus County Probation Department
School/Agency Name

525-4588
Phone Number

E-Mail Address

2215 Blue Gum Avenue, Modesto, CA 95358
Address: Street/City/Zip Code

Linda L. Duffy, Chief Probation Officer
Name and Title of School/Agency Official (Please print or type)


Signature of School/Agency Official

3/27/02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 1115

Age or grade level: 8th 9th 10th

Number of school sites: Oakdale Junior High (RST) Valley Oak High School (SWSW)
Name Oakdale High School (RTR)

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Oakdale Joint Unified School District
Agency Name

848-4884
Phone Number

bshook@oakdale.k12.ca.us
E-Mail Address

1168 South Third Avenue, Oakdale, CA 95361
Address: Street/City/Zip Code

Wendell Chun, Superintendent

Name and Title of Agency Official (Please Print or type)

Wendell Chun
Signature of Official Agency

3-15-02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 65

Age or grade level: 9-12 (16-20 age)

Number of school sites: DEL PUERTO HIGH
Name _____

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

DEL PUERTO HIGH
Agency Name

209-892-7463
Phone Number

gragg@patterson.k12.ca.us
E-Mail Address

640 M STREET ; PATTERSON, CA
Address: Street/City/Zip Code

COUNSELOR

Name and Title of Agency Official (Please Print or type)

Genie J. Bragg
Signature of Official Agency

3/14/02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement Form

I, undersigned, as an official representative of the Stanislaus County HSA REAC Project (circle one) listed below, do hereby agree to allow Stanislaus County HSA REAC Project successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 200

Age or grade level: 6-12

Number of school sites: PETERSEN ALT. CTR. (PACE) STANISLAUS CO. JUVENILE HALL

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

PETERSEN ALT. ED. CTR.
Agency Name

(209) 558-4508
Phone Number

jemery@stan-co.k12.ca.us
E-Mail Address

2209 BLUE GUM MODESTO, CA 90358
Address: Street/City/Zip Code

JERRY EMERY, PRINCIPAL, PETERSEN ALT. ED. CENTER
Name and Title of Agency Official (Please Print or type)

Jerry Emery
Signature of Official Agency

4/1/02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement Form

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County REAL Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 25

Age or grade level: 9-12

Number of school sites: 1 West Side Valley High School
Name _____

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Newman-Crows Landing Unified
Agency Name

209-862-2933

Phone Number

rsalinas@nclugd.k12.ca.us

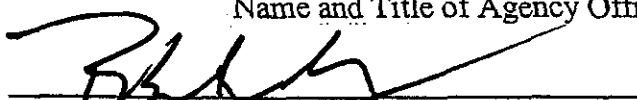
E-Mail Address

890 Main Street, Newman, CA 95360

Address: Street/City/Zip Code

Roberto Salinas, Superintendent

Name and Title of Agency Official (Please Print or type)


Signature of Official Agency

3/21/02
Date

**SCHOOL AGREEMENT FORMS-
REDUCING THE RISK**

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 250

Age or grade level: 9th

Number of school sites: Riverbank High School

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Riverbank High School
Agency Name

209.869-1891
Phone Number

sthiessen@riverbank.k12.ca.us
E-Mail Address

6200 Claus Rd Riverbank 95367
Address: Street/City/Zip Code

Steve Throssen - Principal
Name and Title of Agency Official (Please Print or type)

[Signature]
Signature of Official Agency

3-14-02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 1115

Age or grade level: 8th 9th 10th

Number of school sites: Oakdale Junior High (RST) Valley Oak High School (SESW)
Name Oakdale High School (RTR)

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Oakdale Joint Unified School District
Agency Name

848-4884
Phone Number

bshook@oakdale.k12.ca.us
E-Mail Address

1168 South Third Avenue, Oakdale, CA 95361

Address: Street/City/Zip Code

Wendell Chun, Superintendent

Name and Title of Agency Official (Please Print or type)

Wendell Chun
Signature of Official Agency

3-15-02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement From

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow STANISLAUS COUNTY H.S.A. ^{REAL} PROJECT if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 182

Age or grade level: 9TH

Number of school sites: QUESTIMBA HS
Name _____

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum.
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

QUESTIMBA
Agency Name

209 862 2916
Phone Number

bbecke@clsd.k12-ca.us
E-Mail Address

207 HARDW. RD / Newmar CA 95360
Address: Street/City/Zip Code

BIZIAN BECK, PRINCIPAL
Name and Title of Agency Official (Please Print or type)

[Signature]
Signature of Official Agency

3/27/02
Date

State Of California
Department of Health Services
Teen Pregnancy Prevention Program
School Agreement Form

I, undersigned, as an official representative of the county office of education/school district/school (circle one) listed below, do hereby agree to allow Stanislaus County Health Services Agency - Real Project, if successful in receiving funding under one of the Teen Pregnancy Prevention (TPP) Programs, to conduct program activities at my school (s), beginning July 1 2002 through June 30, 2003.

I have reviewed the proposed project and/ or curriculum and have received the necessary approval to have it presented to students or other individuals within my jurisdiction.

I, on behalf of my agency, agree that the prospective TPP Program grant can serve:

Estimated total number of participants per year. 1600 PSI; 100 RTR

Age or grade level: 8th

Number of school sites: Hanshaw Middle School Mark Twain Junior High School
Name Roosevelt Junior High School La Loma Junior High School
Elliott Alternative Education (RTR) 50 Modesto High Summer (RTR) 50

- Yes No I agree to allow the above agency to deliver the proposed project/curriculum. 50
- Yes No I agree that participant data, including ethnicity and grade level, can be collected.
- Yes No I agree that the above agency can administer any TPP Program evaluation Pre/post surveys.

Modesto City Schools
Agency Name

209-576-4801
Phone Number

cooper.d@monet.k12.ca.us
E-Mail Address

426 Locust Street Modesto, CA 95351
Address: Street/City/Zip Code

David Cooper, Director Secondary Education
Name and Title of Agency Official (Please Print or type)

[Signature]
Signature of Official Agency

3/19/02
Date

